YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   Jawahar Lal Nehru Govt. College Haripur at Manali

- Name of the Head of the institution   Dr. Mandeep Sharma

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   01902257218

- Mobile no   9418680222

- Registered e-mail   gcharipur@yahoo.in

- Alternate e-mail   gcharipur@yahoo.in

- Address   Jawahar Lal Nehru Govt. College Haripur, Manali, Distt. Kullu

- City/Town   Manali

- State/UT   Himachal Pradesh

- Pin Code   175136

2.Institutional status

- Affiliated /Constituent   (PG) College

- Type of Institution   Co-education

- Location   Rural

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University **Himachal Pradesh University and Sardar Patel University, Mandi HP**

- Name of the IQAC Coordinator   **Dr. Romesh Chander**

- Phone No.   **8219142412**

- Alternate phone No.   **8219142412**

- Mobile   **8219142412**

- IQAC e-mail address   **gcharipur@yahoo.in**

- Alternate Email address   **gcharipur@yahoo.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.jlngcharipurmanali.ac.in/docs/aqar/AQAR-2021-22.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.jlngcharipurmanali.ac.in/docs/academic-calendar/Acedemic-Calendar-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.44**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC   **20/05/2020**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	**RUSA 2.0**	**Centre and State Government**	**2022-23**	**0.90 crore**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC

  [View File](#)

9.No. of IQAC meetings held during the year   2

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   No

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Starting New Courses of BA in Tourism: Keeping in view the long standing demand of the local people & the employment arena, Ujjhi Valley offers a very good scope for employment in the tourism sector, BA in Tourism started in the college from the current session.

Starting New Course of Master of Commerce : Students graduating in the stream of commerce had no scope for higher education in the nearby area & had to travel to far off places to pursue higher education in this stream. Therefore there was an urgent & ominous need to start Master of Commerce in the college.

Add on Course : To help students acquire critical soft skills & entrepreneurship abilities & employability traits , an add on course in collaboration with HPKVN, Shimla was organised.

Campus upgradation & Beatification : Upgradation of the existing infrastructure of the college along with other beatification initiatives was undertaken.

Smart Class Rooms; Most of the classrooms have been made ICT friendly to enable use of Audio-Visual methods of presentation. New set of LED's & computer systems have been procured to ensure ICT facilities in the classrooms.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Starting New Courses of BA in Tourism: Keeping in view the long standing demand of the local people & the employment arena, Ujjhi Valley offers a very good scope for employment in the tourism sector, BA in Tourism was proposed to be started in the college from the current session.	BA in Tourism started in the college from the current session.
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4. Online Feedback : Feedback is an important part of the evaluation of the teaching learning process in knowing whether the desired goals set during the session, have been achieved or not. The feedback will be obtained from all stakeholders.	Online feedback obtained, analysed & incorporated in plan.

5. Campus upgradation & Beatification : Upgradation of the existing infrastructure of the college along with other beatification initiatives will be undertaken.	Upgradation of existing Infrstructure undertaken.
6. Smart Class Rooms ; All classrooms will be made ICT friendly to enable use of Audio-Visual methods of presentation. New set of LED's & computer systems would be procured to ensure ICT facilities in the classrooms.	Left over class rooms equipped with ICT facilities.
7. Internet Facility ; In order to ensure seamless internet connectivity & to make the campus wi-fi available internet resources would be beefed up.	WI-FI connectivity made available in the campus.

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	Dr. Mandeep Sharma
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	17/01/2023

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	

20.Distance education/online education:	

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**23**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1204**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**345**

File Description	Documents
Data Template	No File Uploaded

2.3 Number of outgoing/ final year students during the year	**239**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**22**

File Description	Documents
Data Template	<u>View File</u>

3.2 Number of sanctioned posts during the year	**23**

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	**17**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**6.84194**
4.3 Total number of computers on campus for academic purposes	**65**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In order to ensure efficiency in the curriculum delivery process the UG and PG departments of the college begins every year with a detailed and comprehensive plan with the help of the academic calendar. Further, regular meetings, discussions and reviews both at inter and intra-department level ensures that the outcomes, goals and deliverables are being met on time. College followed the modified CBCS curriculum adopted for Undergraduate and Postgraduate courses. The UG and PG departments in the college adopted a learner-centric approach towards teaching. Concise notes of the course are provided to the students to help them understand

