



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Jawahar Lal Nehru Govt. College Haripur at Manali
• Name of the Head of the institution	Dr. Bipan Chand Rathore
• Designation	Principal
• Does the institution function from its own campus?	No
• Phone no./Alternate phone no.	01902257218
• Mobile No:	8219611718
• Registered e-mail	gcharipur@yahoo.in
• Alternate e-mail	gcharipur@yahoo.in
• Address	Jawahar Lal Nehru Govt. College Haripur, Manali, Distt. Kullu
• City/Town	Kullu
• State/UT	Himachal Pradesh
• Pin Code	175136
<b>2.Institutional status</b>	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Himachal Pradesh University				
• Name of the IQAC Coordinator	Dr. Rakesh Rana				
• Phone No.	01902257518				
• Alternate phone No.	8219142412				
• Mobile	8219611718				
• IQAC e-mail address	gcharipur@yahoo.in				
• Alternate e-mail address	gcharipur@yahoo.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://jlnqcharipurmanali.in/aqar/">https://jlnqcharipurmanali.in/aqar/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="#">Yes</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.44	2017	30/10/2017	29/10/2022
<b>6.Date of Establishment of IQAC</b>			20/05/2020		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			4		

<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	No	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	Yes	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	10000000	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<ul style="list-style-type: none"> <li>• IQAC meetings with staff members, HODs, Society/ Club in charges were organized to discuss the academic and other activities and issues and to monitor and upgrade the teaching-learning process from offline to online mode.</li> <li>• Online Mode of Teaching- As it was not possible to hold physical class amidst Covid-19, so the college followed online mode of teaching. Learning was supported through Google Meet, Google Classroom, Cisco WebEx and WhatsApp groups were formed, and emails helped to stay connected with students and parents.</li> <li>• Student Workshops and Webinars- During the pandemic period all the departments of the college conducted webinars, web-based multimedia, discussions, and interactive academic activities on relevant themes to supplement curricular learning.</li> <li>• Feedback -To improve the teaching learning process, online feedback from the students, teachers, parents and alumni was collected, analyzed and shared with faculty members to bring about requisite improvements in the teaching The College received a grant of Rs 1 crore under the state run Utkrisht Mahavidyalaya Yojana out of which the college utilised Rs 72,71886 for purchasing equipments and renovation and upgradation of the campus.</li> </ul>		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Meetings of the IQAC with staff Members, HODs, Society/ Club in charges	IQAC meetings with staff members, HODs, Society/ Club in charges were organised to discuss the academic and extracurricular activities and to monitor and upgrade the teaching-learning process from physical to virtual.
Online Admission and Teaching	To make the admission process smooth admission forms were made available online for the convenience of students and parents. PPTs of syllabus and details of Courses offered were also uploaded. As it was not possible to hold physical class amidst Covid 19, learning was supported through Google meet, Google classroom and Cisco WebEx.
Updating College Website	The college website was updated for which conveners provided reports, pictures of activities conducted in 2019-20, proofs of minutes of the meetings, etc.
To conduct mid-term tests	Mid-term tests were conducted in Dec 2021.
Feedback from the Students and Teachers	To improve the teaching learning process, online feedback from the students and teachers was collected, analysed and shared with faculty members to bring about requisite improvements in the teaching
Proposed a Workshop and Conference	The department of English in collaboration with Govt College Banjar organized a 10 day workshop on Soft Skills & Communication Skills
Observing Special Days	Various clubs and societies

	organized various activities to mark the special days like National Science Day, Kargil Diwas, Youth Day, Independence Day, Hindi Diwas, Teachers' Day, Darwin Day, Wild life week, International Science Day, International Women's Day etc
NSS Rovers & Rangers activities	NSS and Rovers & Rangers units of the college organised a number of environment and community outreach activities throughout the year in a phased manner and also spread awareness through webinars during the pandemic.
Final Examination	The final examinations were held for third year students from 17th August 2020 following SOPs ensuring the safety of the students.
Establishing NCC Army Wing	Established NCC Army Wing in Feb 2021

<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
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- Name of the statutory body

Name	Date of meeting(s)
HPU and Directorate of Higher Education	Nil

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	16/02/2021

### Extended Profile

#### 1. Programme

1.1	16
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	835
Number of students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.2	43
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	173
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	20
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	21
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	13
4.2 Total expenditure excluding salary during the year (INR in lakhs)	7567386
4.3 Total number of computers on campus for academic purposes	65

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to H.P.U and has implemented the CBCS system in all programs as per university guidelines and Himachal Pradesh Government notifications and circulars. The college follows well planned and well executed methods for effective teaching. The details of the programs, elective, courses are disseminated through the prospectus designed by the prospectus and admission committees in consultation with IQAC. The college calendar and timetable are prepared at the beginning of the academic session after due deliberations with IQAC. Due to Covid -19, the college offered interactive and collaborative tools for an uninterrupted curriculum delivery for student centric learning. A series of interactive activities like assignments, power point presentations, group discussions, webinars, special lectures etc. supplement online classes to augment the learning abilities of the students. For effective delivery of the curriculum faculty members prepare lesson plans and update their knowledge by attending FDPs, workshops and webinars. The comprehensive feedback mechanism provides valuable inputs to achieve academic excellence.



File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="https://jlngcharipurmanali.in/programme-outcomes-prog-specific-outcomes-course-outcomes/">https://jlngcharipurmanali.in/programme-outcomes-prog-specific-outcomes-course-outcomes/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being an affiliate of the Himachal Pradesh University, the college follows University schedule for teaching, examinations, vacations and other activities. At the beginning of each academic year, the Principal meet with the faculty members for the allocation of work load and to prepare the academic calendars of their respective departments for the activities to be organized during the academic session. The schedules facilitate efficient implementation of curriculum and also assess the learning outcomes of the students at regular intervals. The institute adheres to the academic calendar which includes a systematic mechanism for the Continuous Internal Evaluation (CIE). The students are informed about the CCA, mid-term tests, end-term examination, practical exams and marking pattern through notice boards, college website and prospectus, during the orientation programs and during classes from time to time. The students are awarded internal assessments based on their attendance (5 marks), performance in class tests, assignments, quiz, projects, group discussions etc. (10 marks) mid-term test (15 marks), the tentative dates of which are planned and students are informed about these well in advance. The evaluated answer sheets are shown to the students with suggestions for improvement. Internal assessment records are displayed for addressing any grievances before uploading them on the university portal.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	<a href="https://jlngcharipurmanali.in/programme-outcomes-prog-specific-outcomes-course-outcomes/">https://jlngcharipurmanali.in/programme-outcomes-prog-specific-outcomes-course-outcomes/</a>

**1.1.3 - Teachers of the Institution participate in D. Any 1 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the**



following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG

programs Design and Development of

Curriculum for Add on/ certificate/ Diploma

Courses Assessment /evaluation process of the

affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum prescribed by the University consists of various Electives, Generic and Ability Enhancement Compulsory Courses (AECC) which are offered by the departments of Commerce, Political Science, Economics, Geography, English, Hindi, Sociology, Music, Physics, Chemistry, Zoology and Botany of the college are designed to educate the students on ethics, gender equality, human values and environment. The NCC, NSS units, Rovers & Rangers Red Ribbon Club, Eco Club conduct various interactive activities like Swachhta Pakhwada, street plays, campus beautification, AIDS awareness rallies and campaigns on plastic hazard and waste segregation and management to promote environment consciousness amongst students. The Women Cell of the college organizes various events to celebrate International Women's Day, health campaigns, talks and seminars on personal hygiene, domestic violence and other social issues to promote gender equality and sensitization. Beside this, the college instills right attitude and humanitarian values in the students by

organizing the co-curricular activities including Constitution Day, Unity Day and lectures on national integration, celebration of Hindi Diwas, Science Day.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**835**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of**

supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

240

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students' learning ability is identified on the basis of their Class XII scores and their interaction during classes also. This year, during the virtual classes, based on teacher-student interactions, the teachers observed the students' and classify the students as slow and advanced learners by observation, through tests, assignments, question-answer sessions, mid-term tests and on the basis of their conceptual comprehension levels. Programmes for Advanced Learners To fulfil the expectations and requirements of advanced learners, they are encouraged to write and present papers and participate and represent in national/ international seminars, workshops etc. The advanced learners are encouraged to use e-platforms and participate in academic and co-curricular activities to channelize their potential. They are also motivated to participate in various activities and are nominated to lead various groups posts to develop their leadership and organisational skills. Contents beyond the syllabus are discussed to make them aware of the recent trends and to inspire them to take up challenging career. They are felicitated during the annual day function. Programmes for Slow Learners Students are motivated by mentoring and through counseling by the mentors, their academic peers, by the alumni and experts. They are tutored through remedial classes by the course teachers and their doubts are cleared after regular class hours. Students are provided notes and solved question papers for better understanding and trained by giving simple assignments and problems. Peer group teaching is provided for interactive learning. The slow learners are encouraged to participate in various extra-curricular and academic activities to identify their skills and build confidence.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
835	20

