YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Jawahar Lal Nehru Govt. College Haripur at Manali
• Name of the Head of the institution	Dr. Mandeep Sharma
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01902257218
• Mobile no	9418680222
• Registered e-mail	gcharipur@yahoo.in
• Alternate e-mail	gcharipur@yahoo.in
• Address	Jawahar Lal Nehru Govt. College Haripur, Manali, Distt. Kullu
• City/Town	Manali
• State/UT	Himachal Pradesh
• Pin Code	175136
2.Institutional status	
• Affiliated /Constituent	(PG) College
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Himachal Pradesh University and Sardar Patel University, Mandi HP**
• Name of the IQAC Coordinator	**Sh. Kashmir Singh**
• Phone No.	**9418148998**
• Alternate phone No.	**9418148998**
• Mobile	**9418148998**
• IQAC e-mail address	**gcharipur@yahoo.in**
• Alternate Email address	**gcharipur@yahoo.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.jlngcharipurmanali.ac.in/AQAR.aspx
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.jlngcharipurmanali.ac.in/Academic_calendar.aspx

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.44**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC	**30/06/2023**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	**RUSA 2.0**	**Centre and State Government**	**2022-23**	**8000000**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File

IQAC		

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Preparation and execution of Academic calendar
Efforts for construction of new classrooms
Organizing many career counseling programmes
Efforts for promotion of traditional culture and ancient knowledge
Awareness campaign on health, hygiene, sanitation awareness, financial literacy, Disaster management, environment and conservation of natural resources

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of new academic session	Academic calendar prepared as per state government and universities norms and guidelines and followed by the college
Induction meeting for new entrants	Induction meeting for new entrants was organized under the chairmanship of college

	principal
AQAR preparation and submission for session 2022-23	AQAR for session 2022-23 was prepared and submitted in December 2023
Construction of new classrooms for PG classes	Construction work of new classrooms has been started
Career counseling programme for the students	Various career counseling programmes were organized in the college
To promote local traditional culture and food two days festival will be organized	To promote local traditional culture and food two days "Jaach" festival was organized in December 2023 in the college campus
Workshop for student and teachers to acquaint with ancient knowledge	11 days workshop on "Tankari Lipi" was organized for students and teachers in collaboration with kala avem sahitya parishad Kullu H.P.
Important national and international day will be celebrated/observed	Various National and International days were celebrated/observed in the college during the academic session
Programme on health, hygiene, sanitation awareness, financial literacy, Disaster management, environment and conservation of natural resources will be organized	Many programmes on health, hygiene, sanitation awareness, financial literacy, Disaster management, environment and conservation of natural resources were organized
Annual prize distribution function will be organized at the end of the session	Annual prize distribution function was organized at the end of the session

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2024	16/03/2024

15.Multidisciplinary / interdisciplinary

As per National Education Policy 2020, there must be an increased emphasis on multidisciplinary/interdisciplinary modes of teaching and learning. The present syllabus is oriented towards the same, with scientific principles, socio-political and economic discourses integrated into the prescribed texts and readings across science, commerce and humanities courses. This is further supplemented by the teachers providing additional texts, multimedia and contexts from across disciplines. Additionally, the college organizes co-curricular and extra-curricular activities and workshops related to soft skills, critical thinking, scientific temperament, holistic learning, yoga, mental health, etc. The students are further encouraged to pursue in-depth knowledge and research beyond their particular subjects and through participation in the activities of various clubs and societies in the college.

16.Academic bank of credits (ABC):

As per National Education Policy 2020, the Academic Bank of Credits (ABC) is meant to facilitate the academic mobility of students across higher education institutions in the country. It is envisioned as a digital repository containing the information of credits earned by individual students along with a 'credit transfer' mechanism, enabling the students to have multiple options for entering and leaving colleges or universities in order to attain relevant degrees, diplomas, PG-diplomas, etc. Being affiliated to Sardar Patel University, Mandi, the college shall adhere to the directives and guidelines related to ABC as and when released by the University. For now, sessions have been conducted for the students, informing them about the ABC system, APAAR ids, Digilocker app, etc.

17.Skill development:

Skill development is the need of the hour in order to inculcate practical life skills with real-world and professional applications. The present syllabus is designed in a manner that enables and enhances such skills, e.g. research methodology, creative writing,

translation, soft skills, financial intelligence, etc. Additionally, the college strives to supplement these features through co-curricular and extra-curricular activities such as field trips, seminars and workshops oriented towards the development of value-based and holistic temperament in students. Some of the notable efforts in this regard are the English Employability and Entrepreneurial (EEE) program conducted under the Himachal Pradesh Skill Development Project, Internet of Things (IoT) workshop, and On the Job Training (OJT) programs for B. Voc and Hospitality students. Lastly, the teachers are ever ready to share their individual practices and knowledge through group and one-on-one counselling.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As India continues to emerge as a major influence on the world stage, it is imperative that our education models integrate our traditional and time-tested knowledge systems alongside globalized perspectives. The present syllabus provides a starting point for the same by prescribing texts on Indian theories of aesthetics, linguistics and translation; Vedic and post-Vedic philosophy; indigenous literature, etc. Additionally, there is an increased emphasis on holistic development with frequent Yoga sessions organized by the department of Physical Education. Moreover, students are engaged towards the appreciation and documentation of local culture and folk narratives through field work, research assignments and various projects. The college magazine, Manudhara has a dedicated 'Pahadi' section which enables the students to express themselves in their native tongues. Through the various activities of NSS, NCC, Rovers & Rangers, etc., students are also made to imbibe the values of seva (selfless service) and sambhaav (equality, non-discriminatory perspective) whereby they may become worthwhile citizens of the country. The college organized a Tankri script workshop, which saw the enthusiastic participation of students and teachers alike. The college also proposes to organize more of such seminars and activities related to Indian knowledge systems.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Traditional classroom models that mostly focused on theoretical teaching and rote learning are becoming increasingly outmoded in our times, where there is a constantly growing need for real-world application, skill development and practical outcomes that would enable students to find relevance in the highly competitive world. The various program and course outcomes are listed in the college website, as per the guidelines released by the affiliating

organization, i.e. Sardar Patel University, Mandi. A general induction/orientation program is organized at the beginning of the academic session for all incoming students in addition to similar sessions conducted by individual departments thereafter. The students are given in-depth insights into their respective syllabi and the credit system. They are also made aware as to the purpose underlying these courses and the expected outcomes upon their completion. Class tests, field work, seminars, workshops and the internal assessment scheme further serve to ensure that these outcomes are duly achieved, and that the students meet the required standards.