the topic in a better manner. There are provisions for oral presentations, monthly assessments,tests, and assignments.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar lays out the teaching-learning hours, which enables teachers to plan for their lectures in advance, complete the syllabus on time and ensures that adequate time and resources have been allotted according to the requirement and needs of the learners. Thus the academic calendar helps to meet the desired learning outcome targets. The academic calendar is prepared in accordance with holidays and examination dates, and lists the monthly and semester-wise lesson plans for all the UG and PG departments of the college. This enables teachers to evaluate their own performance and monitor the preparedness of the learners. Every teacher in the different UG and PG departments of the college prepare a monthly lesson plan and record the progress of the completion of the course. Thisalso helps teachers to review the effectiveness of the teaching-learning process in the classroom and make necessary adjustments as per the requirements of the class.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://www.jlngcharipurmanali.ac.in/Activities_calendar.aspx

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development	**C. Any 2 of the above**

of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Human Values and Professional Ethics: 1. The Commerce Programme for UG incorporates a course on business ethics. 2. The stories and poetries in Hindiliterature tries to teach human values in the form of moral lessons. 3. There are many courses offered under the English UGProgramme and Geography Honours Programme that teach valuable lessons in human values and ethics. Gender 4.Sociology as a subject also addresses issues related to violence against women, low status of women in society- its causes and remedies. 5. Psychological aspects of these issues are very well discussed in Applied social psychology and Psychology of social issues. Environment and Sustainability 6. A compulsory course on Environment Studies is taught to students of all UGdepartments . 7. The EconomicsProgramme offers a course to teach students the importance of design and implementation of environmental policy, environmental valuation methods and applications and relevance of sustainable development. 8.B.A Geography also provide a course on "Resource Geography" and "Environmental Geography".

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

12

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.jlngcharipurmanali.ac.in/Minutes_and_compliance.aspx
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.jlngcharipurmanali.ac.in/SSS_reports.aspx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1204

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

293

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students' learning ability is identified on the basis of their Class scores and their interaction during classes also. During the

classes, based on teacher-student interactions, the teachers observed the students' and classify the students as slow and advanced learners by observation, through tests, assignments, question-answer sessions, mid-term tests and on the basis of their conceptual comprehension levels. Advanced Learners are encouraged to write and present papers and participate and represent in national/ international seminars, workshops etc. and they are encouraged to use e-platforms and participate in academic and co-curricular activities to channelize their potential. Contents beyond the syllabus are discussed to make them aware of the recent trends and to inspire them to take up challenging career. They are felicitated during the annual day function on the basis of their performance. Programmes for Slow Learners Students are motivated by mentoring and through counseling by the mentors, their academic peers, by the alumni and experts. They are tutored through remedial classes by the course teachers and their doubts are cleared after regular class hours. Students are provided notes and solved question papers for better understanding and trained by giving simple assignments and problems related to their syllabus. Peer group teaching is provided for interactive learning. The slow learners are encouraged to participate in various extra-curricular and academic activities to identify their skills and build confidence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1204	22

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning by doing, by practicing and by reflecting on the

experience, is the main focus of the college. The students were taught through various workshops, audio visual learning, book reviews, report writing and paper presentation. Students were encouraged to contribute to magazine published by the college to enhance their creative writing and designing skills. ParticipativeLearning: The college puts emphasis on the participative learning through different activities such as group discussions, declamation contests, quiz contests, special lectures, poster - making competitions, debates, power point presentations, webinars and workshops. For promoting participative learning, the societies and clubs involve the students in community-based activities and learning projects. NSS Rovers and Rangers and NCC programs help the students develop their management and organizational skills sharing their reflections and experiences through these programmes. Problem Solving Methodologies: class tests, assignments, summary writing, charts, diagrams, preparing question banks, etc, trained the students in problem solving skills. Students were mentored and supported by providing extra resources, answering their queries and communicating with them to help them face the challenges in future.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Classroom teaching was undertaken on digital platform also. The existing e- learning infrastructure of the college was optimally utilized. The WhatsApp groups were formed and training to all teachers were given through various programs consistently for developing e-content and use of various software for the benefit of students. All the teachers were effectively using latest technology and ICT-enabled tools like laptops, desktops, LCD projectors, overhead projectors, Smart boards, you tube videos, Audio-visual aids, ppts along with various softwares and e-resources. For effective teaching learning process, lecture halls, seminar rooms, automated library with Inflibnet, are effectively utilized.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