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning by doing, by practicing and by reflecting on the experience, is the main focus of the college. Experiential learning: In the year 2020, COVID19 triggered enormous changes in higher learning, forcing students to shift from face-to-face learning to digital systems. To face this challenge, our college managed online classes and virtual activity to keep students engaged and supported throughout this crisis. Also, the students were taught through various workshops, audio visual learning, book reviews, report writing and paper presentation. Students were encouraged to contribute to magazine published by the college to enhance their creative writing and designing skills. Participative Learning: The college puts emphasis on the participative learning through different activities such as debates, group discussions, declamation contests, quiz contests, poster - making competitions, power point presentations, special lectures, webinars and workshops. For promoting participative learning, the societies and clubs involve the students in community-based activities and learning projects. NSS and NCC programs help the students develop their management and organizational skills sharing their reflections and experiences. Problem Solving Methodologies: class tests, assignments, writing summary, preparing question banks, charts, diagrams, etc, trained the students in problem solving skills. Students were mentored and supported through WhatsApp groups by providing extra resources, answering their queries and communicating with them to help them face the emotional and social challenges.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="https://jlngcharipurmanali.in/aqar/#189-wpfd-criteria-2">https://jlngcharipurmanali.in/aqar/#189-wpfd-criteria-2</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Due to the suspension of physical classes teaching was undertaken on digital platform and the existing e- learning infrastructure of the college was optimally utilized. WhatsApp groups were formed and training to all teachers were given through various programs consistently for developing e-content and use of various software for the benefit of students. All the teachers were effectively using latest technology and ICT-enabled tools like laptops, desktops, Smart boards, LCD projectors, overhead projectors, you tube videos, Audio-visual aids, ppts along with various softwares and e-resources. lecture halls, seminar rooms, automated library with Inflibnet, are effectively utilized for effective teaching learning process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

2.3.3.1 - Number of mentors

20



File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

349

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to Himachal Pradesh University, Shimla and so it adheres to the rules of HPU for both the Continuous Comprehensive Assessments (CCA) and the End Term Examination (ETE). The ratio of internal assessment to ETE is 30%:70% in U.G. programmes. The main components of CCA are: Attendance -5 marks which are awarded as per HPU rules. Mid-term test -15 marks, the dates and syllabus of which are planned by the IQAC, HoDs and examination committee and students are informed about them well in advance. For the remaining 10 marks, students' performance in class tests, assignments, quiz, paper presentations, group discussions, etc. along with co-curricular activities is considered. The pattern, notifications and criteria for internal assessment and continuous evaluation is communicated through notice boards, college website and prospectus. Students are also informed about CCA during classes from time to time. Attendance and internal assessment records are displayed periodically for rectifying any discrepancies before uploading them on the university portal. In 2020-2021, due to covid-19, HPU could not administer end-term examinations for first year and second year students and therefore the Academic Council decided to promote 1st year students on the basis of internal assessment only and 2nd year students were promoted by awarding 50% marks on the basis of internal assessment and 50% marks on the basis of their performance in previous examination.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college being affiliated to Himachal Pradesh University is governed by its rules regarding internal assessment. The students are awarded internal assessment based on their performance in class discussions, assignment, quiz, projects, paper presentations, etc., which are organized on continuous basis providing them ample opportunities to improve their score. The criteria and breakup of internal assessment are discussed with the students in detail in the beginning of the session and displayed on the college website, prospectus and notice boards. Date sheets for mid-term tests are displayed on the notice boards well before the stipulated dates so that the students get enough time to prepare for the same. After the tests, evaluated answer sheets are shown to the students and all their doubts, queries and discrepancies are resolved in the best possible way by the teachers concerned. Retests are conducted for improving the score and for those students who have not been able to take the test due to unavoidable circumstances. The final internal assessment marks are then displayed on the notice board before being sent to the university. Concession in attendance is given to the students for absence due to sickness or for participation in extracurricular and other activities. If the students have any doubt or grievance related to Internal Assessment they are free to consult their respective teachers.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

This college offers various programmes in the streams of Arts, Science, Commerce, programme outcomes (PO) and course outcomes (CO) of these are as per HPU guidelines. The POs and COs for these are clearly stated and displayed on the college website. Hardcopies of syllabi, Pos and Cos are also available in the departments providing ready reference to students and Faculty. The students are made aware of the objectives and the expected outcomes of each course in detail during the orientation programs organised in the beginning of the academic session. The respective teachers handling a particular course proclaim the significance and importance of the course. Also, a detailed course schedule is prepared by the teachers at the beginning of the new session. Through counselling sessions, program

specific outcomes of all departments are highlighted to provide the students important career options and information.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://jlngcharipurmanali.in/programme-outcomes-prog-specific-outcomes-course-outcomes/">https://jlngcharipurmanali.in/programme-outcomes-prog-specific-outcomes-course-outcomes/</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Program Outcomes (POs) and Course Outcomes (COs) are defined and evaluated for each subject at regular intervals as per HPU guidelines. Theory, Practical examination, viva-voce, mid-term tests and End term exams are conducted to assess the progress of students. The final results are analysed during staff meetings and appropriate measures are suggested for improvement and rank holders are felicitated on the Annual Day. Paper Presentations, assignments, quiz, group discussions, seminars, workshops, are the other assessment tools to assure that the learning outcomes are met. Students' achievements in extra-curricular activities, academic progression to reputed institutions are other mechanisms to measure the attainment of POs and Cos. Feedback from students, parents and alumni also helps the institution to measure the attainment of the program outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://jlngcharipurmanali.in/programme-outcomes-prog-specific-outcomes-course-outcomes/">https://jlngcharipurmanali.in/programme-outcomes-prog-specific-outcomes-course-outcomes/</a>

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

149

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://jlngcharipurmanali.in/sss-report/>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year



3

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College imbibes a sense of social responsibility in its students by engaging them in a number of extension activities, maintaining a perfect balance between academics and extra-curricular activities. The NSS, NCC, Women Cell, Rover and Ranger Unit and Red Ribbon Club of the college involve students in community based learning activities like cleanliness, sanitation drive and tree plantation drives, street plays, rallies and awareness campaigns on social and environmental issues, talks, debates and poster making competitions on health, hygiene, waste management, prevention of drug abuse, HIV/AIDS etc. to sensitize them to social concern. In the ongoing pandemic, the cadets of the NSS and Rover and Ranger unit provided social services within their community and surrounding areas by donating blood and through health awareness programs. The students are sensitized about the significance of special days like World AIDS Day, International Women's Day, by conducting special lectures, debates, poster making competitions and webinars etc.

File Description	Documents
Paste link for additional information	<a href="https://jlngcharipurmanali.in/aqar/#190-wpfd-criteria-3">https://jlngcharipurmanali.in/aqar/#190-wpfd-criteria-3</a>
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2



File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

7

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

420

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Nil

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus area is spread over 5 acres of land. • The entire campus is Wi-Fi enabled. It has an administrative block, two teaching blocks and a hostel. • The teaching blocks have 12 spacious, well-lit and ventilated classrooms that are equipped with projectors and smart boards. • There are 9 laboratories with an attached spacious staff cabin and a music room with high end and latest equipment for research and experiential learning • Computer lab has adequate

computers to facilitate the practical and ICT based learning. There is a photocopy machine installed in the administrative block. • The seminar hall equipped with the latest audio-visual technology shared by all the departments for seminars, workshops, talks etc. There is a beautiful open air theatre at one end of the ground for conducting street plays and other activities. • There is an examination hall with a seating capacity of 200 with an attached COE room, Girls Common room, Boys common room, Sports Room, NSS room, spacious Store room, and individual departmental cabins for Teaching staff and spacious canteen. • The campus houses a spacious library stocked with 4045 books. Computers and printers are installed in the library for research and online learning. Library is equipped with the latest Information Kiosk.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college recognises the importance of sports, co-curricular, recreational and cultural activities for the holistic development and wellbeing of the students. • A multipurpose seminar hall equipped with latest audio visual technology with a seating capacity of 200 is used for various social, cultural and academic events. • An open-air theatre in the college ground is utilized for enacting street plays and other activities. • The college Literary Society encourages the students to participate in inter and intra collegiate cultural activities, youth festivals and other events like Freshers' Welcome, Independence Day to mention a few. • There is a basketball court in a ground used for outdoor games, imparting training for sports events and for organising events like NCC parade, street plays etc. • The Girls common room and Boys Common room is used as the recreation centre. • The NCC unit exposes the cadets to camp life emphasising on self- discipline and social sense, motivating them to take up a career in armed forces. • The Rovers & Rangers unit of the college actively engages students in community services and outreach programmes on regular basis.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7567386

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The spacious, well-lit and ventilated library is stocked with 4045 books and lounge area. There is an E-section with 6 computers and the latest information Kiosk. There is a separate reading section for teachers. • A library committee includes faculty members who give suggestions to improve library services , recommending titles of new books, organising book talks, book review sessions etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Covid 19 threatening nearly all aspects of college life from admissions, enrolment, classes to collegiate activities, the college effectively made the most of available ICT tools for pedagogical practices. The college shifted to whatsapp groups and Google Meet and Google Classroom, Cisco webex an online collaborative space for blended learning. Updation:- IT Policy is used for the maintenance and updating all the IT facilities available in the college.