20.Distance education/online education:

Online learning and the use of Information and Communications Technology (ICT) has become integral to higher education. In this regard, the college has tried to provide up-to-date facilities in terms of internet bandwidth and necessary hardware along with the relevant software. Several classrooms are equipped with smart screens and projectors whereby theoretical lessons are complemented by the use of multimedia and graphic tools. The college library is also equipped with a research centre for both students and teachers. Individual classes, clubs, societies, etc. are divided into WhatsApp groups under the supervision of the respective teachers and in-charges which ensures free exchange of ideas and information. For instance, as part of flipped classroom learning models, such messaging groups are used to provide e-resources to students beforehand so that class time may then be used for discussions, problem-solving, brainstorming activities, etc. The teachers are also seen to constantly update themselves regarding the use of ICT through online Faculty Development Programs (FDPs), seminars, etc.

Extended Profile

1.Programme

1.1   **23**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1101**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **837**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **254**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **26**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **27**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**23**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1101**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**837**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**254**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**26**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**27**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**17**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**81.1**
4.3 Total number of computers on campus for academic purposes	**65**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

To ensure efficient curriculum delivery, the Undergraduate (UG) and Postgraduate (PG) departments of the college begin each academic year with a detailed and comprehensive plan, guided by the academic calendar. The curriculum is designed by the Board of Studies of affiliating Universities (HPU Shimla and SPU Mandi) in accordance with UGC guidelines. In addition, regular meetings, discussions, and reviews at both inter- and intra-departmental levels help ensure that goals, outcomes, and deliverables are achieved on schedule. The college follows the modified CBCS curriculum for both UG and PG courses. A learner-centric approach to teaching is adopted across both levels; with concise course notes provided to help students better understand the material. The academic framework also includes provisions for oral presentations, monthly assessments, tests, and assignments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.jlngcharipurmanali.ac.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar outlines the teaching and learning hours, allowing teachers to plan their lectures ahead of time, complete the syllabus promptly, and ensure that sufficient time and resources are allocated based on the needs of the learners. This ultimately supports the achievement of the desired learning outcomes. It is created in alignment with holidays and exam schedules and includes monthly and semester-wise lesson plans for all undergraduate (UG) and postgraduate (PG) departments. This framework helps teachers to assess their performance and track students' preparedness. Each teacher in the various UG and PG departments prepares a monthly lesson plan and monitors the progress of the course. Additionally, this process enables teachers to evaluate the effectiveness of their teaching and make adjustments as needed to better meet the class's requirements.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.jlngcharipurmanali.ac.in/docs/academic-calendar/Academic-Calendar-2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

57

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics and Human Values:

1. The Undergraduate Commerce Programme includes a course on business ethics.
2. Hindi and Sanskrit literature stories and poetry aim to impart human values through moral lessons.
3. Various courses in the Undergraduate English Programme and the Geography Programme offer valuable lessons in human values and ethics.

Gender:

1. Sociology and English addresses issues such as violence against women and the low status of women in society, discussing their causes and potential remedies.
2. Applied social psychology and the Psychology of social issues thoroughly discuss the psychological aspects of these issues.

Environment and Sustainability:

1. A compulsory course on Environmental Studies is taught across all the undergraduate departments.
2. The Economics Programme offers a course that emphasizes the importance of environmental policy design and implementation, environmental valuation methods, and sustainable development.
3. The B.A. Geography Programme provides courses on "Resource Geography" and "Environmental Geography. Public Administration also has a course on human resource and Logistic Management.
4. B.A. Public Administration and Geography have courses on Disaster management.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

23

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**B. Any 3 of the above**

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.jlngcharipurmanali.ac.in/SSS_reports.aspx
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.jlngcharipurmanali.ac.in/SSS_reports.aspx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1101

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

350

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students' learning abilities are assessed based on their class performance and participation in class activities. Teachers observe student interactions during lessons and categorize them as slow or advanced learners through a combination of observation, tests, assignments, question-answer sessions, mid-term exams, and evaluation of their conceptual understanding. Advanced learners are encouraged to write and present papers, and to participate in national and international seminars, workshops, and other academic events. They are also motivated to engage with e-platforms and take part in both academic and co-curricular activities to maximize their potential. Topics beyond the syllabus are discussed to raise awareness of current trends and inspire them to pursue challenging careers. These students are recognized during the annual day function for their achievements.

For slow learners, motivation is provided through mentoring and counseling by their mentors, peers, alumni, and experts. They receive additional support through remedial classes with course teachers, and their questions are addressed after regular class hours. Students are given notes and solved question papers to enhance their understanding and are trained with simpler assignments and problems related to their syllabus. Peer group teaching is encouraged to facilitate interactive learning. Slow learners are also urged to engage in various extra-curricular and academic activities to discover their talents and boost their confidence.

File Description	Documents
Paste link for additional information	https://www.jlngcharipurmanali.ac.in/Default.aspx
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1101	**26**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college prioritizes experiential learning, emphasizing learning through practice and reflection on those experiences. Students are taught using a variety of methods, including workshops, audiovisual materials, book reviews, report writing, and paper presentations. They are also encouraged to contribute to the college's magazine, enhancing their creative writing and design skills.

Participative Learning: The college places significant importance on participative learning through activities such as group discussions, declamation contests, quiz competitions, special lectures, poster-making contests, debates, PowerPoint presentations, webinars, and workshops. To foster participative learning, various societies and clubs engage students in community-based activities and learning projects. Programs like NSS Rovers and Rangers and NCC assist students in developing management and organizational skills while providing opportunities to reflect on and share their experiences.

