Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**JAWAHAR LAL NEHRU GOVT. COLLEGE HARIPUR AT MANALI**
Name of the head of the Institution	**Dr Bipan Chand Rathore**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**019022257518**
Mobile no.	**7018000828**
Registered Email	**gcharipur@yahoo.in**
Alternate Email	**bipancrathore@gmail.com**
Address	**JLN Govt College Haripur, Manali**
City/Town	**Kullu**
State/UT	**Himachal pradesh**
Pincode	**175136**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr Rakesh Rana**
Phone no/Alternate Phone no.	**019022257518**
Mobile no.	**9418024497**
Registered Email	**gcharipur@yahoo.in**
Alternate Email	**rakeshrana1510@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://jlngcharipurmanali.in/aqar/

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	https://jlngcharipurmanali.in/academic-calendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.44**	**2017**	**30-Oct-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC

21-Jun-2019

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
To celebrate important days also organize	**02-Oct-2019** **7**	**800**

Special Career Guidance Counseling Sessions, Health		
Organize Teacher Training Programme	09-Sep-2019 5	50
Hosting HP University Inter College Group One Youth Festival	02-Sep-2009 4	600
Continue development of college playground, Main Gate & Boys' Hostel	24-Jun-2019 1	10
To provide better assistance to students, parents/guardians during admissions	24-Jun-2019 6	450
To pursue the case for starting NCC (Army Wing) in the college	21-Jun-2019 1	40
Review of the compliance of decisions taken during the previous session for further enhancement of quality culture in the college and outlining plans and procedures for the current sessio	21-Jun-2019 1	10
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
ECO Club	ECO Club	HPSCST&E	2019 1	5000
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. To pursue case for starting of NCC wing in the college. 2. To provide better assistance to students/ parents guardians during admissions. 3. To Continue development of College Gate, Playground Hostel Mess. 4. To host HPU inter college youth festival (201920) group1 in the college. 5. To organize teacher training programme in collaboration with TLC – National Institute of Teahcer training Research , Shaml Hills , Bhopal. 6. To celebrate important days also organize Special Career Guidance Counseling Sessions, Health – Hygiene sanitation awareness campaigns, financial literacy lectures , Disaster Rescue Fire Safety Mock Drills, Corruption eradication awareness talks orientation Programmes on Environment awareness conservation of natural resources. 7. To provide assistance to students in filling up their examination forms.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of college academic calendar for the session including mid term tests after keeping in view the vacation schedule issued by the HPU. Preparation of college academic calendar for the session including mid term tests after keeping in view the vacation schedule issued by the HPU.	Academic calendar prepared & various activities organised as per the plan.
To organize teacher training programme in collaboration with TLC – National Institute of Teahcer training Research , Shaml Hills , Bhopal	Organized A Five day teacher training programme in collaboration with TLC – National Institute of Teahcer training Research , Shaml Hills , Bhopal w.e.f. 05-09-20019 to 09-09-2019
To host HPU inter college youth festival (201920) group 1 in the college.	HPU inter college youth festival (2019-20) group -1 hosted in the college
To Continue development of College Gate, Playground Hostel Mess	Case for development of College Gate, Playground Hostel Mess taken up at appropriate forum.
To pursue case for starting of NCC wing in the college	The case for starting of NCC wing in the college pursued further with the concerned authorities completing various modalities required. 2 Additional counters with required number of teachers other staff were set

up in each subject to provide better assistance to students/ parents guardians during admissions. 3 The matter of further development of College Gate, Playground Hostel Mess was taken up at appropriate level. 4 HPU inter college youth festival (201920) group1 was successfully hosted by the college. 5 A one day seminar on Sindh A cultural Legacy was organized in association with the National Council for Promotion of Sindhi Language. 6 A five day 'Teacher training programme' was organized in the college in collaboration with TLC – National Institute of Teacher Training Research , Shamli Hills , Bhopal. 7 Important days like Mahtama Gandhi's 150th birth Anniversary, Special Career Guidance Counseling Sessions, Health – Hygiene sanitation awareness campaigns, financial literacy lectures , Disaster Rescue Fire Safety Mock Drills, Corruption eradication awareness talks orientation Programmes, Environment awareness conservation of natural resources sensitization campaigns were organized with the help of concerned departments/ agencies.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	20-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college has a Management Information System (MIS) for ensuring a smooth functioning better management of administration and the teaching learning process. The college website is a testimony to the dynamism vibrancy

