

JLN GOVT. COLLEGE HARIPUR MANALI

Name of the Department:	Geography
Year of establishment:	2006
Names of Programmes/ Courses:	UG
No. of Teaching posts sanctioned:	02
No. of Teaching posts filled:	02

Faculty:

Sr. No.	Name	Qualification	Designation	Experience
1	Dr. Romesh Chander	M.A., M.Phil., Ph.D.	Associate Professor	25 Years
2	Ms. Sneh Lata	M.A., M.Phil.	Assistant Professor	22 Years

Courses and student learning outcomes

Approved in Under Graduate Board of Studies (BoS) Meeting in the Subject of Geography held on 30-06-2018, Faculty of Physical Sciences on 04/07/2018 1nd Academic Council Standing Committee on 10/07/2018

Choice Base Credit System B.A./B.Sc. Geography

Year	Core courses	Ability Enhancement Compulsory Course (AECC) (2)	Skill Enhancement Course (SEC) (4)	Discipline Specific Elective DSE (4)	Generic Elective GE (2)	
	English/MIL-1	(English/MIL Communication) / Environmental Science				
	Physical Geography (GEOGP101CC)					
	DSC- 2 A					
	English/MIL-1	Environmental Science/ (English/MIL Communication)				
	General Cartography (Practical) (GEOGP102 CC)					
	DSC- 2 B					
Second	English/MIL-2		Regional Planning and Development (GEOGP203SEC)			
	Human Geography (GEOGP201CC)					
	DSC- 2 C					
	English/MIL-2					
	Environmental Geography (GEOGP202CC)					
DSC- 2 D						
Third			Geographic Information System (Practical) (GEOGP301SEC)	Geography of India (GEOGP303-1DSE) or Economic Geography (GEOGP303-2DSE)	GE-1 Disaster Risk Reduction (GEOGP305-GE1)	
				DSE-2 A		
				Field Techniques and Survey based Project Report (Practical) (GEOGP302SEC)	Disaster Management (GEOGP304-1DSE) or Geography of Tourism (GEOGP304-2DSE)	GE-2 Sustainability and Development (GEOGP306-GE2)
					DSE-2 B	

Core Student Learning Outcomes

- Students will acquire an understanding of and appreciation for the relationship between geography and culture.
- Students will acquire an understanding of and appreciation for the role that geography can play in community engagement.
- Students will develop the ethical aptitudes and dispositions necessary to acquire and hold leadership positions in industry, government, and professional organizations.
- Students will read, interpret, and generate maps and other geographic representations as well as extract, analyze, and present information from a spatial perspective.
- Students will understand through lectures but also local, regional, and/or international travel the interconnection between people and places and have a general comprehension of how variations in culture and personal experiences may affect our perception and management of places and regions.
- Students will have a general understanding of physical geographic processes, the global distribution of landforms and ecosystems, and the role of the physical environment on human populations.
- Students will have a general understanding of cultural geographic processes, the global distribution of cultural mosaics, and the history and types of interaction between people within and among these mosaics.
- Students will have a general understanding of global human population patterns, factors influencing the distribution and mobility of human populations including settlement and economic activities and networks, and human impacts on the physical environment.
- Students will be able to think in spatial terms to explain what has occurred in the past as well as using geographic principles to understand the present and plan for the future.
- Students will have a general understanding of how the physical environment, human societies, and local and global economic systems are integral to the principles of sustainable development.
- Students will have a general understanding of the various theoretical and methodological approaches in both physical and human geography and be able to develop research questions and critically analyze both qualitative and quantitative data to answer those questions.
- Students will be able to present completed research, including an explanation of methodology and scholarly discussion, both orally and in written form and, wherever possible, utilize cartographic tools and other visual formats.

Bachelor of Arts in Geography

- Students will develop a solid understanding of the concepts of “space,” “place” and “region” and their importance in explaining world affairs.
- Students will understand general demographic principles and their patterns at regional and global scales.
- Students will be able to locate on a map major physical features, cultural regions, and individual states and urban centers.
- Students will understand global and regional patterns of cultural, political and economic institutions, and their effects on the preservation, use and exploitation of natural resources and landscapes.

Career opportunities in geography

- Teaching geography or social studies
- Cartographer (Projection, Design, Compilations, Drafting and Reproductions)
- Working as a surveyor
- Resource Managers
- G.I.S. specialists
- Consultant (on environmental, landscape issues, disaster monitoring)
- Travel agent or tour guides.

Activities

- Periodic activities like quizzes, seminars, declamations, debates and working /non- working models are organized by the department to provide academic excellence to undergraduate students. The faculty is constantly engaged with the students so as to boost up their morale and curiosity. Short excursion trips to appropriate locations are organized by the department to make students familiar with the fauna. Besides, the students are motivated to take part in different events/community services organized by the institution/NGOs. Student grievances are also taken care of by the faculty members.