79

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to Himachal Pradesh University, Shimla and so it adheres to the rules of HPU for both the Continuous Comprehensive Assessments (CCA) and the End Term Examination (ETE). The ratio of internal assessment to ETE is 70%:30% in U.G.programmes. The main components of CCA are: Attendance -5 marks which are awarded as per HPU rules. Mid-term test -15 marks, the dates and syllabus of which are planned by the IQAC, HoDs and examination committee and students are informed about them well in advance. For the remaining 10 marks, students' performance in class tests, paper presentations, group discussions, assignments, quiz, etc. along with co-curricular activities is considered. The pattern, notifications and criteria for continuous evaluation and internal assessment is communicated through notice boards, college website and prospectus. Students are also informed about CCA during classes from time to time. Students attendance and internal assessment records are displayed periodically for rectifying any discrepancies before uploading them on the university portal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students are awarded internal assessment based on their performance in class discussions, quiz, projects, paper presentations, assignment, etc. which are organized on continuous basis providing them ample opportunities to improve their score. The criteria and breakup of internal assessment are discussed with the students in detail in the beginning of the session and displayed on the prospectus, notice boards and college website. Date sheets for mid- term tests are displayed on the notice boards well before the stipulated dates so that the students get enough time to prepare for the same. After the tests, evaluated answer sheets are shown to the students and all their doubts, queries and discrepancies are resolved in the best possible way by the teachers concerned. Retests are conducted for improving the score and for those students who have not been able to take the test due to unavoidable circumstances. The final internal assessment marks are then displayed on the notice board before being sent to the university. Concession in attendance is given to the students for absence due to sickness or for participation in extracurricular and other activities. If the students have any doubt or grievance related to Internal Assessment, they are free to consult their respective teachers.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

This college offers various programmes in the streams of Arts, Science, Commerce and Vocational studies. Programme Outcomes (PO) and Course Outcomes (CO) of these are as per Himachal Pradesh University, Shimla(HP) and Sardar Patel University, Mandi(HP)

guidelines. The POs and COs for these are clearly stated and displayed on the college website. Hardcopies of syllabi, Pos and Cos are also available in the departments providing ready reference to students and faculty. The students are made aware of the objectives and the expected outcomes of each course in detail during the orientation programs organized by college in the beginning of the academic session. The respective teachers handling a particular course proclaim the significance and importance of the course. Also, a detailed course schedule is prepared by the teachers at the beginning of the new session. Through counselling sessions, program specific outcomes of all departments are highlighted. The students are provided important information about their career options.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.jlngcharipurmanali.ac.in/Programme_outcomes.aspx
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As per the Himachal Pradesh University, Shimla(HP) and Sardar Patel University, Mandi(HP) guidelines the Program Outcomes (POs) and Course Outcomes (COs) are defined and evaluated for each subject at regular intervals. Theory, Practical examination, viva-voce, Mid-term exams and End-term exams are conducted to access the progress of students. The final results are analyzed during staff meetings and appropriate measures are suggested for improvement. The rank holders in final exams are felicitated on the Annual Day function. Paper presentations, assignments, quiz, group discussions, seminars, workshops, are the other assessment tools to assure that the learning outcomes are met. The students achievements in extra-curricular activities and academic progression to reputed institutions are other mechanisms to measure the attainment of POs and COs. Feedback from students, parents and alumni also helps the institution to measure the attainment of the program outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.jlngcharipurmanali.ac.in/Programme_outcomes.aspx

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

162

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.jlngcharipurmanali.ac.in/images/files/SSS-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge.All required

facilities are provided and Guidance is extended to the students.In a formal way, the creation and transfer of knowledge is done throughclassroom teaching, practicalsand many co-curricular and extra-curricular activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

TheCollege imbibes a sense of social responsibility in itsstudents by engaging them in a number of extension activities, maintaining a perfect balance between academics andextracurricular activities. The NSS, NCC, Women Cell, Rover and Ranger Unit and Red Ribbon Club and the deferent departmentof the college has involved the students incommunity based learning activities like cleanliness, sanitationdrive and tree plantation drives, street plays, rallies andawareness campaigns on social and environmental, issues, talks,debates and poster making competitions on health, hygiene, waste,management, prevention of drug abuse, HIV/AIDS etc. to sensitizethem to social concern.