of an educational institution. It keeps track of all the activities and programmes undertaken by various clubs, societies, NSS, Rovers Rangers and various departments in addition to providing information about the college, teachers, courses etc. to all the stakeholders at a single click. All the necessary important information regarding scholarships, schedule of Exams, various curricular cocurricular events along with important links are available on the college website. In addition to this, the various social media platforms like Whatsapp, Googlemeet, Teachmint, Facebook YouTube etc were utilized for teaching learning during the COVID lockdown and to share, discuss disseminate important information.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution plans academic calendar in the beginning of the session to transact the curriculum designed by the University keeping in view the academic schedule of the affiliating university. After a well documented admission process, the curriculum delivery in ensured through strict adherence to the time table throughout the session providing required number of teaching learning hours to each subject thereby ensuring optimum use of available resources including classrooms & other infrastructural facilities available in the college. Evaluation is the process which helps us determine the efficacy of the curriculum delivery mechanism, which is ensured through continuous comprehensive evaluation (CCA) and class/minor tests conducted at regular intervals of time. The record of Minor tests conducted & assignments/presentation etc. is maintained & further uploaded on the university website.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Already Implemented in all subjects	01/07/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	Nil	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is an important component of Evaluation process is helpful in the growth development of the institution. It helps in synchronizing various activities of the institution in tune with the larger aims motives of the important stakeholders like the students, teachers, employers, alumni parents. Attempts are made not only to obtain important feedback from all the stakeholders but also incorporate the suggestions so received in decision making process to improve the overall quality of campus life to achieve the optimum satisfaction level. All major decisions concerning development of infrastructure, making the campus more student/teacher friendly, improving the administrative efficiency ensuring academic excellence, are taken only after considering the feedback obtained.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled

Programme	Specialization	available	Application received	
BA	English	80	65	40
BA	Political Science	80	190	170
BA	History	80	130	120
BA	Sociology	80	52	50
BA	Music	80	15	15
BA	Hindi	80	73	70
BA	Geography	80	72	70
BA	Economics	80	30	30
BSc	Physics	80	40	39
BCom	Commerce	80	78	75

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	865	0	20	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
20	12	4	2	0	4

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View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is an essential feature to provide better opportunity to all our students from varied backgrounds. It enhances teacher-student contact hours to improve their academic performance and attendance further minimize the drop-out rates. It also helps identify and understand the status of slow learners and encourage advanced learners. Students are given an opportunity to bolster their self esteem, improve their social skills, learn about various career options and opportunities thus ensuring their holistic development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
865	20	1:43

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with

positions			the current year	Ph.D
20	20	0	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIl	Nill	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	UG	VI	09/01/2020	15/10/2020
BCom	UG	VI	09/01/2020	15/10/2020
BA	UG	VI	09/01/2020	15/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation is an important component of the teaching learning process as per UGC CBCS guidelines, CCA accounts for 30 of the final grade. In addition to the present system devised by the University the following arrangement is followed for awarding CCA : (a) Classroom Attendance – Each student has to attend a minimum of 75 Lectures / Tutorials / Practicals. A maximum of 5 Marks have been allotted for 100 attendance attendance. (b) Mid-Term (Minor) Tests: Midterm tests of 15 Marks are conducted for assessing students based on their performance in this test. (c) Seminar / Assignment / Term Paper – The remaining 10 marks of the CCA are awarded on the basis of seminar / assignment / term paper etc. given by the course teacher to the students. The Internal Examination committee conducts maintains the record of Internal Assessment has put in place, a mechanism for redressing grievances of the students, the CCA is further uploaded on the university portal in due course of time. Students are also provided with an opportunity to improve their score through reassessment.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is an important document envisaging the sequence of curricular co-curricular activities to be organized throughout the session in the college. Academic calendar for the current session was prepared keeping in view the H.P. University schedule for admissions, teaching days, Vacations, examinations, Inter College Sports Events and Youth Festivals. The academic calendar was followed meticulously throughout the session except for the COVID lockdown the days following it. However, every attempt was made to provide academic personal guidance to students during the lockdown through online techniques and methods.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://jlngcharipurmanali.in/syllabus/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCom	BCom	UG	54	53	98.15
BSc	BSc	UG	65	61	93.85
BA	BA	UG	101	95	94.06
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://jlngcharipurmanali.in/sss-report/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	N/A	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	N/A	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	N/A	N/A	Nill	N/A
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	N/A	N/A	N/A	N/A	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	0	0

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	N/A	N/A	Nill	0	N/A	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	0	0	N/A

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	11	0	0
Presented papers	0	2	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
COVID Awareness	Eco Club	1	86

Campaign			
College Playground Cleaning	Eco Club	2	59
Slogan Writing Competition	Eco Club	3	84
General cleaning Upkeep of Flower Beds Plants in the Campus	NSS	2	40
Plantation Drive	All Students	12	450
Seven Days Special Camp	NSS	3	40
Cleanliness Drive around Campus	NSS	4	40
First Aid Related Information	NSS	3	38
Awareness campaign against use of Plastic	NSS	6	40
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
RDC Parade	Participation at National Level	GOI	1
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
International Women Day	NSS	International Women Day Celebration	12	350
Banking Literacy Campaign	SBI	Banking Literacy Campaign	10	410
Cleanliness Drive	College	Swachhta Abhiyan	11	432
Sanitary, Hygiene Sanitation Drive	Women Cell	Personal Sanitary, Hygiene Sanitation Drive	5	340
Workshop on Child Disability	Aash Child Centre	Child Disability	11	406