Problem-Solving Methodologies: Students are trained in problem-solving skills through activities such as class tests, assignments, summary writing, creating charts and diagrams, and preparing question banks. They are mentored and supported by providing additional resources, addressing their queries, and

maintaining communication to help them overcome challenges and prepare for future obstacles.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://www.jlngcharipurmanali.ac.in/Default.aspx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Classroom instruction was also conducted through digital platforms, with the college's existing e-learning infrastructure being utilized to its full potential. WhatsApp groups were created, and teachers received consistent training through various programs to develop e-content and effectively use software for the benefit of students. All faculty members adopted the latest technology and ICT-enabled tools, such as laptops, desktops, LCD projectors, overhead projectors, smart boards, YouTube videos, audiovisual aids, PowerPoint presentations, as well as various software and e-resources. To enhance the teaching and learning process, lecture halls, seminar rooms, and the automated library with access to Inflibnet are all utilized efficiently.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

61

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

JLN Government College in Haripur is affiliated with Sardar Patel University (SPU), Mandi HP, and therefore follows SPU's guidelines for Continuous Comprehensive Assessments (CCA) and End Term Examinations (ETE). In undergraduate programs, the assessment ratio is set at 70% for internal assessments and 30% for ETEs. The CCA comprises several components:

- **Attendance (5 marks): Allocated in accordance with HPU rules.**

- **Mid-term test (15 marks): The schedule and syllabus for these tests are planned by the IQAC, Heads of Departments, and the examination committee. Students receive notification well in advance.**

- **Other Assessments (10 marks): This includes students' performance in class tests, presentations, group discussions, assignments, quizzes, and participation in co-curricular activities.**

Information regarding continuous evaluation and internal assessment criteria is communicated through notice boards, the college website, and the prospectus. Students are also periodically informed about CCA during classes. Attendance and internal assessment records are displayed regularly to allow students to address any discrepancies before the final submission to the university portal.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.jlngcharipurmanali.ac.in/Default.aspx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Students receive internal assessments based on their performance in class discussions, quizzes, projects, paper presentations, assignments, and other activities. These activities are conducted continuously, providing ample opportunities for students to improve their scores. The criteria and breakdown of internal assessments are explained in detail at the start of the session and displayed on the prospectus, notice boards, and college website.

Date sheets for mid-term tests are posted on notice boards well in advance, giving students ample time to prepare. After the tests, evaluated answer sheets are shown to the students, and any doubts, queries, or discrepancies are resolved by the concerned teachers. Retests are organized for students looking to improve their scores or those who missed the test due to unavoidable circumstances. The final internal assessment marks are then displayed on the notice board before being submitted to the university.

Attendance concessions are provided for absences due to sickness or participation in extracurricular and other activities. Students with any doubts or grievances related to internal assessments are encouraged to consult their respective teachers.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.jlngcharipurmanali.ac.in/Default.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

This college offers a diverse range of programs in the Arts, Science, Commerce, and Vocational streams. The Programme Outcomes

(PO) and Course Outcomes (CO) are aligned with the guidelines of Himachal Pradesh University, Shimla (HPU), and Sardar Patel University, Mandi (HP). These POs and COs are clearly articulated and accessible on the college website. Additionally, hard copies of the syllabi, POs, and COs are available in the departments for easy reference by students and faculty.

Students are informed about the objectives and expected outcomes of each course in detail during the orientation programs held at the beginning of the academic session. Teachers emphasize the significance and relevance of the courses they handle. Moreover, a detailed course schedule is prepared by the faculty at the start of the new session.

Through counseling sessions, the program-specific outcomes of all departments are highlighted. These sessions also provide students with crucial information about their career options.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.jlngcharipurmanali.ac.in/Programme_outcomes.aspx
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In accordance with the guidelines of Himachal Pradesh University, Shimla (HPU), and Sardar Patel University, Mandi (HP), Program Outcomes (POs) and Course Outcomes (COs) are clearly defined and regularly evaluated for each subject. Student progress is assessed through theory and practical examinations, viva voce, mid-term exams, and end-term exams. The final results are analyzed in staff meetings, and necessary measures for improvement are suggested.

Outstanding students, particularly rank holders in final exams, are honored during the Annual Day function. To ensure learning outcomes are met, various assessment tools are employed, including paper presentations, assignments, quizzes, group discussions, seminars, and workshops.

Furthermore, students' achievements in extracurricular activities and their academic progression to reputed institutions are also

considered in measuring the attainment of POs and COs. Feedback from students, parents, and alumni is collected to help the institution assess and improve program outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.jlngcharipurmanali.ac.in/Programme_outcomes.aspx

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

211

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.jlngcharipurmanali.ac.in/docs/ar/Annual-Report-2023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.jlngcharipurmanali.ac.in/images/files/Students-Feedback-2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

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File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

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0
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File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

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0
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File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	[00](00)

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has developed a comprehensive ecosystem to promote innovation and facilitate knowledge creation and transfer. Offering traditional undergraduate programs such as B.A., B.Sc., and B.Com, the college ensures students acquire a strong academic foundation while fostering critical thinking and problem-solving skills.

The institution integrates co-curricular activities like NSS, NCC, and Rover and Ranger Units to instill leadership, discipline, and social responsibility. These initiatives provide opportunities for students to engage with the community and develop practical solutions for societal challenges.

Extracurricular activities, such as the Eco Club, Cultural Activities, and Sports Meets, further enrich the ecosystem by encouraging environmental awareness, artistic expression, and physical fitness. These programs also foster creativity, teamwork, and holistic development.

The college's extension activities, including cleanliness drives, health workshops, and awareness campaigns, serve as platforms for applying academic knowledge in real-world contexts, ensuring effective knowledge transfer.

This balanced approach creates a nurturing environment for innovation and prepares students to excel as socially responsible citizens, contributing to sustainable development and societal progress.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	00

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	00
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has actively organized various extension activities in collaboration with organizations to raise awareness of critical social issues and foster holistic development among students. These initiatives, led by NSS, NCC, and other college clubs, emphasized environmental conservation, social responsibility, and health awareness.

Key activities included Tree Plantation Programs in collaboration with the Press Club Kullu and Forest Department to enhance campus beautification and ecological balance. An Environment Awareness Workshop was conducted with Himalayan Pryavaran Vaniya Prani Suraksha Samiti to instill ecological consciousness.