Hardware configuration? 65Desktops, 7 printers cum scanner, 1 photocopy machine, 4 interactive smart boards and 2 LCD screens are installed in the college for the benefit of the students and staff members. The configuration of the systems is Processor i3/i5Core/ ; RAM 2GB/8GB, SDD 1TB/, Original Windows 10 with screen size of 17/19.5/22 inches. Software: Google Meet and Google Classroom platform, Cisco WebEx is used for online classes. Wi-Fi? The entire campus is Wi-Fi enabled with Jio-Fiber speed of 30-50 Mbps.

Networking Facilities? The College is connected through LAN/Wi-Fi for the internet facility and printer sharing. CCTV Surveillance Facility: 49 CCTV cameras have been installed for the safety and security of the students and staff. Generator and UPS Facility: The College has a 70 KvA generator. Cyber-Security: A licensed copy of antivirus has been installed on all computer systems. Specific websites have been blocked with Internet access management software. College website: - The College's website [www.jlncgcharipurmanali.in](http://www.jlncgcharipurmanali.in) is used to relay information of the events and activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7567386

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>



4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures regular maintenance and upkeep of all infrastructural facilities. • The management of the college audits the physical infrastructure and looks into the requirements on a regular basis, in a well-planned manner. • The Purchase Committee holds regular meetings to approve necessary purchases for the maintenance of the college infrastructure. • Furniture and equipment are purchased on regular basis as per the requirements. • Trained lab assistants ascertain the working of instruments and equipment. The repair work is outsourced to appropriate external agencies when the need arises. • The Library Committee members meet to finalise the procurement of books and to discuss the improvement/updating of facilities provided by the library. • The stock verification is carried out by the library staff every year. • An electrician employed by the college is responsible for maintenance and installation of electrical devices. The water cooler, solar lights, fire safety equipment, generator etc are maintained by the management of the college. • The entire college campus is cleaned and maintained by a cleaner.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

2

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Student Council has always been an integral part of the college functioning system. The session 2020-21 was a challenging one because of Covid -19 Pandemic, with the entire nation under a lockdown. With uncertainty surrounding the opening of the college, it was decided to pick up the 'gauntlet' and get into online teaching-learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association, though dormant in 2020 was still lending their support to the college. Due to the Covid -19 situation, no meeting could be held even online as most of the members were away from home where network issues were present. A few ex-students of the college extended help by sharing food and other utility items in their respective localities. Since there was an uncertainty regarding the opening of the college during the lockdown, not much could be planned for in the College Calendar. A WhatsApp group that was formed in 2016 was used to share ideas which was helpful in smooth functioning of classes. The Alumni also came up with suggestions regarding the stress and anxiety levels of children going up. An online Counselling service was suggested by members of the group to enable students to unload and share their burdens. The Alumni is an integral part of the college and they have always added to the strengths of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision? "To Form Well Integrated Individuals Who are Assets to Contemporary Society" • Motto: Seek Ye Shall Find • Mission: Inspire young minds to achieve academic excellence. Teach discernment so that our students think for themselves and think correctly. Encourage and recognize talent in individual students. Create awareness that education is a continuous quest. The college is proud of its organizational culture rooted in mutual respect, personal maturity and integrity, team work and social concern. The college is committed to its mission and vision in all its endeavours and strives to work for the change in society, translating its vision to reality. The college has divided the decision-making power amongst the staff and the stake holders, hence making it more participative in nature and bringing about considerable efficiency, transparency, accountability, and responsiveness in the college functioning. The IQAC along with academic monitors, staff council and various committees and societies contribute significantly in carrying out all academic, co-curricular and extension activities with full support of the management. Various committees like Anti ragging committee, Women Grievance redressal cell, Time table Committee, Prospectus committee, Admission committee, Feedback Maintenance committee have been established to effectively implement the plans and are assigned the tasks according to the implemented plan. The perspective plan is formulated by the IQAC in consultation with HODs, and regular monitoring and review helps in achieving the targets. The NSS club and NCC and Rovers & Rangers units, society in charges, Bursar and elected representatives of PTA, student council initiate their well- defined roles to achieve the strategic plan.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>



6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The working of the College is highly decentralized and democratic in nature. The Management, Principal, IQAC, Academic Monitors and faculty members as in charges of various societies/cells/clubs play a crucial role in the design and implementation of policies and plans effectively during the session. IQAC makes sure that the policies and action plans are in accordance with the stated mission and vision of the college. Covid-19 pandemic caused major disruption in the college admission process impairing physical interaction and counselling. After deliberations and consultations with the academic monitors, IQAC and staff council it was decided that the admission process will be fully automated and implemented to ensure smooth admissions under the guidance of the Principal, various committees and sub committees were constituted to facilitate a user-friendly admission process. Time Table committee- to finalize subject combinations of elective course Prospectus committee- to revise and update the prospectus Admission committee- to effectively manage the online admissions, formulate admission criteria, ensure transparency, update information related to admission on website. Website committee- to place admission forms, notifications, circulars, merit lists Academic monitors- Assigning duties to the staff to verify forms and other documents. Head of the departments- to check the relevant documents uploaded by the students and conduct online entrance tests Student Council- A student council help desk to handle enquiries regarding admissions Online counseling committee- to support and counsel students in selection of courses. Faculty members- to form WhatsApp group and MS Teams Grievance Redressal cell- to deal with matters pertaining to admission

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college strives for maintaining high quality teaching- learning environment and constantly focuses on employment related skills, life skills and nurture positive attitudes among students through curricular and co-curricular activities. For an effective deployment of plans the college formulates perspective plan every year after

extended discussions, reflections, reviews taking various aspects in consideration. Annual college calendar and time table are prepared in the beginning of the academic session for the smooth working of the college. Teaching plans are prepared by every faculty member for their courses in accordance with syllabus and scheme of examination provided by Himachal Pradesh University. The college being closed due to Pandemic, Google Meet and Google Classroom was successfully adopted as a virtual platform to ensure students continue to learn from home. Various activities (academic and extracurricular) were conducted through Google Meet. These activities include: webinars, assignments, presentations, quizzes, guest lectures and regular teaching. For the intellectual growth of the students' webinars and lectures by eminent personalities were conducted. Teaching was improvised to a great extent as the online platform presented new ways of teaching by sharing PPTs, notes, videos etc. as extra materials for the students to refer to while preparing for exams. Google Meet and Google Classroom acted as a bridge between the teachers and the students during the time of needs.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://jlngcharipurmanali.in/academic-calendar/">https://jlngcharipurmanali.in/academic-calendar/</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college runs in a decentralized mode and democratic set up operates through a well-defined organizational structure. The principal is the executive head of the college who is assisted by departmental heads, the IQAC, staff council, academic monitors, librarian, administrative and non-teaching staff to execute academic affairs and implement the decision of the management. The administration of the college is supported by a number of committees and cells headed by staff and student representatives whose roles and responsibilities are well defined. The purchase committee, maintenance committee and RUSA committee take important decisions regarding purchases, construction maintenance and repairs. The service rules, recruitment and promotional policies are in accordance with the Himachal Pradesh University and rules of the government of Himachal Pradesh. The college has a grievance

redressal cell, women anti-harassment cell, internal compliance cell, anti-ragging cell who meet periodically to redress complaints lodged by the students and the staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has strategically implemented several welfare measures to support teaching and non- teaching staff besides providing regular salary along with admissible increments. Casual leave, earned leave, maternity leave, paternity leave, and retirement benefits like Gratuity, GIS, NPS are provided to both teaching and non-teaching staff as per Government rules. The staff can avail loan facilities according to their designation and pay. For their professional growth of the staff training workshops, seminars and talks are organized and are granted duty leave to attend orientation/ refresher and faculty development programs. Wi-Fi, printer facilities for teaching and non-teaching staff to avail e-resources in the library. Staff quarters within the college and