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	0

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	N/A	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Campus Area	Existing

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nill	N/A	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**4007**	**1230904**	**32**	**1090**	**4039**	**1231994**
Reference Books	**37**	**28547**	**1**	**228**	**38**	**28775**

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	**N/A**	**N/A**	**Nill**

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	**32**	**10**	**5**	**0**	**0**	**5**	**12**	**0**	**0**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**32**	**10**	**5**	**0**	**0**	**5**	**12**	**0**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">0 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	[Nil](Nil)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	**0**	**0**	**0**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

> **For the proper utilization of physical, academic and support facilities, the time table is so designed that it allows optimum utilization of all these resources available in the campus. Maintenance of all these facilities is undertaken at appropriate time by the concerned department. The provision of**

https://jlngcharipurmanali.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Kalpana Chawla Chhatravriti Yojana, Centrally Sponsored Post Matric Scheme for ST Students	2	20340
b)International	Nil	0	0
[View File](#)			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	Nill	0	N/A
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career Guidance Counselling Sessions	450	450	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus

Name of organizations visited	Number of students participated	Number of stduents placed	Name of organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	N/A	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	2	BA	English	Govt PG College Haripur Manali	MA English
2020	4	BSc	Mathematics	RC HPU, Dharamshala	MSc Mathematics
2019	1	BSc	Chemistry	GB Pant Memorial Govt PG College Rampur Bushahar H.P.	MSc Chemistry
2020	2	BA	Hindi	ovt PG College Kullu	MA Political Science
2020	2	BA	Hindi	Govt PG College Kullu	MA Hindi
2020	2	BSc	Physics	HPU Shimla	MSc Physics
2019	2	BSc	Physics	HPU Shimla	MSc Physics
2020	2	BA	English	Govt PG College Haripur Manali	MA English
2020	1	BA	English	CU Himachal Pradesh	MA English
2019	1	BA	Geography	Himalayan Garhwal University	MA Geography
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
HPU Inter College Group -1 Competition	HP University Inter College Competition	600
Folk solo Folk Orchestra Intra college Competition	Intra College	50
Intra College Sports Meet	Intra College	150

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	0	0	N/A	N/A

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College Students Central Association (CSCA) was formed in the college as per the directions of Himachal Pradesh University- Shimla. CSCA office bearers members were nominated this year on the basis of merit. The CSCA body comprised of the main office bearers President, Vice President, Secretary, Joint secretary and other executive council members for different disciplines and societies. The CSCA plays a very active vital role in the overall growth of the institution. It is a crucial link between the students and college administration. The CSCA ensures representation of students to help build not only a healthy academic environment but also ensures their active participation in various cultural, administrative and sports activities through their participation in the decision making through there representation in various committees , clubs and societies like Internal Quality assurance cell (IQAC) .

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni association of the college has been constituted with the purpose to engage the alumnae of the college for their willingness enthusiasm to work with the college by contributing their time, effort energy in bringing about the desired changes for qualitative improvement in overall functioning of the institution. The Alumni has thus not only contributed to the overall development of the college but also helped immensely in organizing various events through active participation.

5.4.2 – No. of enrolled Alumni:

18

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :
0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Different Committees formed for academic, administrative and co curricular activities performed their individual roles effectively to achieve the desired goals through participative collaborative efforts between the conveners the committee members as a team 2. The Internal Quality Assurance Cell of the college is another striking example of the decentralization participative management, where various decisions are taken by all the stakeholders including students parents/guardians.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Being an affiliated institution the curriculum prescribed further updated by the HP University is implemented thoroughly promptly by the institution to achieve the desired academic goals.
Research and Development	In order to encourage strengthen the infrastructure for research development the college has made efforts to upgrade the laboratories and library so as to benefit the faculty/student researchers. Various conferences are also organized throughout the session to provide a platform for the faculty.
Teaching and Learning	In order to make the process of Teaching Learning more student centered the college is making continuous efforts to upgrade required infrastructure like laboratories, music room library'. Attempts are also being made for setting up smart class rooms to use latest information and communication technology tools for effective teaching.
Library, ICT and Physical Infrastructure / Instrumentation	New books journals are added to the library to strengthen the library. There are also plans to set up more Smart class room and add more computers in the IT lab in a phased manner.
Admission of Students	Admission process is completed as per the eligibility criteria set up by HP University . In order to ensure smooth easy process of admission the students