Health awareness was promoted through a Handmade Rakhi Workshop, encouraging eco-friendly practices, and a One-Day Camp on Menstrual Hygiene, organized with the District Programme Office to address women's health and hygiene.

Social responsibility was emphasized through Cleanliness Drives in locations like Manali Town and the college campus, organized with Naggar Parishad Manali and other partners. Awareness campaigns addressed critical issues such as cybercrime, drug abuse, road safety, and HIV/AIDS through programs like World AIDS Day Celebration and the NSS 7-Day Camp.

These initiatives reflect the college's commitment to nurturing responsible, skilled, and socially conscious individuals prepared to contribute meaningfully to society.

File Description	Documents
Paste link for additional information	https://www.jlngcharipurmanali.ac.in/Default.aspx
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

`00`

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`17`

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

600

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **The college has a well designed and resource rich infrastructure.The campus area is spread over 5 acres of land which is Wi-Fi enabled. It has an administrative block, two teaching blocks, staff quarters and a boy's hostel • The teaching blocks have 17 spacious, well lit and ventilated classrooms out of which 13 are smart class rooms having wi-fi internet connectivity. • There are 11 laboratories that also serve the dual purpose of lab as well as classrooms. These labs are ICT enabled with attached spacious staff cabins. There is a music room with high end and latest equipments• The seminar hall is equipped with the latest audio-visual technology . There is a beautiful museum, an open air theatreand an open air library.There is an examination hall having intake capcity of 200 students with attachd COE room.The college has a Girls Common room, Boys common room, Sports Room, NSS room, Rover & Rangers room, NCC room, CSCA room, spacious Store room, and individual departmental cabins for Teaching staff and a spacious canteen. • The campus houses a spacious, air conditioned library stocked with 4771 books and an E section with 8 Computers and a latest information Kisok.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.jlngcharipurmanali.ac.in/Default.aspx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college recognizes the importance of sports, co-curricular, recreational and cultural activities for the holistic development of the students. It has a versatile playfield which is being used alternatively as an athletic track, cricket ground, volleyball court, football field. The college and a cemented basketball court and badminton court. The college has a well equiped gymnasium with proper flooring and a smith machine • Other Indoor sports facilitiesincludes Kabaddi mat, Table Tennis , Chess and Carom. A multipurpose seminar hall equipped with latest audio visual technology with a seating capacity of 200 which is used for various social, cultural and academic events. • An open-air theatre in the college ground is utilized for enacting street plays and other activities. • The college Literary Society encourages the students to participate in inter and intra collegecultural activities, youth festivals and other events like Freshers' Welcome, Independence Day etc. • There is a basketball court in a ground used for outdoor games, imparting training for sports events and for organising events like NCC parade, street plays etc. • The Girls common room and Boys Common room is used as the recreation centre. • The NCC unit exposes the cadets to camp life emphasising on self- discipline and social sense, motivating them to take up a career in armed forces. • The NSS and Rovers & Rangers unit of the college actively engages students in community services and outreach programmes on regular basis.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.jlngcharipurmanali.ac.in/Default.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jlngcharipurmanali.ac.in/docs/ICT.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

80 lakhs

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The spacious, well-lit, ventilated and air conditioned library is stocked with 4771 books and a lounge area. There is an E-section with 08 computers and alatest information Kiosk. There is a separate reading section for teachers. • A library committee has been constituted which includes faculty members who give suggestions to improve library services, recommendingnew books, organizing book talks and book review sessions etc.The library has the seatingcapacity of 140 students. Thecollege library has 4 newspapers namely Amar Ujala, Divya Himachalin Hindi and The Indian Express, The Times of India in English. The library also has the subscription of 8 Magazines namey Pratiyogita Darpan ,Pratiyogita Sansar, Chronicle, Women's Era, Career 360, GK Today, Science Refresher and Outlook.

File Description	Documents
Upload any additional information	[View File]
Paste link for Additional Information	https://www.jlngcharipurmanali.ac.in/Library.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.16637

File Description	Documents
Any additional information	[View File]
Audited statements of accounts	[View File]
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File]

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Internet and computer facilities play a vital role in colleges for admissions, enrollment, conducting classes, and other technical activities. The college effectively utilizes ICT tools for pedagogical practices. It has adopted platforms such as WhatsApp groups, Google Meet, Google Classroom, and Cisco WebEx to facilitate blended learning.

IT Infrastructure and Maintenance The college follows an IT Policy to ensure the maintenance and regular updating of its IT facilities. The available hardware includes 65 desktops, 7 printer-scanner combinations, 1 photocopy machine, 4 interactive smart boards, and 7 LCD screens for the benefit of students and staff. The system configurations feature i3/i5 processors, 2GB/8GB RAM, 1TB SSDs, and original Windows 10 operating systems with screen sizes of 17", 19.5", and 22".

Software and Connectivity For online classes, the college uses platforms like Google Meet, Google Classroom, and Cisco WebEx. The campus is fully Wi-Fi enabled with BSNL and Jio-Fiber providing internet speeds of 30-50 Mbps. Networking facilities include LAN/Wi-Fi connectivity for internet and printer sharing.

Additional Facilities

- CCTV Surveillance: 50 CCTV cameras have been installed to ensure the safety and security of students and staff.
- Power Backup: The college is equipped with a 7.0 kVA generator and UPS facilities.
- Cyber-Security: Licensed antivirus software is installed on all computer systems, and specific websites are blocked using internet access management tools.
- College Website: The official website (www.jlngcharipurmanali.ac.in) serves as a platform to disseminate information about events and activities.

These measures ensure a robust technological environment to

support academic and administrative activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.jlngcharipurmanali.ac.in/Default.aspx

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures regular maintenance and upkeep of all infrastructural facilities. • The management of the college audits the physical infrastructure and looks into the requirements on a regular basis, in a well-planned manner. • The Purchase Committee holds regular meetings to approve necessary purchases for the maintenance of the college infrastructure. • Furniture and equipment are purchased on regular basis as per the requirements.