uniforms are provided to class IV staff. Departmental cabins with laptops, Wi-Fi facility, well equipped library and other amenities are available to bring efficiency in the functioning of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There are various mechanisms for performance appraisal of teachers in the college. • Through Performance Review Discussion: Continuous feedback and dialogue sessions are conducted between the Principal and the faculty for professional development and enhanced performance levels. • Through Annual Confidential Report (ACR) For annual increments and promotion to a higher scale the details of a

teacher's academic upliftment, his/her continuous professional development (paper presentations, publications, seminars and conferences attended) etc. are collected through self-appraisal performance (ACR) provided by the Directorate of Higher Education, Govt. of H.P. The College follows the performance appraisal procedures as per UGC norms. The non-teaching staff is promoted as per the rules and regulations of Government of Himachal Pradesh.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college follows a proper procedure for all the purchases and expenditures. There is a purchase committee in the college. Proper quotations are invited for the purchase and prices are compared. The college bursar, accountant and the principal maintain the authenticity and transparency of each and every income/expenditure. For an audit of balance sheet, general fund income and expenditure and receipt and payment accounts, the college takes services every year from a CA to check all the vouchers of payable bills and other documents related to them. He reconciles the bank statements, finalizes them and finally issues the utilization certificate. The utilization certificates for the financial year are also generated for the funds obtained from UGC and RUSA. The budget statement of NSS, PTA and Career Oriented Programmes are audited separately. Each Department maintains a stock register of the records of all kinds of purchases which are audited by the purchase committee. The purchases under UGC are scrutinized by their respective in-charges. External audit? Annual external audit takes place by the appointed Chartered Accountant appointed by the college who checks the bills and vouchers and utilization certificates. Government Audit Final external audit of the accounts is then carried out by Himachal Pradesh Accountant General. Objections raised if any are settled by the office.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds are allocated with proper planning for optimal utilization through purchase committee and administrative bodies. Being a govt. college, 100% grant is received from the Govt. of Himachal Pradesh for the salaries of regular/contractual teaching and non-teaching staff. Grants are received from UGC and RUSA for infrastructure augmentation, building and campus maintenance, sports and gymnasiums, laboratories, ICT facilities and other physical needs in the library. PTA funds received are used for conducting programs for the students and giving awards to meritorious students of the college. Monetary assistance in the form of fee concessions and scholarships are provided to the needy students and the wards of non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded



## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Laying impetus on participatory and experiential learning in teaching practices, IQAC ensures that teaching learning methodologies are flexible and continuously reformed according to the changing environment. IQAC of the college significantly contributed in maintaining and upgrading the quality of education by suggesting transition to online platform Google Meet, Google Classroom and Cisco WebEx as an innovative way of teaching. Numerous interactive activities like group discussion, group presentations, webinars, quiz, and class test were conducted and evaluated efficiently. 2. For innovative and creative thinking, students were encouraged to undertake projects, Add on courses, use e-resources, design college calendar, college magazine and department newsletter and contribute in magazine and newsletters in the form of poetry, fiction, short narratives, book reviews, puzzle etc. to get hands on experience. Learning was facilitated by organizing workshops and webinars on Soft Skills and Communication Skills, leadership skills. WhatsApp groups of students, faculty and parents allowed smooth communication among all the stakeholders. Mentoring, counseling, special Programmes/projects for advanced and slow learners, feedback from the stakeholders further helped in augmenting the learning abilities of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Laying impetus on participatory and experiential learning in teaching practices, IQAC ensures that teaching learning methodologies are flexible and continuously reformed according to the changing environment. IQAC of the college significantly contributed in maintaining and upgrading the quality of education by suggesting transition to online platform Google Meet, Google Classroom and Cisco WebEx as an innovative way of teaching. Numerous interactive activities like group discussion, group presentations, webinars, quiz, and class test were conducted and evaluated

efficiently. 2. For innovative and creative thinking, students were encouraged to undertake projects, Add on courses, use e-resources, design college calendar, college magazine and department newsletter and contribute in magazine and newsletters in the form of poetry, fiction, short narratives, book reviews, puzzle etc. to get hands on experience. Learning was facilitated by organizing workshops and webinars on Soft Skills and Communication Skills, leadership skills. WhatsApp groups of students, faculty and parents allowed smooth communication among all the stakeholders. Mentoring, counseling, special Programmes/projects for advanced and slow learners, feedback from the stakeholders further helped in augmenting the learning abilities of the students.

File Description	Documents
Paste link for additional information	<a href="https://jlngcharipurmanali.in/college-magazine/">https://jlngcharipurmanali.in/college-magazine/</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college strives for the cause of gender equality and sensitizes staff and students to gender-specific challenges and concerns. International Women's Day was celebrated on 8th March, 2021 and awareness programs are organised addressing gender issues and the need to transform patriarchal society into a gender equitable society. The women cell of the college educates the young girls to voice their opinions regarding issues related to women. The college has a women anti-harassment cell which instils a sense of security and helps to maintain a harmonious atmosphere amongst the students. The college has constituted an internal complaint committee in pursuance of UGC Regulations Act, 2013 which deals with the complaints relating to sexual harassment at workplace. In order to provide a safe environment, the campus is under CCTV surveillance. The college has a robust and active anti-ragging cell, internal complaint cell, grievance redressal cell and counselling facilities to the address issues confronting the students in this regard. We have requisite medicines provided in the college. One sanitary napkin vending machines are installed in women's washroom. We have a spacious Girls Common Room for recreation.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://jlngcharipurmanali.in/aqar/#193-wpfd-criteria-7">https://jlngcharipurmanali.in/aqar/#193-wpfd-criteria-7</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college makes sure that waste is collected daily from various sources and is segregated as dry and wet waste. To reduce waste, students and staff are educated on proper waste management practices by organising various activities throughout the year. The college endeavours that students and teachers use proper waste management techniques in the college campus as well as their homes in order to discharge their social responsibility. Our students actively participate in activities like swachhta bharat abhiyan, rallies and campaigns organised by NSS and NCC units of the college highlighting environmental issues. Sanitary pad incinerators have been installed in girls washrooms.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** D. Any 1 of the above

**1. Restricted entry of automobiles**

**2. Use of Bicycles/ Battery powered vehicles****3. Pedestrian Friendly pathways****4. Ban on use of Plastic****5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The admission policy of the college allows the students from different cultures, community and socioeconomic status as per the reservation policy. Fee-concessions are given to the students belonging to economically weaker section as well as to the wards of college employees. The college library also offers book bank facility for the needy students. To celebrate and protect cultural, regional, linguistic, communal, socio-economic diversities, the college has constituted various societies like, Drama and Debates, College literary Society, Women Cell, Community Outreach, NSS and NCC and Rovers & Rangers etc. which organize events and encourage students to take part in them. The college encourages and fosters linguistic diversity by organizing various events to celebrate Hindi Diwas. The multilingual college magazine offers students opportunity to showcase and hone their writing skills in English, Hindi and Sanskrit. The magazine also has a Pahari Section. Special days and various festivals are celebrated with equal fervor irrespective of community, religion, and language. The syllabus prescribed for discipline course in English in BA 1 is apt for promoting cultural diversity and tolerance among students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens



To strengthen the spirit of nationalism, students are engaged in various activities to make them constitutionally aware and responsible towards community, state and country. Important national days like Independence Day, Republic Day and Gandhi Jayanti are observed by organizing tree plantation drive, painting, poster making competitions and mass awareness programmes instilling patriotic fervor amongst students. The NSS and Rovers & Rangers units of the college involve students in Community awareness programmes by conducting swachhta pakhwada, street plays, awareness campaigns on plastic and waste management, webinar on drug abuse and HIV/ AIDS instilling the spirit of responsibility towards community and humanity.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** D. Any 1 of the above

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals



To make the young minds aware of the national pride and rich cultural heritage, the national and international commemorative days are regularly celebrated and observed in and off the campus. The staff and students of the college come together under one umbrella to celebrate these occasions and spread the message of unity, peace, love and happiness throughout the year. To commemorate the valour and spirit of the freedom fighters, National festivals like Independence Day and Gandhi Jayanti are observed by organizing tree plantation and cleanliness drives, poster making, creative writing and other competitions along with cultural programmes. Constitution Day is celebrated to commemorate the enactment of the Indian constitution and to sensitize the students about constitutional values. Teachers day, Darwin's Day, Wild life Week, Snow Leopard Day are celebrated to honour the distinguished political leaders by organizing cultural programmes and various competitions. To sensitize the students to social causes, special days like World AIDS Day, International Women's Day and are observed every year by conducting special assemblies, talks, webinars etc. To spread the awareness of science and technology, workshops, seminars Quiz, and special lectures are organised to celebrate the Science Day and International Science Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice 1: Preservation and propagation of culture and heritage** The first best practice that the college follows is of preservation and propagation of culture and heritage. A place for a museum where these artefacts could be kept and preserved was established in the entry lounge of the college in Feb 2016. Articles that were used in households that were rare and not in use were collected from Haripur village and various neighbouring villages by the students of the college. Covid restrictions posed as a challenge in continuing this practice. Frequent visits to the nearby villages was put on hold as a need arose to help them in other ways. Best