File Description	Documents
Paste link for additional information	https://www.jlngcharipurmanali.ac.in/docs/ Extension-Activities-2022-23.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

380

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus area is spread over 5 acres of land. • The entire campus is Wi-Fi enabled. It has an administrative block, two teaching blocks, staff quarters and a hostel. • The teaching blocks have 12 spacious, well lit and ventilated classrooms that are equipped with projectors and smart boards. • There is a music room with high end and latest equipment for research and experiential learning • 2 Computer labs has adequate computers to facilitate the practical and ICT based learning. The seminar hall is equipped with the latest audio-visual technology shared by all the departments for seminars, workshops, talks etc. There is a beautiful open air theatre at one end of the ground for conducting street plays and other activities. There is an examination hall with a seating capacity of 200 with an attached COE room, Girls Common room, Boys common room, Sports Room, NSS room, Rover & Rangers room, NCC room, CSCA room, spacious Store room, and individual departmental cabins for Teaching staff and spacious canteen. • The campus houses a spacious library stocked with 4614 books. Computers and printers are installed in the library for research and online learning. Library is equipped with the latest information Kisok.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.jlngcharipurmanali.ac.in/docs/Laboratories.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college recognizes the importance of sports, co-curricular, recreational and cultural activities for the holistic development and wellbeing of the students. The college has playfield which is being used alternatively as athletic track, cricket ground, volleyball court, football field and a cemented basketball court and badminton court. The college has an indoor gymnasium with proper flooring and a smith machine • Other Indoor sports facility includes Kabaddi mat, TT room, Chess and Carom. A multipurpose seminar hall equipped with latest audio visual technology with a seating capacity of 200 is used for various social, cultural and academic events. • An open-air theatre in the college ground is utilized for enacting street plays and other activities. • The college Literary Society encourages the students to participate in inter and intra collegiate cultural activities, youth festivals and other events like Freshers' Welcome, Independence Day to mention a few. • There is a basketball court in a ground used for outdoor games, imparting training for sports events and for organising events like NCC parade, street plays etc. • The Girls common room and Boys Common room is used as the recreation centre. • The NCC unit exposes the cadets to camp life emphasising on self- discipline and social sense, motivating them to take up a career in armed forces. • The NSS andRovers & Rangers unit of the college actively engages students in community services and outreach programmes on regular basis.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.jlngcharipurmanali.ac.in/docs/Sports-and-Recreation.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jlngcharipurmanali.ac.in/docs/ICT.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.35627

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The spacious, well-lit, ventilated and air conditioned library is stocked with 4614 books and lounge area. There is an E-section with 08 computers and the latest information Kiosk. There is a separate reading section for teachers. • A library committee includes faculty members who give suggestions to improve library services, recommending titles of new books, organizing book talks, book review sessions etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://www.jlngcharipurmanali.ac.in/dcs/Library.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.48567

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Internet and computer facility are mostly required in college for admissions, enrolment, conducting the classes and other technical activities, the college effectively made the most of available ICT tools for pedagogical practices. The college shifted to whatsapp groups and Google Meet and Google Classroom, Cisco webex an online collaborative space for blended learning.

Updation:- IT Policy is used for the maintenance and updating all the IT facilities available in the college. Hardware configuration 65Desktops, 7 printers cum scanner, 1 photocopy machine, 4 interactive smart boards and 07 LCD screens are installed in the college for the benefit of the students and staff members. The configuration of the systems is Processor i3/i5Core/; RAM 2GB/8GB, SDD 1TB/, Original Windows 10 with screen size of 17/19.5/22 inches. Software: Google Meet and Google Classroom platform, Cisco WebEx is used for online classes. Wi-Fi The entire campus is Wi-Fi enabled with BSNL and Jio-Fiber speed of 30-50 Mbps. Networking Facilities. The College is connected through LAN/Wi¬Fi for the internet facility and printer sharing. CCTV Surveillance Facility: 50 CCTV cameras have been installed for the safety and security of the students and staff. Generator and UPS Facility: The College has a 7.0 KvA generator. Cyber-Security: A licensed copy of antivirus has been installed on all computer systems.

Specific websites have been blocked with Internet access management software. College website: - The College's website bothwww.jlngcharipurmanali.ac.in is used to relay information of the events and activities.