- **Trained lab assistants ascertain the working of instruments and equipment. The repair work is outsourced to appropriate external agencies when the need arises. • The Library Committee members meet to finalise the procurement of books and to discuss the improvement/updating of facilities provided by the library. • The stock verification is carried out by the library staff every year.**
- **An electrician employed by the college is responsible for maintenance and installation of electrical devices. The water cooler, solar lights, fire safety equipment, generator etc aremaintained by the management of the college. • The entire college campus is cleaned and maintained by a cleaner.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.jlngcharipurmanali.ac.in/Default.aspx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

539

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.jlngcharipurmanali.ac.in/Press_release.aspx
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

49

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

SInce students are at the core of any educational institution, making their active participation in institutional activities is indispensable for fostering a holistic academic atmosphere.

Student representation and involvement in various activities enrich their corporate, social, and cultural experiences, while simultaneously preparing them for the duties, responsibilities, and rights associated with citizenship. Such engagement provides invaluable opportunities for character development, leadership training, discipline, and the cultivation of a spirit of service. It also facilitates the coordination and integration of activities organized by various committees, societies, and clubs within the College, thereby contributing to the effective planning and execution of academic, cultural, and sports events. The College possesses the necessary infrastructure to support and encourage students' active participation in social, cultural, and recreational pursuits. These activities play a crucial role in skill development, competency building, and fostering holistic growth among students. To nurture leadership qualities and provide a platform for addressing student concerns, the College Students Central Association (CSCA) is established in accordance with university guidelines. The CSCA is a nominated body of student representatives, including a President, Vice-President, General Secretary, Joint Secretary, and representatives from various classes and departments. All students' issue related decisions cannot be finalized without the consultation of the CSCA representative body.

File Description	Documents
Paste link for additional information	https://www.jlngcharipurmanali.ac.in/CSCA.aspx
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- **The College actively supports the Alumni Association, enabling its members to make meaningful contributions to the institution's growth through both financial and non-financial means.**

- **Registered under the Himachal Pradesh Societies Registration Act, 2006, the Alumni Association is dedicated to advancing the College's development, enhancing students' knowledge, and fostering opportunities for former students to reconnect and reunite.**

File Description	Documents
Paste link for additional information	https://www.jlngcharipurmanali.ac.in/Alumni_association.aspx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision Statement:

"To nurture well-rounded individuals who contribute meaningfully to the growth & prosperity of society". Our vision is to nurture & cultivate well-rounded, integrated individuals who serve as invaluable assets to contemporary society. We are committed to fostering excellence in higher education by creating a dynamic, qualitative academic environment that prioritizes a student-centered approach. This vision aligns with the evolving needs and aspirations of society, ensuring relevance and impact.

Motto: 'Seek Ye Shall Find' The college's motto reflects its vision, signifying that every genuine effort will be justly rewarded.

Mission Statement:

Our mission is to offer students a comprehensive and all round education that harmoniously integrates academic knowledge, practical workforce skills, and essential life competencies. We aspire to inspire a culture of academic excellence while cultivating discernment and critical thinking, enabling students to make informed decisions and contribute meaningfully to the progress of society and the nation.We are dedicated to recognizing and nurturing the distinctive talents and abilities of each student, empowering them to reach their optimum potential and achieve success in all aspects of life. We are committed to instilling the understanding that education is a lifelong journey that shapes character, builds resilience, and develops the personality of every student.

File Description	Documents
Paste link for additional information	https://jlngcharipurmanali.ac.in/Vision_mission.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To ensure the smooth and effective functioning of the college, responsibilities and authority are systematically delegated to senior officials and key functionaries in a manner that maximizes the achievement of institutional objectives. This approach empowers individuals with the necessary authority to make decisions, fostering greater accountability and autonomy within their areas of responsibility. Participative administration, which encourages shared decision-making and collaboration, has been found to be more effective in achieving institutional goals compared to a centralized authority that imposes tasks and methods from above.

Decentralization is, therefore, both necessary and fully implemented at the college. The institution operates with a high level of decentralization and democratic governance, enabling a broader range of stakeholders to contribute to decision-making processes. The Principal, IQAC (Internal Quality Assurance Cell), Academic Monitors, and faculty members serving as in-charges of various societies, cells, and clubs play essential roles in designing and executing policies and plans. The IQAC, in particular, plays a crucial role in aligning policies and action plans with the college's mission and vision. By facilitating regular monitoring and ensuring compliance with institutional objectives, the IQAC ensures that all efforts are directed toward continuous improvement and the effective realization of the college's strategic goals.

File Description	Documents
Paste link for additional information	https://www.jlngcharipurmanali.ac.in/Default.aspx
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/Perspective Plan is a crucial framework that outlines an institution's desired growth, progress, and future direction. To ensure the optimal use of resources and achieve excellence in teaching and learning, student development, infrastructure, and administrative improvements, a multidimensional strategic planning approach is adopted. A comprehensive strategic plan is developed, serving as a roadmap for the all-around development of students, aligning with the college's mission and vision.

The objectives of the Strategic Plan and its deployment are formulated based on a realistic assessment and extensive consultations with key stakeholders, including students, parents, faculty, CSCA (College Students' Cultural Association), industry representatives, alumni, and members of civil society. These consultations help identify institutional priorities and goals that are in harmony with the college's vision and mission. A final activity plan is adopted, ensuring alignment with both the institution's needs and available resources.

The IQAC (Internal Quality Assurance Cell) plays a pivotal role in executing the strategic plan, working closely with the college administration to ensure its implementation. Continuous monitoring, evaluation, and quality assurance are carried out in consultation with all stakeholders to ensure that the strategic plan's objectives are met on time and to the desired standards. Through regular assessment and feedback, the IQAC ensures the plan's effective deployment, fostering sustained growth and institutional excellence.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://jlngcharipurmanali.ac.in/IDP.aspx
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

This college operates administratively under the Department of Higher Education, Ministry of Education – Government of Himachal Pradesh. As a government-owned institution, it is governed by the rules, policies, and regulations established by the state government and the University Grants Commission (UGC). The Principal of the college serves as the head of the institution and is responsible for overseeing the internal management and administration. In the absence of the Principal, the senior-most faculty member assumes the role and responsibilities of the Principal.