**Practice 2: Community Outreach** The Rovers & Rangers unit of the college involved students in Community awareness programmes by conducting swachhta pakhwada, street plays, awareness campaigns on plastic and waste management. They also conducted webinar on drug abuse and HIV/ AIDS instilling the spirit of responsibility towards community. During corona period Jai Isha Ranger of college Rovers & Rangers unit received a Certificate of achievement for outstanding Digital Campaign "SCOUTS FIGHT AGAINST CORONA" w.e.f 4th Apr to 3rd June 2020 from the B.S.G.H.P.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The pandemic brought forth new challenges for the entire mankind. The excepted social norms had to be changed drastically to deal with the contagion. The College also rose to the occasion and inspired students of the college to come forward and contribute by providing support to the distressed and vulnerable people through covid awareness programme. The Rovers & Rangers of the college unit joined the Covid-19 virtual awareness program "Scouts Fight Against Corona" and one of the Rangers received certificate of achievement for "Outstanding Digital Campaign". These acts of humanity inculcated a spirit of unconditional commitment towards public service and social responsibility amongst the students. Rovers & Rangers were also engaged to perform duties in panchayat elections.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to H.P.U and has implemented the CBCS system in all programs as per university guidelines and Himachal Pradesh Government notifications and circulars. The college follows well planned and well executed methods for effective teaching. The details of the programs, elective, courses are disseminated through the prospectus designed by the prospectus and admission committees in consultation with IQAC. The college calendar and timetable are prepared at the beginning of the academic session after due deliberations with IQAC. Due to Covid-19, the college offered interactive and collaborative tools for an uninterrupted curriculum delivery for student centric learning. A series of interactive activities like assignments, power point presentations, group discussions, webinars, special lectures etc. supplement online classes to augment the learning abilities of the students. For effective delivery of the curriculum faculty members prepare lesson plans and update their knowledge by attending FDPs, workshops and webinars. The comprehensive feedback mechanism provides valuable inputs to achieve academic excellence.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="https://jlngcharipurmanali.in/programme-outcomes-prog-specific-outcomes-course-outcomes/">https://jlngcharipurmanali.in/programme-outcomes-prog-specific-outcomes-course-outcomes/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being an affiliate of the Himachal Pradesh University, the college follows University schedule for teaching, examinations, vacations and other activities. At the beginning of each academic year, the Principal meet with the faculty members for the

allocation of work load and to prepare the academic calendars of their respective departments for the activities to be organized during the academic session. The schedules facilitate efficient implementation of curriculum and also assess the learning outcomes of the students at regular intervals. The institute adheres to the academic calendar which includes a systematic mechanism for the Continuous Internal Evaluation (CIE). The students are informed about the CCA, mid-term tests, end-term examination, practical exams and marking pattern through notice boards, college website and prospectus, during the orientation programs and during classes from time to time. The students are awarded internal assessments based on their attendance (5 marks), performance in class tests, assignments, quiz, projects, group discussions etc. (10 marks) mid-term test (15 marks), the tentative dates of which are planned and students are informed about these well in advance. The evaluated answer sheets are shown to the students with suggestions for improvement. Internal assessment records are displayed for addressing any grievances before uploading them on the university portal.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	<a href="https://jlngcharipurmanali.in/programme-outcomes-prog-specific-outcomes-course-outcomes/">https://jlngcharipurmanali.in/programme-outcomes-prog-specific-outcomes-course-outcomes/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**D. Any 1 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum prescribed by the University consists of various Electives, Generic and Ability Enhancement Compulsory Courses (AECC) which are offered by the departments of Commerce, Political Science, Economics, Geography, English, Hindi, Sociology, Music, Physics, Chemistry, Zoology and Botany of the college are designed to educate the students on ethics, gender equality, human values and environment. The NCC, NSS units, Rovers & Rangers Red Ribbon Club, Eco Club conduct various interactive activities like Swachhta Pakhwada, street plays, campus beautification, AIDS awareness rallies and campaigns on plastic hazard and waste segregation and management to promote environment consciousness amongst students. The Women Cell of the college organizes various events to celebrate International Women's Day, health campaigns, talks and seminars on personal hygiene, domestic violence and other social issues to promote gender equality and sensitization. Beside this, the college instills right attitude and humanitarian values in the students by organizing the co-curricular activities including Constitution Day, Unity Day and lectures on national integration, celebration of Hindi Diwas, Science Day.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**



**Nil**

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

**1.3.3 - Number of students undertaking project work/field work/ internships****Nil**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

C. Any 2 of the above



File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

835

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

240

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students' learning ability is identified on the basis of their Class XII scores and their interaction during classes also. This year, during the virtual classes, based on teacher-student interactions, the teachers observed the students' and classify the students as slow and advanced learners by observation, through tests, assignments, question-answer sessions, mid-term tests and on the basis of their conceptual comprehension levels. Programmes for Advanced Learners To fulfil the expectations and requirements of advanced learners, they are encouraged to write and present papers and participate and represent in national/ international seminars, workshops etc. The advanced learners are encouraged to use e-platforms and participate in academic and co-curricular activities to channelize their potential. They are also motivated to participate in various activities and are nominated to lead various groups posts to develop their leadership and organisational skills. Contents beyond the syllabus are discussed to make them aware of the recent trends and to inspire them to take up challenging career. They are felicitated during the annual day function. Programmes for Slow Learners Students are motivated by mentoring and through counseling by the mentors, their academic peers, by the alumni and experts. They are tutored through remedial classes by the course teachers and their doubts are cleared after regular class hours. Students are provided notes and solved question papers for better understanding and trained by giving simple assignments and problems. Peer group teaching is provided for interactive learning. The slow learners are encouraged to participate in various extra-curricular and academic activities to identify their skills and build confidence.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
835	20

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning by doing, by practicing and by reflecting on the experience, is the main focus of the college. Experiential learning: In the year 2020, COVID19 triggered enormous changes in higher learning, forcing students to shift from face-to-face learning to digital systems. To face this challenge, our college managed online classes and virtual activity to keep students engaged and supported throughout this crisis. Also, the students were taught through various workshops, audio visual learning, book reviews, report writing and paper presentation. Students were encouraged to contribute to magazine published by the college to enhance their creative writing and designing skills. Participative Learning: The college puts emphasis on the participative learning through different activities such as debates, group discussions, declamation contests, quiz contests, poster - making competitions, power point presentations, special lectures, webinars and workshops. For promoting participative learning, the societies and clubs involve the students in community-based activities and learning projects. NSS and NCC programs help the students develop their management and organizational skills sharing their reflections and experiences. Problem Solving Methodologies: class tests, assignments, writing summary, preparing question banks, charts, diagrams, etc, trained the students in problem solving skills. Students were mentored and supported through WhatsApp groups by providing extra resources, answering their queries and communicating with them to

help them face the emotional and social challenges.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="https://jlngcharipurmanali.in/aqar/#189-wpfd-criteria-2">https://jlngcharipurmanali.in/aqar/#189-wpfd-criteria-2</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Due to the suspension of physical classes teaching was undertaken on digital platform and the existing e- learning infrastructure of the college was optimally utilized. WhatsApp groups were formed and training to all teachers were given through various programs consistently for developing e-content and use of various software for the benefit of students. All the teachers were effectively using latest technology and ICT-enabled tools like laptops, desktops, Smart boards, LCD projectors, overhead projectors, you tube videos, Audio-visual aids, ppts along with various softwares and e-resources. lecture halls, seminar rooms, automated library with Inflibnet, are effectively utilized for effective teaching learning process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

349

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to Himachal Pradesh University, Shimla and so it adheres to the rules of HPU for both the Continuous Comprehensive Assessments (CCA) and the End Term Examination (ETE). The ratio of internal assessment to ETE is 30%:70% in U.G.programmes. The main components of CCA are: Attendance -5 marks which are awarded as per HPU rules. Mid-term test -15 marks, the dates and syllabus of which are planned by the IQAC, HoDs and examination committee and students are informed about them well in advance. For the remaining 10 marks, students' performance in class tests, assignments, quiz, paper presentations, group discussions, etc. along with co-curricular activities is considered. The pattern, notifications and criteria for internal assessment and continuous evaluation is communicated through notice boards, college website and prospectus. Students are also informed about CCA during classes from time to time Attendance and internal assessment records are displayed periodically for rectifying any discrepancies before uploading them on the university portal. In 2020-2021, due to covid-19, HPU could not administer end-term examinations for first year and second year students and therefore the Academic Council decided to promote 1st year students on the basis of internal assessment only and 2nd year students were promoted by awarding 50% marks on the basis of internal assessment and 50% marks on the basis of their performance in previous examination.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil



2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college being affiliated to Himachal Pradesh University is governed by its rules regarding internal assessment. The students are awarded internal assessment based on their performance in class discussions, assignment, quiz, projects, paper presentations, etc., which are organized on continuous basis providing them ample opportunities to improve their score. The criteria and breakup of internal assessment are discussed with the students in detail in the beginning of the session and displayed on the college website, prospectus and notice boards. Date sheets for mid- term tests are displayed on the notice boards well before the stipulated dates so that the students get enough time to prepare for the same. After the tests, evaluated answer sheets are shown to the students and all their doubts, queries and discrepancies are resolved in the best possible way by the teachers concerned. Retests are conducted for improving the score and for those students who have not been able to take the test due to unavoidable circumstances. The final internal assessment marks are then displayed on the notice board before being sent to the university. Concession in attendance is given to the students for absence due to sickness or for participation in extracurricular and other activities. If the students have any doubt or grievance related to Internal Assessment they are free to consult their respective teachers.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

This college offers various programmes in the streams of Arts, Science, Commerce, programme outcomes (PO) and course outcomes (CO) of these are as per HPU guidelines. The POs and COs for these are clearly stated and displayed on the college website. Hardcopies of syllabi, Pos and Cos are also available in the departments providing ready reference to students and Faculty. The students are made aware of the objectives and the expected outcomes of each course in detail during the orientation programs organised in the beginning of the academic session. The



respective teachers handling a particular course proclaim the significance and importance of the course. Also, a detailed course schedule is prepared by the teachers at the beginning of the new session. Through counselling sessions, program specific outcomes of all departments are highlighted to provide the students important career options and information.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://jlngcharipurmanali.in/programme-outcomes-prog-specific-outcomes-course-outcomes/">https://jlngcharipurmanali.in/programme-outcomes-prog-specific-outcomes-course-outcomes/</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Program Outcomes (POs) and Course Outcomes (COs) are defined and evaluated for each subject at regular intervals as per HPU guidelines. Theory, Practical examination, viva-voce, mid-term tests and End term exams are conducted to assess the progress of students. The final results are analysed during staff meetings and appropriate measures are suggested for improvement and rank holders are felicitated on the Annual Day. Paper Presentations, assignments, quiz, group discussions, seminars, workshops, are the other assessment tools to assure that the learning outcomes are met. Students' achievements in extra-curricular activities, academic progression to reputed institutions are other mechanisms to measure the attainment of POs and Cos. Feedback from students, parents and alumni also helps the institution to measure the attainment of the program outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://jlngcharipurmanali.in/programme-outcomes-prog-specific-outcomes-course-outcomes/">https://jlngcharipurmanali.in/programme-outcomes-prog-specific-outcomes-course-outcomes/</a>

2.6.3 - Pass percentage of Students during the year

**2.6.3.1 - Total number of final year students who passed the university examination during the year****149**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Paste link for the annual report	<b>Nil</b>

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://jlngcharipurmanali.in/sss-report/>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
e-copies of the grant award letters for sponsored research projects /endowments	<b>No File Uploaded</b>
List of endowments / projects with details of grants(Data Template)	<b>No File Uploaded</b>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

5

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College imbibes a sense of social responsibility in its students by engaging them in a number of extension activities, maintaining a perfect balance between academics and extra-curricular activities. The NSS, NCC, Women Cell, Rover and Ranger Unit and Red Ribbon Club of the college involve students in community based learning activities like cleanliness, sanitation drive and tree plantation drives, street plays, rallies and awareness campaigns on social and environmental issues, talks, debates and poster making competitions on health, hygiene, waste management, prevention of drug abuse, HIV/AIDS etc. to sensitize them to social concern. In the ongoing pandemic, the cadets of the NSS and Rover and Ranger unit provided social services within their community and surrounding areas by donating blood and through health awareness programs. The students are sensitized about the significance of special days like World AIDS Day, International Women's Day, by conducting special lectures, debates, poster making competitions and webinars etc.

File Description	Documents
Paste link for additional information	<a href="https://jlngcharipurmanali.in/agar/#190-wpfd-criteria-3">https://jlngcharipurmanali.in/agar/#190-wpfd-criteria-3</a>
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

420

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Nil



File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus area is spread over 5 acres of land. • The entire campus is Wi-Fi enabled. It has an administrative block, two teaching blocks and a hostel. • The teaching blocks have 12 spacious, well-lit and ventilated classrooms that are equipped with projectors and smart boards. • There are 9 laboratories with an attached spacious staff cabin and a music room with high end and latest equipment for research and experiential learning • Computer lab has adequate computers to facilitate the practical and ICT based learning. There is a photocopy machine installed in the administrative block. • The seminar hall equipped with the latest audio-visual technology shared by all the departments for seminars, workshops, talks etc. There is a beautiful open air theatre at one end of the ground for conducting street plays and other activities. • There is an examination hall with a seating capacity of 200 with an attached COE room, Girls Common room, Boys common room, Sports Room, NSS room, spacious Store room, and individual departmental cabins for Teaching staff and spacious canteen. • The campus houses a spacious library stocked with 4045 books. Computers and printers are installed in the library for research and online learning. Library is equipped with the latest Information Kiosk.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college recognises the importance of sports, co-curricular, recreational and cultural activities for the holistic development and wellbeing of the students. • A multipurpose seminar hall equipped with latest audio visual technology with a seating capacity of 200 is used for various social, cultural and academic events. • An open-air theatre in the college ground is utilized for enacting street plays and other activities. • The college Literary Society encourages the students to participate in inter and intra collegiate cultural activities, youth festivals and other events like Freshers' Welcome, Independence Day to mention a few. • There is a basketball court in a ground used for outdoor games, imparting training for sports events and for organising events like NCC parade, street plays etc. • The Girls common room and Boys Common room is used as the recreation centre. • The NCC unit exposes the cadets to camp life emphasising on self-discipline and social sense, motivating them to take up a career in armed forces. • The Rovers & Rangers unit of the college actively engages students in community services and outreach programmes on regular basis.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

5

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

5

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7567386

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The spacious, well-lit and ventilated library is stocked with 4045 books and lounge area. There is an E-section with 6 computers and the latest information Kiosk. There is a separate reading section for teachers. • A library committee includes faculty members who give suggestions to improve library services , recommending titles of new books, organising book talks, book review sessions etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>E. None of the above</b>
--	-----------------------------

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

#### **4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

##### **4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

#### **4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

##### **4.2.4.1 - Number of teachers and students using library per day over last one year**

15

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### **4.3 - IT Infrastructure**

## 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Covid 19 threatening nearly all aspects of college life from admissions, enrolment, classes to collegiate activities, the college effectively made the most of available ICT tools for pedagogical practices. The college shifted to whatsapp groups and Google Meet and Google Classroom, Cisco webex an online collaborative space for blended learning. Updation:- IT Policy is used for the maintenance and updating all the IT facilities available in the college. Hardware configuration? 65Desktops, 7 printers cum scanner, 1 photocopy machine, 4 interactive smart boards and 2 LCD screens are installed in the college for the benefit of the students and staff members. The configuration of the systems is Processor i3/i5Core/ ; RAM 2GB/8GB, SDD 1TB/, Original Windows 10 with screen size of 17/19.5/22 inches. Software: Google Meet and Google Classroom platform, Cisco WebEx is used for online classes. Wi-Fi? The entire campus is Wi-Fi enabled with Jio-Fiber speed of 30-50 Mbps. Networking Facilities? The College is connected through LAN/Wi-Fi for the internet facility and printer sharing. CCTV Surveillance Facility: 49 CCTV cameras have been installed for the safety and security of the students and staff. Generator and UPS Facility: The College has a 70 KVA generator. Cyber-Security: A licensed copy of antivirus has been installed on all computer systems. Specific websites have been blocked with Internet access management software. College website: - The College's website [www.jlnccharipurmanali.in](http://www.jlnccharipurmanali.in) used to relay information of the events and activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## 4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	No File Uploaded