File Description	Documents
Upload any additional information	[View File](View%20File)
Paste link for additional information	https://www.jlngcharipurmanali.ac.in/

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

.60602

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures regular maintenance and upkeep of all infrastructural facilities. • The management of the college audits the physical infrastructure and looks into the requirements on a regular basis, in a well-planned manner. • The Purchase Committee

holds regular meetings to approve necessary purchases for the maintenance of the college infrastructure. • Furniture and equipment are purchased on regular basis as per the requirements.

- Trained lab assistants ascertain the working of instruments and equipment. The repair work is outsourced to appropriate external agencies when the need arises. • The Library Committee members meet to finalise the procurement of books and to discuss the improvement/updating of facilities provided by the library. • The stock verification is carried out by the library staff every year.

An electrician employed by the college is responsible for maintenance and installation of electrical devices. The water cooler, solar lights, fire safety equipment, generator etc aremaintained by the management of the college. • The entire college campus is cleaned and maintained by a cleaner.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.jlngcharipurmanali.ac.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

571

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	*View File*
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`00`

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`00`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

33

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Since students are the central focus of any educational system / institution, their participation in its activities is undoubtedly essential to ensure the maintenance of proper academic atmosphere and orderliness amongst the students. Student representation and engagement in various activities promote corporate, social and cultural life of students and to train them in their duties, responsibilities and rights of citizenship. It provides opportunities for the development of character, leadership, discipline and spirit of service among students. It helps to coordinate and integrate the activities of various committees / societies / clubs in the College, to help in the organization of academic / cultural and sports activities in the College. The College has the required infrastructure and promotes active participation of the students in social, cultural and leisure activities. Encouraging students' participation in activities facilitates developing various skills and competencies and foster holistic development. In order to inculcate leadership qualities among the students and to provide platform to address the student's problems, the College Students Central Association (CSCA) is constituted in the college in accordance with university notification. The CSCA is a nominated body of students comprising

of President, Vice-President, General Secretary, Joint- Secretary and class and department representatives.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- ○ **The College nurtures the alumni association to facilitate them to contribute significantly to the development of the institution through financial and non- financial means.**
- ○ **Alumni Association, registered under Himachal Pradesh Societies Registration Act, 2006 is working for upliftment of the college besides enriching the knowledge of students and providing an opportunity for reunion of old students.**

File Description	Documents
Paste link for additional information	https://www.jlngcharipurmanali.ac.in/Alumni_association.aspx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: "To Form Well Integrated Individuals Who are Assets to the Contemporary Society". We aspire to achieve excellence in the domain of Higher Education by enabling a qualitative academic environment with a keenly focused student centric approach, in tune with the needs & aspirations of the society, through inculcation of right moral values, personal and social integrity and the ability to lead life with dignity and honour.

Motto: 'Seek Ye Shall Find'

The motto of the college is a testimony to the vision of this college, which means that all rightful efforts will be rewarded.

Mission: Our mission is to educate students with a fine blend of academic, workforce & life skills / competencies and to inspire young minds to achieve academic excellence. Teach discernment, so that our studentsthink rightly for themselves & the nation. Encourage and recognize talent in every student & to help them nurture & perfect their innate potential to achieve optimum success in life. Create awareness that education is a continuous quest as we firmly believe that education is not merely a process of acquisition of facts and information. It is rather a process of complete development of a student's personality.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In order to ensure effective functioning of the college, responsibilities and authority is delegated to senior officials and functionaries of the college in such a way as to maximize achievement of objectives. As, participative administration is more effective in achieving institutions goals rather than the usual mode of a central administrative authority, dictating the functions that should be performed and the manner that these should be performed.Decentralization is, therefore, necessary & fully ensured in the college.The duties & responsibilities of each constituted body, committee and administrative governance is well laid & functions according to the set rules/procedures. this is achievedthrough :Collective leadership, participative culture,Enabling climate, andIntegration of individual and organisational goals.

Governance through Committees & Cells :The IQAC in association with staff council,various committees and cellscontribute significantly in carrying outall academic, co-curricular and extension activities with full support of the management. Various committees; like Anti ragging committee, Time table Committee, Prospectus committee, Admission committee, Feedback Maintenance committee & cells like; Women Grievance redressal cell, Disaster Management Cell, Career Guidance & Counselling Cell have been established to effectively implement the plans and are assigned the tasks according to the implemented plan. The perspective plan is formulated by the IQAC in consultation with HODs, and regular monitoring and review helps in achieving the targets.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

6.2.1 The institutional Strategic / Perspective plan is effectively deployed : Institutional strategic/ perspective plan is the blueprint of any institution's desired growth & intended progress. In order to ensure optimum growth & utilisation of resources in terms of ensuring excellence in teaching – learning, students' achievements & to ensure effective infrastructure development plans and administrative development, multidimensional strategic planning is undertaken. A comprehensive strategic plan, providing the roadmap to all round development of the students is finalised for implementation keeping in view the mission and the vision of the college.