The college administrative system is structured into three main units: the General Section, Accounts Section, and Examination Department. The General Section handles all administrative tasks related to ACRs, promotion, and retirement of staff. It maintains records of teachers' leave, attendance, and manages student admissions, migrations & other exams related record.The Accounts section manages the institution's financial records, like; procurement of goods, disbursement of salaries and arrears etc.The Examination Department is responsible for conducting various examinations (theory and practical), maintaining examination-related records, and ensuring a record of all assessments.

The college's organogram, which clearly outlines the hierarchical structure of governance, is available on the official college website, providing transparency and easy access to information regarding the institution's administrative framework.

File Description	Documents
Paste link for additional information	https://www.jlngcharipurmanali.ac.in/Default.aspx
Link to Organogram of the institution webpage	https://jlngcharipurmanali.ac.in/Organogram.aspx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The success of any institution, particularly in the realm of higher education, lies significantly in its ability to establish a unique ethos, culture, and tradition that equip it to tackle various challenges while achieving targeted outcomes. The core focus of institutional management is to foster a sense of pride, enjoyment, and growth (PEG) among its personnel and to efficiently address the needs of its stakeholders.

To achieve this, the institution adopts a holistic approach by implementing measures that cater to both personal and professional development. Periodic meetings are conducted to deliberate on critical academic and co-curricular aspects of learning, ensuring alignment with institutional goals and aspirations. By cultivating such an inclusive and supportive environment, the institution ensures the well-being and satisfaction of its workforce, which, in turn, contributes to achieving academic excellence and institutional progress. The department of Higher education have put in place effective welfare measures for teaching and nonteaching staff such as: • Pension benefits to teaching and non-teaching staff • Casual leaves • Medical leaves for staff • Benefit of lien • Study leave for teachers • Restricted holidays for staffs • Special leaves • Maternity leaves • Child care leaves • Paternity Leave etc.

File Description	Documents
Paste link for additional information	https://www.jlngcharipurmanali.ac.in/Default.aspx
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

`00`

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`0`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal for Teaching Staff:

The performance appraisal process for teaching staff is conducted annually within each academic year. This systematic evaluation is carried out using the Performance-Based Appraisal System (PBAS), which provides a comprehensive framework to assess the contributions and achievements of each faculty member.The PBAS encompasses all facets of a teacher's responsibilities, including instructional workload, student outcomes, and involvement in administrative duties. It also evaluates participation in co-curricular and extracurricular activities that contribute to the overall development of students.In addition to teaching-related responsibilities, the PBAS places significant emphasis on scholarly and professional contributions. These include research activities, publication of papers in peer-reviewed journals, authoring or editing books, delivering presentations at seminars and conferences, and participation in professional development programs. Each of these components is assigned appropriate weightage to ensure a holistic assessment of the faculty member's performance.The completed PBAS report, supported by relevant documents, undergoes a thorough review by the Principal. Once finalized, the appraisal is submitted to the Directorate of Higher Education for further evaluation and record-keeping. This process ensures accountability, recognizes contributions, and supports the professional growth of the teaching staff.

Performance Appraisal for Non-Teaching Staff:

The non-teaching staff form an essential part of the college, providing vital support to the teaching and learning processes. Their performance is systematically evaluated through the Annual Confidential Reports (ACRs).

File Description	Documents
Paste link for additional information	https://www.jlngcharipurmanali.ac.in/Default.aspx
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution adheres to a well-defined procedure for all expenditures and purchases, in compliance with the Himachal Pradesh Financial Rules (HPFR), 2009, and the Himachal Pradesh Treasury Rules (HPTR), 2017. All financial transactions are subject to rigorous auditing processes mandated by the government to ensure transparency and accountability.

Statutory Audits: Various grants and funds, including those for staff salaries, medical reimbursements, travel expenses, and office expenditures, are disbursed through the government treasury's online portal, eSalary – Himkosh. These transactions are audited by the Indian Audit and Accounts Department under the Principal Accountant General (Audit), Himachal Pradesh, Shimla. An audit team constituted by the Accountant General, Himachal Pradesh (AGHP), Shimla, conducts a comprehensive general audit and generates the corresponding audit reports. This audit process is carried out in accordance with the audit mandate outlined in the Constitution of India. Additionally, service records are subject to auditing by both the AG office and the designated audit authorities. The audit of other college funds is conducted through Local Audit Department (LAD), Department of Finance, and Government of Himachal Pradesh. Cash books and account records related to various funds are meticulously reviewed by the bursar or the designated coordinator and are duly countersigned by the Principal of the college after verifying all entries.

File Description	Documents
Paste link for additional information	https://www.jlngcharipurmanali.ac.in/Default.aspx
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5.30

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution implements systematic strategies for fund mobilization and the optimal utilization of resources as per the directives of the Department of Higher Education, Government of Himachal Pradesh. As a government institution of higher education, the majority of its funding is provided by the Government of Himachal Pradesh. This funding covers key expenditures such as employee salaries, pensions, travel allowances (TA), dearness allowances (DA), medical reimbursements, infrastructure development, and office operations.

The management of these funds is carried out through the 'Himkosh'- an online treasury portal, ensuring transparency and efficiency in financial transactions. For developmental projects, the college submits funding requests and proposals to the Department of Higher Education, Government of Himachal Pradesh. The Directorate of Higher Education evaluates and justifies the proposed budgets, subsequently approving and releasing the necessary funds based on budgetary provisions.

Additionally, the college maintains a dedicated account for funds received under the Rashtriya Uchchatar Shiksha Abhiyan (RUSA) initiative. Financial resources for activities like the National Service Scheme (NSS) are also credited to a designated account, facilitating the smooth execution of these programs. This structured approach ensures accountability, efficient resource allocation, and the fulfillment of the institution's developmental and operational needs.

File Description	Documents
Paste link for additional information	https://www.jlngcharipurmanali.ac.in/Default.aspx
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) is committed to implementing a robust Quality Assurance Policy aimed at fostering a supportive and productive work environment for faculty members and a holistic learning environment conducive to the all-round development of students.For faculty members, the policy emphasizes continuous professional growth and empowerment by encouraging participation in faculty development programs, orientation sessions, refresher courses, and the pursuit of advanced qualifications or degrees. Active involvement in seminars, conferences, workshops, and the publication of research papers and book chapters is also promoted to enhance academic and professional contributions.