<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	<b>B. 30 - 50MBPS</b>
<b>File Description</b>	<b>Documents</b>
Upload any additional Information	<b>No File Uploaded</b>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
<b>7567386</b>	
<b>File Description</b>	<b>Documents</b>
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<b>No File Uploaded</b>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>The college ensures regular maintenance and upkeep of all infrastructural facilities. • The management of the college audits the physical infrastructure and looks into the requirements on a regular basis, in a well-planned manner. • The Purchase Committee holds regular meetings to approve necessary purchases for the maintenance of the college infrastructure. • Furniture and equipment are purchased on regular basis as per the requirements. • Trained lab assistants ascertain the working of instruments and equipment. The repair work is outsourced to appropriate external agencies when the need arises. • The Library Committee members meet to finalise the procurement of books and to discuss the improvement/updating of facilities provided by the library. • The stock verification is carried out by the library</p>	



staff every year. • An electrician employed by the college is responsible for maintenance and installation of electrical devices. The water cooler, solar lights, fire safety equipment, generator etc are maintained by the management of the college. • The entire college campus is cleaned and maintained by a cleaner.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	D. 1 of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
0	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	D. Any 1 of the above

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

2

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Student Council has always been an integral part of the college functioning system. The session 2020-21 was a challenging one because of Covid -19 Pandemic, with the entire nation under a lockdown. With uncertainty surrounding the opening of the college, it was decided to pick up the 'gauntlet' and get into online teaching-learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association, though dormant in 2020 was still lending their support to the college. Due to the Covid -19 situation, no meeting could be held even online as most of the members were away from home where network issues were present. A few ex-

students of the college extended help by sharing food and other utility items in their respective localities. Since there was an uncertainty regarding the opening of the college during the lockdown, not much could be planned for in the College Calendar. A WhatsApp group that was formed in 2016 was used to share ideas which was helpful in smooth functioning of classes. The Alumni also came up with suggestions regarding the stress and anxiety levels of children going up. An online Counselling service was suggested by members of the group to enable students to unload and share their burdens. The Alumni is an integral part of the college and they have always added to the strengths of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision? "To Form Well Integrated Individuals Who are Assets to Contemporary Society" • Motto: Seek Ye Shall Find • Mission: Inspire young minds to achieve academic excellence. Teach discernment so that our students think for themselves and think correctly. Encourage and recognize talent in individual students. Create awareness that education is a continuous quest. The college is proud of its organizational culture rooted in mutual respect, personal maturity and integrity, team work and social concern. The college is committed to its mission and vision in all its endeavours and strives to work for the change in society, translating its vision to reality. The college has divided the decision-making power amongst the staff and the stake holders, hence making it more participative in nature and bringing about



considerable efficiency, transparency, accountability, and responsiveness in the college functioning. The IQAC along with academic monitors, staff council and various committees and societies contribute significantly in carrying out all academic, co-curricular and extension activities with full support of the management. Various committees like Anti ragging committee, Women Grievance redressal cell, Time table Committee, Prospectus committee, Admission committee, Feedback Maintenance committee have been established to effectively implement the plans and are assigned the tasks according to the implemented plan. The perspective plan is formulated by the IQAC in consultation with HODs, and regular monitoring and review helps in achieving the targets. The NSS club and NCC and Rovers & Rangers units, society in charges, Bursar and elected representatives of PTA, student council initiate their well- defined roles to achieve the strategic plan.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The working of the College is highly decentralized and democratic in nature. The Management, Principal, IQAC, Academic Monitors and faculty members as in charges of various societies/cells/clubs play a crucial role in the design and implementation of policies and plans effectively during the session. IQAC makes sure that the policies and action plans are in accordance with the stated mission and vision of the college. Covid-19 pandemic caused major disruption in the college admission process impairing physical interaction and counselling. After deliberations and consultations with the academic monitors, IQAC and staff council it was decided that the admission process will be fully automated and implemented to ensure smooth admissions under the guidance of the Principal, various committees and sub committees were constituted to facilitate a user-friendly admission process. Time Table committee- to finalize subject combinations of elective course Prospectus committee- to revise and update the prospectus Admission committee- to effectively manage the online admissions, formulate admission criteria, ensure transparency, update information related to admission on website. Website committee-

to place admission forms, notifications, circulars, merit lists Academic monitors- Assigning duties to the staff to verify forms and other documents. Head of the departments- to check the relevant documents uploaded by the students and conduct online entrance tests Student Council- A student council help desk to handle enquiries regarding admissions Online counseling committee- to support and counsel students in selection of courses. Faculty members- to form WhatsApp group and MS Teams Grievance Redressal cell- to deal with matters pertaining to admission

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college strives for maintaining high quality teaching-learning environment and constantly focuses on employment related skills, life skills and nurture positive attitudes among students through curricular and co-curricular activities. For an effective deployment of plans the college formulates perspective plan every year after extended discussions, reflections, reviews taking various aspects in consideration. Annual college calendar and time table are prepared in the beginning of the academic session for the smooth working of the college. Teaching plans are prepared by every faculty member for their courses in accordance with syllabus and scheme of examination provided by Himachal Pradesh University. The college being closed due to Pandemic, Google Meet and Google Classroom was successfully adopted as a virtual platform to ensure students continue to learn from home. Various activities (academic and extracurricular) were conducted though Google Meet. These activities include: webinars, assignments, presentations, quizzes, guest lectures and regular teaching. For the intellectual growth of the students' webinars and lectures by eminent personalities were conducted. Teaching was improvised to a great extent as the online platform presented new ways of teaching by sharing PPTs, notes, videos etc. as extra materials for the students to refer to while preparing for exams. Google Meet and Google Classroom acted as a bridge between the teachers and the students during the time of needs.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://jlngcharipurmanali.in/academic-calendar/">https://jlngcharipurmanali.in/academic-calendar/</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college runs in a decentralized mode and democratic set up operates through a well-defined organizational structure. The principal is the executive head of the college who is assisted by departmental heads, the IQAC, staff council, academic monitors, librarian, administrative and non-teaching staff to execute academic affairs and implement the decision of the management. The administration of the college is supported by a number of committees and cells headed by staff and student representatives whose roles and responsibilities are well defined. The purchase committee, maintenance committee and RUSA committee take important decisions regarding purchases, construction maintenance and repairs. The service rules, recruitment and promotional policies are in accordance with the Himachal Pradesh University and rules of the government of Himachal Pradesh. The college has a grievance redressal cell, women anti-harassment cell, internal compliance cell, anti-ragging cell who meet periodically to redress complaints lodged by the students and the staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The College has strategically implemented several welfare measures to support teaching and non-teaching staff besides providing regular salary along with admissible increments. Casual leave, earned leave, maternity leave, paternity leave, and retirement benefits like Gratuity, GIS, NPS are provided to both teaching and non-teaching staff as per Government rules. The staff can avail loan facilities according to their designation and pay. For their professional growth of the staff training workshops, seminars and talks are organized and are granted duty leave to attend orientation/ refresher and faculty development programs. Wi-Fi, printer facilities for teaching and non-teaching staff to avail e-resources in the library. Staff quarters within the college and uniforms are provided to class IV staff. Departmental cabins with laptops, Wi-Fi facility, well equipped library and other amenities are available to bring efficiency in the functioning of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There are various mechanisms for performance appraisal of teachers in the college. • Through Performance Review Discussion: Continuous feedback and dialogue sessions are conducted between the Principal and the faculty for professional development and enhanced performance levels. • Through Annual Confidential Report (ACR) For annual increments and promotion to a higher scale the details of a teacher's academic upliftment, his/her continuous professional development (paper presentations, publications, seminars and conferences attended) etc. are collected through self-appraisal performance (ACR) provided by the Directorate of Higher Education, Govt. of H.P. The College follows the performance appraisal procedures as per UGC norms. The non-teaching staff is promoted as per the rules and regulations of Government of Himachal Pradesh.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college follows a proper procedure for all the purchases and expenditures. There is a purchase committee in the college.



Proper quotations are invited for the purchase and prices are compared. The college bursar, accountant and the principal maintain the authenticity and transparency of each and every income/expenditure. For an audit of balance sheet, general fund income and expenditure and receipt and payment accounts, the college takes services every year from a CA to check all the vouchers of payable bills and other documents related to them. He reconciles the bank statements, finalizes them and finally issues the utilization certificate. The utilization certificates for the financial year are also generated for the funds obtained from UGC and RUSA. The budget statement of NSS, PTA and Career Oriented Programmes are audited separately. Each Department maintains a stock register of the records of all kinds of purchases which are audited by the purchase committee. The purchases under UGC are scrutinized by their respective in-charges. External audit? Annual external audit takes place by the appointed Chartered Accountant appointed by the college who checks the bills and vouchers and utilization certificates. Government Audit Final external audit of the accounts is then carried out by Himachal Pradesh Accountant General. Objections raised if any are settled by the office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded



## 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds are allocated with proper planning for optimal utilization through purchase committee and administrative bodies. Being a govt. college, 100% grant is received from the Govt. of Himachal Pradesh for the salaries of regular/contractual teaching and non-teaching staff. Grants are received from UGC and RUSA for infrastructure augmentation, building and campus maintenance, sports and gymnasiums, laboratories, ICT facilities and other physical needs in the library. PTA funds received are used for conducting programs for the students and giving awards to meritorious students of the college. Monetary assistance in the form of fee concessions and scholarships are provided to the needy students and the wards of non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Laying impetus on participatory and experiential learning in teaching practices, IQAC ensures that teaching learning methodologies are flexible and continuously reformed according to the changing environment. IQAC of the college significantly contributed in maintaining and upgrading the quality of education by suggesting transition to online platform Google Meet, Google Classroom and Cisco WebEx as an innovative way of teaching. Numerous interactive activities like group discussion, group presentations, webinars, quiz, and class test were conducted and evaluated efficiently. 2. For innovative and creative thinking, students were encouraged to undertake projects, Add on courses, use e-resources, design college calendar, college magazine and department newsletter and contribute in magazine and newsletters in the form of poetry, fiction, short narratives, book reviews, puzzle etc. to get hands on experience. Learning was facilitated by organizing workshops and webinars on Soft Skills and Communication Skills, leadership skills. WhatsApp groups of students, faculty and parents allowed smooth communication among all the stakeholders. Mentoring, counseling, special Programmes/projects for advanced and slow learners, feedback from

the stakeholders further helped in augmenting the learning abilities of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Laying impetus on participatory and experiential learning in teaching practices, IQAC ensures that teaching learning methodologies are flexible and continuously reformed according to the changing environment. IQAC of the college significantly contributed in maintaining and upgrading the quality of education by suggesting transition to online platform Google Meet, Google Classroom and Cisco WebEx as an innovative way of teaching. Numerous interactive activities like group discussion, group presentations, webinars, quiz, and class test were conducted and evaluated efficiently. 2. For innovative and creative thinking, students were encouraged to undertake projects, Add on courses, use e-resources, design college calendar, college magazine and department newsletter and contribute in magazine and newsletters in the form of poetry, fiction, short narratives, book reviews, puzzle etc. to get hands on experience. Learning was facilitated by organizing workshops and webinars on Soft Skills and Communication Skills, leadership skills. WhatsApp groups of students, faculty and parents allowed smooth communication among all the stakeholders. Mentoring, counseling, special Programmes/projects for advanced and slow learners, feedback from the stakeholders further helped in augmenting the learning abilities of the students.

File Description	Documents
Paste link for additional information	<a href="https://jlngcharipurmanali.in/college-magazine/">https://jlngcharipurmanali.in/college-magazine/</a>
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the

C. Any 2 of the above

**institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college strives for the cause of gender equality and sensitizes staff and students to gender-specific challenges and concerns. International Women's Day was celebrated on 8th March, 2021 and awareness programs are organised addressing gender issues and the need to transform patriarchal society into a gender equitable society. The women cell of the college educates the young girls to voice their opinions regarding issues related to women. The college has a women anti-harassment cell which instils a sense of security and helps to maintain a harmonious atmosphere amongst the students. The college has constituted an internal complaint committee in pursuance of UGC Regulations Act, 2013 which deals with the complaints relating to sexual harassment at workplace. In order to provide a safe environment, the campus is under CCTV surveillance. The college has a robust and active anti- ragging cell, internal complaint cell, grievance redressal cell and counselling facilities to the address issues confronting the students in this regard. We have requisite medicines provided in the college. One sanitary napkin vending

machines are installed in women's washroom. We have a spacious Girls Common Room for recreation.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://jlngcharipurmanali.in/aqar/#193-wp-fd-criteria-7">https://jlngcharipurmanali.in/aqar/#193-wp-fd-criteria-7</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The college makes sure that waste is collected daily from various sources and is segregated as dry and wet waste. To reduce waste, students and staff are educated on proper waste management practices by organising various activities throughout the year. The college endeavours that students and teachers use proper waste management techniques in the college campus as well as their homes in order to discharge their social responsibility. Our students actively participate in activities like swachhta bharat abhiyan, rallies and campaigns organised by NSS and NCC units of the college highlighting environmental issues. Sanitary pad incinerators have been installed in girls washrooms.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit**

E. None of the above

**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The admission policy of the college allows the students from



different cultures, community and socioeconomic status as per the reservation policy. Fee-concessions are given to the students belonging to economically weaker section as well as to the wards of college employees. The college library also offers book bank facility for the needy students. To celebrate and protect cultural, regional, linguistic, communal, socio-economic diversities, the college has constituted various societies like, Drama and Debates, College literary Society, Women Cell, Community Outreach, NSS and NCC and Rovers & Rangers etc. which organize events and encourage students to take part in them. The college encourages and fosters linguistic diversity by organizing various events to celebrate Hindi Diwas. The multilingual college magazine offers students opportunity to showcase and hone their writing skills in English, Hindi and Sanskrit. The magazine also has a Pahari Section. Special days and various festivals are celebrated with equal fervor irrespective of community, religion, and language. The syllabus prescribed for discipline course in English in BA 1 is apt for promoting cultural diversity and tolerance among students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To strengthen the spirit of nationalism, students are engaged in various activities to make them constitutionally aware and responsible towards community, state and country. Important national days like Independence Day, Republic Day and Gandhi Jayanti are observed by organizing tree plantation drive, painting, poster making competitions and mass awareness programmes instilling patriotic fervor amongst students. The NSS and Rovers & Rangers units of the college involve students in Community awareness programmes by conducting swachhta pakhwada, street plays, awareness campaigns on plastic and waste management, webinar on drug abuse and HIV/ AIDS instilling the spirit of responsibility towards community and humanity.



File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To make the young minds aware of the national pride and rich cultural heritage, the national and international commemorative days are regularly celebrated and observed in and off the campus. The staff and students of the college come together under one umbrella to celebrate these occasions and spread the message of unity, peace, love and happiness throughout the year. To commemorate the valour and spirit of the freedom fighters, National festivals like Independence Day and Gandhi Jayanti are observed by organizing tree plantation and cleanliness drives, poster making, creative writing and other competitions along with

cultural programmes. Constitution Day is celebrated to commemorate the enactment of the Indian constitution and to sensitize the students about constitutional values. Teachers day, Darwin's Day, Wild life Week, Snow Leopard Day are celebrated to honour the distinguished political leaders by organizing cultural programmes and various competitions. To sensitize the students to social causes, special days like World AIDS Day, International Women's Day and are observed every year by conducting special assemblies, talks, webinars etc. To spread the awareness of science and technology, workshops, seminars Quiz, and special lectures are organised to celebrate the Science Day and International Science Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice 1: Preservation and propagation of culture and heritage** The first best practice that the college follows is of preservation and propagation of culture and heritage. A place for a museum where these artefacts could be kept and preserved was established in the entry lounge of the college in Feb 2016. Articles that were used in households that were rare and not in use were collected from Haripur village and various neighbouring villages by the students of the college. Covid restrictions posed as a challenge in continuing this practice. Frequent visits to the nearby villages was put on hold as a need arose to help them in other ways.

**Best Practice 2: Community Outreach** The Rovers & Rangers unit of the college involved students in Community awareness programmes by conducting swachhta pakhwada, street plays, awareness campaigns on plastic and waste management. They also conducted webinar on drug abuse and HIV/ AIDS instilling the spirit of responsibility towards community. During corona period Jai Isha Ranger of college Rovers & Rangers unit received a Certificate of achievement for outstanding Digital Campaign

"SCOUTS FIGHT AGAINST CORONA" w.e.f 4th Apr to 3rd June 2020 from the B.S.G.H.P.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The pandemic brought forth new challenges for the entire mankind. The excepted social norms had to be changed drastically to deal with the contagion. The College also rose to the occasion and inspired students of the college to come forward and contribute by providing support to the distressed and vulnerable people through covid awareness programme. The Rovers & Rangers of the college unit joined the Covid-19 virtual awareness program "Scouts Fight Against Corona" and one of the Rangers received certificate of achievement for "Outstanding Digital Campaign". These acts of humanity inculcated a spirit of unconditional commitment towards public service and social responsibility amongst the students. Rovers & Rangers were also engaged to perform duties in panchayat elections.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

- The college had received a grant of Rs 1 crore on 8th Jan 2021 under the state run "Utkrisht Mahavidyalaya Yojna." Out of the total grant Rs 25 Lakhs was allocated for civil work including renovation, upgradation and beautification of college campus which was utilised in the current academic year. The development work (renovation of basket-ball court and the stairs in the playground, repairing the badminton court and damp walls) started in March 2021 and it is expected to be completed in the next academic year.
- Completion and Handing over of Staff Quarters.
- Organising a workshop on painting and calligraphy for the students as proposed by the Dept. of Hindi.
- Organising an

International Conference in collaboration with the Sociological Society of Himachal Pradesh which was scheduled in 2020. • Organising at least one conference/workshop in the new academic year. Establishing NCC unit in the college.

NAAC