	are counselled by the concerned subject teachers in the presence of their parents/guardians. A student is admitted to the concerned course of study only after ensuring fulfillment of necessary criteria of eligibility aptitude. The students are admitted to a course of study purely on the basis of merit after taking into consideration the prescribed quota for various categories as per the roaster.
Industry Interaction / Collaboration	Attempts are being made to engage the local industry to provide better avenues career prospects to the students
Human Resource Management	Better human resource management through collaborative , cooperative inclusive administration by way of better work division congenial working environment is ensured in the college.
Examination and Evaluation	The evaluation is done as per the schedule directions of the affiliating university from time to time. Continuous evaluation is also ensured through Class tests, Oral tests, Assignments presentation. The Internal Examination committee conducts maintains the record of Internal Assessment has put in place, a mechanism for redressing grievances of the students, the CCA is further uploaded on the university portal in due course of time. Students are also provided with an opportunity to improve their score through reassessment.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	All the important information pertaining to the students other stakeholders is available on college website. Whats App groups have aslo been formed through which important instructions can be shared quickly. Other online digital platforms like Google Meet are also utilized for conducting meetings, webinars etc.
Student Admission and Support	All the important information like rules of admission, Courses of study important documents and dates of admission are available on the college website. Online feedback system is also obtained through online means. Welfare schemes Scholarship details are also available on the website.

Examination	Examination Forms are filled online through HPU website. The result is also available on the website as and when declared.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	N/A	N/A	N/A	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Training of Teachers Programme	Teachers Training	09/09/2019	13/09/2019	6	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course	1	11/09/2019	01/10/2019	20

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Schemes as per HP Government norms such as loan, medical reimbursement, LTC etc. are provided as per rules prescribed to the	Schemes as per HP Government norms such as loan, medical reimbursement, LTC etc. are provided as per rules prescribed to the	Scholarships for various categories and fee waiver for economically backward classes/girl students/physically

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit of the college is done by the bursar who looks after all the expenditure and also verifies the records. The annual audit of the college is done by a registered CA for self financing courses and PTA fund. The annual External audit is done by the AG Office and other government auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	N/A
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	N/A	Yes	Principal
Administrative	Yes	State Audit Department H.P.	Yes	Bursar CA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PTA fund is used to disburse the salaries of guest faculty and non teaching staff engaged on PTA basis. This fund is also used in developmental works and hiring coaches for various sports and co curricular activities.

6.5.3 – Development programmes for support staff (at least three)

1. They are given information about various welfare schemes of the Government 2. They are also provided guidance in becoming tech friendly . 3. They are also apprised of new administrative service rules and regulations

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Focus on more use of ICT Tools for Teaching and Learning. 2. Emphasis on Extension activities. 3. Creation of Smart classrooms. 4. Improving college playground. 5. Development of College gate, Boys Hostel , Staff Quarters .

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of

| 2019 | Pursued the case for starting of NCC unit in the college | 21/06/2019 | 21/06/2019 | 21/06/2019 | 11 |

initiative by IQAC | conducting IQAC | | | | participants

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
General Talk on Hygiene Sanitation	10/10/2019	10/10/2019	250	0
International Women Day Celebration	09/03/2020	09/03/2020	350	160

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
A quiz on wildlife Nature was conducted on 03-10-2019 to raise awareness about environment.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nill	1	11/03/2020	07	Spreading Awareness about Corona Virus	Awareness campaign about the spread of Corona Virus Precautions Care through Social networking Sites for	30

							local Community	

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Science Day	28/02/2020	28/02/2021	40
National Education Day	11/11/2019	11/11/2019	450
Fit India Plogging Run	02/10/2019	02/10/2019	250

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. No plastic use has been enforced in the college 2. Plantation drive during camps. 3. Eco Club engages students in various environment friendly activities. 4. Cleanliness around the campus is ensured. 5. Use of LED low power consumption based equipment.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Organizing National/International Seminars, Conferences Teacher Training Programme on a regular basis. 2. Individual Space for Teachers through individual cabins with sufficient furniture necessary equipment.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://jlngcharipurmanali.in/best-practice/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

An educational institution reflects the vision, hopes aspirations of the society and has to develop a sense of pride amongst the students about our past values culture. Keeping this thing in mind the college has always tried to amalgamate the best folk values practices into its fabric. Every attempt is made to conserve propagate the folk culture which is under direct attack from modernization. We continue to hold encourage cultural events showcasing the rich folk culture of Kullu Valley.

Provide the weblink of the institution

https://jlngcharipurmanali.in/

8.Future Plans of Actions for Next Academic Year

The college, keeping in view the feedback obtained from various stakeholders has plans to strengthen and expedite the digitization of facilities in the college office, Library and other support services for the students. The existing sports

and cultural infrastructure will be developed through purchase of required Musical Instruments Equipment. Smart / Virtual class rooms will also be set up. Various Civil Renovation/Maintenance works for development beautification will be undertaken.