The policy further extends to the strategic planning and management of institutional components, focusing on three core areas like: Infrastructure Planning: Ensuring the availability and enhancement of physical facilities to support academic and administrative functions effectively. Manpower Management: Optimizing the roles and responsibilities of all personnel to meet institutional objectives efficiently. Financial Planning: Managing budgetary processes to align with the college's developmental and operational goals.

As a progressive, adaptive, and community-oriented institution, the college prioritizes the integration of core values aligned

with societal aspirations. Feedback from stakeholders, including students, staff, alumni, and the community, serves as a critical input for refining institutional processes and driving continuous improvement in quality management. By aligning its systems and practices with these principles, the college strives to maintain and enhance its standards of excellence while adapting to the ever evolving educational and societal needs.

File Description	Documents
Paste link for additional information	https://www.jlngcharipurmanali.ac.in/Default.aspx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution systematically reviews its teaching-learning processes, operational structures, and methodologies at regular intervals through the Internal Quality Assurance Cell (IQAC), established as per prescribed norms. This ongoing process is designed to ensure continuous evaluation and incremental improvement in various academic and administrative activities. Feedback mechanisms play a pivotal role in aligning institutional practices with dynamic educational needs and expectations.

To make the teaching-learning experience more student-centric, subject-oriented, and engaging, the institution has significantly upgraded its infrastructure. Most classrooms and laboratories are equipped with Information and Communication Technology (ICT) facilities, including smart interactive panels, LCD projectors, digital podiums, and computer systems. Campus-wide Wi-Fi connectivity ensures internet access in classrooms, laboratories, offices, and halls, fostering an environment conducive to modern learning.

At the start of each academic session, the institution prepares a comprehensive academic calendar. This calendar aligns with the Academic Schedule of the affiliating university and ensures a structured and targeted approach to delivering the prescribed curriculum. It also incorporates important events such as: Celebration of significant days,Annual athletic meet,Intra-mural sports events,Cultural programs,Annual functions and other co-

curricular activities.To maintain a feedback-driven improvement system, feedback is collected from various stakeholders, including students, teachers, parents, and alumni, using online Google Forms. The feedback is meticulously analyzed, and actionable recommendations are integrated into the institution's strategic planning. This systematic approach ensures that the teaching-learning environment remains adaptive, student-friendly, and aligned with the institution's commitment to quality education and holistic development.

File Description	Documents
Paste link for additional information	https://www.jlngcharipurmanali.ac.in/Default.aspx
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://jlngcharipurmanali.ac.in/Annual_reports.aspx
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution implements a comprehensive range of measures to promote gender equity among students and faculty members, fostering an inclusive and supportive environment. These include:

Equal Pay and Opportunities: The college administration ensures equal pay and opportunities for all individuals, regardless of gender, to eliminate bias and foster fairness.

Sensitization Programs: Regular programs focusing on health, hygiene, and awareness are organized, many of which emphasize women-centric issues to educate and empower participants.

Contingent In-Charges: To ensure the safety and comfort of girl students participating in sports, cultural, or co-curricular activities, the institution mandates the appointment of at least one female staff member as a contingent in-charge.

Diverse Representation: Leadership roles and decision-making processes reflect gender diversity, with women employees holding key positions in institutional management.

committees to address gender-related concerns and are formed.

Scholarships and Mentorship: Special scholarships are offered to encourage women students in traditionally male-dominated fields, and mentorship programs connect senior female faculty with students for guidance and support.

Campus Safety and Support: Measures such as enhanced lighting, security personnel, and safe transportation options contribute to a secure campus environment.

Gender-Sensitive Curriculum: Gender studies and related topics are integrated into the curriculum to raise awareness and challenge stereotypes.

File Description	Documents
Annual gender sensitization action plan	https://www.jlngcharipurmanali.ac.in/images/audit/Gender-Equity-Audit_2023-24.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.jlngcharipurmanali.ac.in/Default.aspx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution adopts simple yet effective strategies for waste management, ensuring eco-friendliness without requiring significant resources or effort.

Solid Waste Management

Segregation at Source: Labeled bins for biodegradable, recyclable, and non-recyclable waste are placed across the campus to encourage proper disposal.

Digital Alternatives: Paper waste is minimized by promoting digital communication for notices, interactive digital boards, assignments, and study materials.

Reusable Items: Students and staff are encouraged to use reusable bottles, lunchboxes, and bags to reduce waste.

Canteen Practices: The canteen avoids disposable items and minimizes food waste through awareness campaigns.

Recycling Partnerships: The institution collaborates with local recyclers municipal bodies to collect and recycle waste periodically.

Liquid Waste Management

Wastewater Treatment: Liquid waste is treated through sedimentation and biological processes, with treated water utilized for gardening activities.

Water Conservation Awareness: Posters and workshops educate students and staff on reducing water wastage.

Rainwater Harvesting: Rainwater collection systems reduce dependency on external water sources.

Eco-Club Engagement: The institution's eco-club conducts clean-up drives, waste management activities, and awareness programs.

Minimal Food Wastage: Students are encouraged to take only as much food as they can consume, reducing canteen waste,vendors are encouraged to adopt sustainable practices, such as reducing packaging waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To foster an inclusive environment that promotes tolerance and harmony toward cultural, regional, linguistic, communal, socio-economic, and other diversities;the college has taken a range of initiatives, including:

Non-Discrimination Policy: Enforce a zero-tolerance policy against discrimination based on gender, caste, religion, language, region, or economic status, ensuring fairness for all.

Equal Opportunity Policy: Guarantee equal access to educational, extracurricular, and leadership opportunities for thestudents and staff.

Support for Marginalized Groups: Implement scholarships, mentorship programs, and special initiatives to support underrepresented and marginalized communities.

Workshops and Seminars: Organize regular workshops and seminars on cultural diversity, languages, gender sensitivity, conflict resolution, and social equity.

Awareness Campaigns: Run campaigns to promote the value of diversity and the importance of harmonious coexistence.