The Objectives of Strategic Plan and its Deployment are set, based on a realistic estimate & assessment through extensive consultations with all the stakeholders which includes students, parents, staff, CSCA, industry representatives, alumni and civil society to identify priorities and goals by the institution in consonance with the vision and mission of the institution. A final activity plan is adopted keeping in view the needs & resources in mind. The IQAC, after formulation of the strategic plan, executes the activities so planned with the assistance & help of college administration & keeps a continuous check on the quality & timely completion of the strategic plan in consultation with all the stakeholders.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc. :

This college functions administratively under the Department of Higher Education, Ministry of Education - Government of Himachal Pradesh. Being a government owned institution, this college is

governed by the rules & policies of the state government and the regulations of UGC. The Principal of the college, is the head of the institution and is responsible for the internal management and administration as per the directions of the Directorate of Higher Education. In the absence of the principal, the senior-most faculty of the college undertakes the duties of the principal. The college administrative system has three main units that are General section, Accounts sections and Examination department. General section maintains the documents related to the appointment, promotion and retirement of the teaching and non-teaching staff. It keeps record of individual teachers' leave and attendance of the staffs. This department also looks after the admission, distribution of TC/CLC and stipend of the students. The Examination section is headed by the Controller of Examination and is assisted by Deputy Controller. The organogram of the college, available on the college website, clearly delineates the hierarchical structure of governance.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://www.jlngcharipurmanali.ac.in/Organ ogram.aspx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The effectiveness of any institution, particularly at the higher education level, depends to a great extent on how it is able to develop its own ethos, culture and tradition so as to meet various challenges and achieve results related to the aspects pointed out. The primary focus of management in an institution, is to create an orientation of pride, enjoyment and growth (PEG) amongst those who form its personnel and those whose needs it aims at sub serving. In this regard various measures both at the personal as well as professional level are undertaken. The college conducts periodic meetings to discuss all important academic & co-curricular aspects of learning. Various facilities are extended to the employees to create an enabling environment. The institution practices effective welfare measures for teaching and nonteaching staff such as: • Pension benefits to teaching and non-teaching staff • Casual leaves • Medical leaves for staff • Benefit of lien • Study leave for teachers • Restricted holidays for staffs • Special leaves • Maternity leaves • Child care leaves • Paternity Leave

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

NIL

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

   1. Performance Appraisal System for Teaching Staff : The

process of appraisal for teachers is scheduled annually in an academic year. The performance of each faculty member is assessed according to the annual Performance Based Appraisal System (PBAS). The PBAS covers all the aspects of their profile of duty; including workload, results, and administrative assignments, co-curricular and extracurricular activities. Other important components of research , paper published in journals, books authored or edited, presentations in seminars and conferences, professional developments programs are also covered. The PBAS ensures appropriate weightage for these contributions for overall assessment. The report along with supporting documents is further appraised and reported by the principal and finally submitted to the Directorate of Higher Education.

2. Performance Appraisal System for Non-Teaching Staff: The non-teaching staff, is an integral part of the College who support the whole teaching learning process. The respective HOD's report on the ACRs of technical lab staff which are reviewed by the Principal and forwarded to the higher authorities. The Superintendent annotates his remarks on the ACRs of other non-teaching staff except librarian and lab staff. They are further reviewed and forwarded by the principal to higher authorities. The ACR of Librarian is appraised and reported by the principal and further sent to the Director of Higher Education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Auditing is an essential process for accuracy and transparency in financial management. The College conducts regular internal audit of accounts for effective financial management. The auditors verify the income received and expenditure incurred under various heads. It examines that money is spent in a valid correct manner. If any discrepancy is perceived and reported the compliance is done immediately and compliance report is submitted to the

college. The internal auditors verify the assets purchased in the library, laboratories, examination and administrative.The institution, for all the expenditures and purchases, follows a well established procedure as per The Himachal Pradesh Financial Rules (HPFR), 2009 & HPTR 2017. All these funds are subject to strict auditing procedure set by the government.