Celebration of Dance and Culture: Celebrate a variety of cultural, regional, and other folk art on campus to educate and engage the community in diverse traditions.

Diversity-Oriented Curriculum: courses and topics that highlight cultural, regional, and linguistic diversity, as well as communal harmony and socio-economic inclusivity.

Clubs and Societies: Establish clubs focused on cultural, linguistic, and regional interests, allowing students to explore and celebrate their heritage.

Barrier-Free Environment: Ensure campus infrastructure is accessible for differently-abled individuals with ramps and other facilities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

college sensitize its students and employees to constitutional obligations, values, rights, duties, and responsibilities through a multifaceted approach:

Curriculum Integration: Incorporate the study of the Constitution, including fundamental rights, duties, and the roles of citizens, into the academic syllabus. Elective courses or modules focused on civic education, democracy, and human rightsare introduced across different disciplines.

Interactive Discussions and Debates: To foster a culture of critical thinking college encouragesdebates and discussions on topics such as human rights, democracy, and constitutional duties. These activities help raise awareness and spark curiosity about the role of citizens in a democratic society.

Constitutional Day Celebrations: College Celebrates Constitution Day on November 26th with events like debates, quizzes, poster-making, and role plays centered on constitutional values. This fosters national pride and a deeper understanding of civic duties.

Election Literacy Campaigns: Implement poll literacy initiatives that educate students and employees about their voting rights and dutiesunder the Constitution, these programs help individuals better understand their legal position and responsibilities as a citizen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.jlngcharipurmanali.ac.in/images.
Any other relevant information	https://www.jlngcharipurmanali.ac.in/Default.aspx

| 7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to | C. Any 2 of the above |

the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Colleges celebrate a variety of national and international days to honor significant contributions, raise awareness about important causes, and foster a sense of responsibility among students. These celebrations include:

National Celebrations

Independence DayMarking India's freedom from British rule, college organize patriotic events where contingents actively participate.

Republic DayCelebrating the adoption of the Indian Constitution with enthusiastic participation from NSS and NCC contingents.

Gandhi JayantiHonoring Mahatma Gandhi with activities promoting non-violence and peace.

Teachers' Day Acknowledging the invaluable role of teachers in shaping lives.

National Science Day Promoting awareness of scientific innovations and achievements.

International Observances

World Environment Day (5th June): Highlighting environmental conservation and inspiring action to protect the planet.

International Yoga Day (21st June): Emphasizing the importance of yoga for physical and mental wellness.

Earth Day (22nd April): Encouraging efforts to protect the environment.

Van Mahotsav Week :Promoting tree plantation and environmental awareness.

Wildlife Awareness Weekcollege organized wildlife awareness workshops and campaigns to instill responsibility for wildlife conservation.

Others

Sports DayEncouraging physical fitness and competitive spirit.

World AIDS Day Educating students about HIV/AIDS prevention and care.

Road Safety Week: Creating awareness about traffic rules and safe driving practices.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Conservation, Preservation, and Promotion of Local Culture

Objective

To instill pride in students for their cultural heritage by involving them in programs that revive and preserve local traditions.

Context

Amid rapid societal changes and growing tourism in Himachal Pradesh, it is vital to balance tradition and modernity.

Practice

The college hosts Beas Parikrama and Haripur Jaach, a festival showcasing folk culture through food stalls, traditional performances, and artifact exhibitions. A museum of local artifacts is maintained.

Evidence of Success

The initiative has boosted student participation, enhanced their connection with rural communities, and encouraged cultural revival, exemplified by the play Keelein.

Challenges and Resources

Balancing academics with cultural activities, andpaucity of fund

2. Eco-Friendly Campus for Environmental Sustainability

Objective

Promoting environmental awareness and adopting sustainable practices benefit both current and future generations.

Context

Educating students on environmental issues is essential amid the frequency of ecological and natural disasters in the state of Himachal Pradesh.

Practice

Cleanliness, plantation, and awareness drives are conducted by the college

Evidence of Success

Installation of Solar Panels, Effective waste management, and awareness programs.

Challenges and Resources

Challenges include reduced participation during exams, lack of regular cleaning staff, and maintenance of rainwater harvesting system.

File Description	Documents
Best practices in the Institutional website	https://www.jlngcharipurmanali.ac.in/docs/best-practice/Best-Practices-2023-24.pdf
Any other relevant information	https://www.jlngcharipurmanali.ac.in/Default.aspx

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Employment Opportunities in the Tourism Sector

The importance of employment in the tourism sector is steadily increasing in the district of Kullu. Situated in this region, the college offers courses such as B.A. in Tourism and B. Voc. in Tourism and Hospitality, which provide ample opportunities for students. These programs equip students with knowledge of the latest developments in the field and teach them to apply their acquired skills in both local and global contexts. Many students actively participate in adventure sports like paragliding, water rafting, and cultural activities like singing during the tourist season. The courses in tourism and music help channelize their talents into professional pathways. Upon completing these programs, students secure regular jobs or pursue self-employment. On-the-job training in nearby and outstation hotels further enhances their skills, preparing them for future ventures.The college also takes pride in its open-air theatre, a distinctive feature that is utilized for experiential and participatory learning. Activities such as role-playing sessions enable students to take on roles as organizers, managers, tourists, trainers, and tour guides. This practical approach hones their abilities and readies them for career challenges in the tourism sector.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The college is committed to enhancing academic and administrative efficiency. Admissions will be conducted online, ensuring smooth functioning and fee collection. Academic excellence will be pursued through experiential learning, ICT tools, and transparent assessments. Faculty will engage in curriculum development, evaluations, research, and professional training. Add-on courses with government and non-government collaboration will focus on skill development and career counseling. Scholarships will be increased, and Academic Bank of Credits (ABC) IDs will be created to cover more students. Participation in NSS, NCC, women's cell, and various clubs will address social issues like cleanliness, environmental protection, and road safety. The college will organize and participate in sports and cultural events, hosting at least one state-level event. Infrastructure improvements, including new buildings, repairs, and seminar hall upgrades, will be prioritized. The library will be enriched with new resources, the website will remain updated, and stakeholder feedback will be collected to drive improvements