1. Statutory Audits : Various grants & funds such as staff salary, medical reimbursement, travelling expenses, office expenses etc. are disbursed through government treasury online portal- esalary – Himkosh. They are audited by the Indian Audit and accounts Department, Principal Accountant General (Audit) Himachal Pradesh Shimla. The audit team constituted by AGHP Shimla conducts general audit & generates relevant audit reports. This audit is conducted as per audit mandate laid down in the constitution of India.

2. Local Audit Department (LAD) Himachal Pradesh: The audit of other college funds is conducted through Local Audit Department (LAD), Department of Finance, Government of Himachal Pradesh.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college follows the required strategies for the mobilization of funds and optimal utilization of resources as directed by Higher Education department. Being a Govt. Institution of Higher Education, the major chunk of funding is done by the Government of Himachal Pradesh, which includes all expenditure related to disbursement of employees' salary, pensions, TA, DA, Medical bill reimbursements, infrastructure, and office expenses. The entire fund management is done through online treasury portal – Himkosh. Funds & grants for development are submitted to the Department of Higher Education, Government of Himachal Pradesh for further budgetary provisions/allocations.The directoratejustifies the budget and approves the budget and then releases the required money. The college has account of RUSA. Money for NSS is also received in Account .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Quality Assurance Policy :

The IQAC works on the Quality Assurance Policy for evolving a congenial work environment to the faculty members and a learning environment conducive to the students all round development. The development of our staff involves both their continuous professional growth and the undertaking of new and higher responsibilities in the institution through participation in various faculty development programmes/ orientation/refresher course & acquisition of higher qualifications / degrees, participation in seminars, conferences & workshops & publication of research papers, chapters in books etc. It also involves planning some specific aspects of institutional components such as infrastructure, manpower and finance. Infrastructure planning which is related to planning of physical facilities, the manpower aspect which deals with the total functionaries, and the financial aspect which is related to the budgetary process. The college, being a forward-looking, adaptive and proactive part of the

community, endeavours 'infusion of values' in sync with community's aspirations.It also helps in evolving the institutional systems based on the feedback obtained from stakeholders and striving towards continual improvement of quality management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities in tune with dynamic process of continuous evaluation through feedback. In order to make the teaching learning more student friendly, subject oriented & learning centric, most of the classrooms and labs have been equipped with ICT facilities with smart interactive panel / LCDs , computer system or digital podium. Internet Connectivity is available in most of the classrooms, laboratories, offices, halls through campus wide WI – Fi connectivity. The academic calendar is prepared at the beginning of the session to ensure a targeted approach for transaction of prescribed curriculum as per the Academic Schedule of the Affiliating University. Other major events, celebration of important days, annual athletic meet, intra-mural sports events, cultural events, annual function, etc. are included in the calendar. The feedback is obtained through online google forms from the different stakeholders which includes students, teachers, parents & alumni. The feedback is then analysed, & the recommendations so obtained are incorporated into the strategic plan.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.jlngcharipurmanali.ac.in/AQAR.aspx
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution takes several measures to promote gender equity across students and faculty members. 1. Equal pay and equal opportunities and ensured by college administration irrespective of gender bias. 2. Sensitization programmes : As a part of health hygiene and awareness initiation; a number of programmes are organized by the institution on time to time basis. Most of which are women centric. 3. Flexible work arrangement:institution offers a flexible work distribution among its employees so as to balance family responsibilities and exposure. Employees are given the choice to opt the events hold across different parts of the state. 4. Contingent In-charges: - Institution strictly adheres the principal of at least one women employee as contingent in charge; if any girl student has to participate in any of sports, cultural and other co-curricular activities in any part of the state / country. 5. Diverse representation: The institution encourages diverse representation in leadership position and decision making process. To reflect gender balance, women employees are holding

key positions in institutions managements. 6. Gender neutral language: - The institution promotes gender neutral language in communication policies and materials to create an inclusive environment.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has aproper system of waste management.

Solid and Liquid waste

At first step it mimeseswaste generations, through conscious consumptions and use of reusable items. The college canteen do notuse disposable cups, plates and glass etc. The organic waste like food scraps and other waste are composted. The non recyclable waste is filled in designated bins and facilities and is sent to waste managementplants of nearby municipal facility.

Similar steps are taken to minimize the liquid waste. It is treated through the process of sedimentation and biological

treatment and is used for agriculture.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus — **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: — **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

Institution plays an active role infostering an inclusive environmentthat promotes tolerance and harmony towards cultural regional and other diversities. some of the important startegies and activities include:

1. Gender equality policy: college do not differentiate between men, women and any other gender. it ensures equal access of opportunitiies and rights of all.

2.Policy for differently abled: College provides a barrier free environment, needed facilities, and human and Technological Assistance to make the differently abled feel included in every aspect.

3 lectures and workshops are organized by the college to foster the harmony among the students of different language, region,ethnicity,culture and region

4. celebrating cultural and regional festivals: the students are sensitized to cultural, regional linguistic communal and social economic diversity of the state and Nation by celebrating the cultural and regional festivals. The students are sent to various colleges/universities to participate in various cultural activities which include the folk dance,one act play,mimes,theatrical presentations and other festivals.

By imparting the above initiatives the institution has created an inclusive environment that promotes tolerance and harmony ensuring that students and staff from diverse backgrounds feel welcomed and valued.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

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Constitutional values
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1. Education constitution is doubt as a subject/discipline in various classes from graduation to Masters level. there are various chapters which are there in the curriculum teaching cost duties etc.
2. 2 interactive section discussion debate are organised on time to time bases which with the focus upon constitutional values in democratic principles and Civic duties
3. Citizenship program are organised to cultivate awareness about Civic duties and responsibilities. all though this community engagement are encouraged so as to posted the sense of Civic engagement and responsibilities.
4. legal literacy programs and guest lecture are carried on to family rise the student with the little framer and their rights and the constitution.
5. celebration of constitutional day: every year on 26th of November constitutional day is organised by the institution where in debates declamation quiz post making and other similar programs are schedule.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Variety of national and international days to commemorate significant contribution event awareness and Honour the important causes

1. **Independence Day on 15th of August marking India's freedom from British rule full stop contingent from institution take active part in such events of national importance.**
2. **Republic Day on 26th of January which celebrate the adoption of the Indian Constitution. contingent of NSS and NCC take active part in those events.**
3. **World Environment Day is celebrated on 5th of June every year to promote environment and action for the protection of planet.**
4. **wildlife awareness week is celebrated every year to inject a sense of awareness to protect and conserve the wildlife.**

college organizes events and workshop culture programs and awareness campaigns to educates students and to promote social cost and posters of community education and responsibility.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practices

1. The alumni of the institution are called upon to make some meaningful contribution for the Institution. These contribution ranges from donation in form of cash or in kind,s contributing some ideas, organising some academic and non academic programs and other welfare measures for the betterment of the institution.

2. Organising cultural festival: To conserve the culture, tradition, folk and other practices of the region; the institution organises annual festival "Haripur Jaach". It is a traditional festival wherein art, food, artefacts and Exhibition of different items are showcased. Besides these, traditional sports, dances and songs are also presented.

3. Extension activities in form of annual Vyas Parikrama It is an outdoor extension activity hosted by the Institutions along with the department of language art and culture with the purpose to restore the cultural folks, tales and to conserve the history of the area. The students take active part herein and understand the oral history traditional practices, and local tales from the people.

File Description	Documents
Best practices in the Institutional website	https://www.jlngcharipurmanali.ac.in/docs/Extension-Activities-2022-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is committed towards its outreach program with the society and its cooperation with the government. A number of programs like,road safety,swachh Bharat,ek bharat sharesth bharat,environment day,mission life, wildlife week,stock trading,entrepreneurial etc.are organized in this regard. Various student Wings of the college v i z NCC, NSS, Rovers and Rangers

continuously participate in community related services in and outside the vicinity of the college. Besides this, numerous programs are organized at institutional level so as to inject a sense of social responsibility among students.Institution is committed towards holistic growth of students and faculty. A lot of programs for different streams of students are organized on an annual basis;werearby experts and practitioners of different walks of life are invited to share their knowledge with the students. Further the students are given chance to participate at various platforms ranging from local level tostate to National level.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action

1. Infrastructure developments, including moderanization of class rooms, labs and libraries. The college has sent a proposal to construct a block for post graduate classes.

2. Establishment of community radio sation in the compus under the disaster prepareedness programme.

3. Up skilling of students with basic computers:- Enhancing their skills in typing, ms excell, power point presentations and other soft skills, to increase their employability.