



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	JAWAHAR LAL NEHRU GOVT. COLLEGE HARIPUR AT MANALI
Name of the head of the Institution	Bipin Chand Rathore
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01902257518
Mobile no.	9418069481
Registered Email	gcharipur@yahoo.in
Alternate Email	maanurana@gmail.com
Address	Jawahar Lal Nehru Government College, Haripur-Manali, District Kullu
City/Town	Kullu
State/UT	Himachal pradesh
Pincode	175136

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Om Prakash Thakur			
Phone no/Alternate Phone no.		01902257518			
Mobile no.		9418066651			
Registered Email		gcharipur@yahoo.in			
Alternate Email		maanurana@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://jlngcharipurmanali.in/aqar/">https://jlngcharipurmanali.in/aqar/</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		<a href="https://jlngcharipurmanali.in/activities-calendar/">https://jlngcharipurmanali.in/activities-calendar/</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.44	2017	31-Oct-2017	29-Oct-2022
<b>6. Date of Establishment of IQAC</b>			18-Jun-2018		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Workshop on sexual Harassment		15-Sep-2018 1		450	

Lecture on Manssik Swasthiya evam Madak Padartho Ka Sevon	14-Aug-2018 1	250
Yoga Day was celebrated	21-Jun-2018 1	150
Swachh Bharat Abhiyan	21-Jul-2018 1	650
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
JLN Govt. College Haripur Manali	RUSA	MHRD	2018 365	2000000
JLN Govt. College Haripur Manali	Eco Club	HP SCFSTE	2018 60	3000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

3. Ensure effective functioning of various committees, societies for smooth conduct of college activities.

4. For career guidance one to one communication by the Principal and respective teachers with students of all streams.

5. Feedback taken from students and other stakeholders and redressal of grievances.

1. Evaluation of the various quality improving decision taken previously.

2. New quality initiatives proposed and executed.

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
1. Proper and smooth functioning of regular classes, mid term test, evaluation and uploading of CCA annual award within time.	Accomplished as per plan.
2. Prepare plan for cultural, sports and extra curricular activities.	Activities organized as per plan students participated and won prizes in various inter college competitions.
3. PTA formation	Formed PTA for current session
4. To organize activities and seminars.	Yoga day and seminar were organized.
5. Swach Bharat Abhiyan.	Conducted cleanliness drive in campus area
No Files Uploaded !!!	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
ANNUAL REPORT OF THE COLLEGE HAS BEEN SENT TO THE DIRECTORATE OF HIGHER EDUCATION HP AND HPU ON THE FORMAT PROVIDED BY HPU	18-Mar-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

20-Feb-2019

<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The management information system is extensively utilized in the overall functioning of the college in the following significant respects. 1. Administrative process including salary for employees, finance, leave of staff, staff details, income tax report and arrear details. 2. Students admission, students registration, nationality wise list, state wise list, student detail, fee detail, admission slips, students subject wise combination phone no. list. 3. Student record attendance register, detail attendance. Subject wise attendance class wise attendance. 4. Examination class wise subject wise test, continuous comprehensive assessment (CCA) marks entry details in register. Online entry of CCA and practical marks on Himachal Pradesh University sight. Others data base backup, web update, user management, library management system.</p>

### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

##### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

JLN Government College, Haripur (Manali) Himachal Pradesh is affiliated to Himachal Pradesh University Shimla and therefore follows syllabus and curriculum, designed by the affiliating university. The institution develops and deploys action plans for effective implementation of the curriculum in the following ways: The institutional academic calendar is prepared by the college keeping in view the academic calendar supplied by the university. The tentative dates of important events, seminars, workshops, and departmental activities are planned. At the beginning of every academic year (semester), a general staff meeting is convened to formulate action plan regarding various programmes which were to be undertaken during the year and duties and responsibilities for the coming year are assigned. The institution keeps a track of the academic progress of the students through continuous assessment and conduct of examinations and the resources for ensuring successful delivery of curriculum i.e. in the form of administrative skills, time tables, meetings and class divisions, external professional expertise, ICT, and library facilities. The students are continuously assessed and evaluated through assignments, tutorial sheets, classroom performance and internal assessment exams. The internal assessment of students is awarded on the basis of their performance in internal exams, class tests, laboratory performance and discipline in the class. Facilities and skill development equipments like computers, smart boards, LCD projectors etc. have been provided for ICT delivery. Besides, teachers provide a host of additional resources while taking students beyond the curriculum.

Adequate flexibility in the choice of subjects is provided to the students, in adherence with the norms of the university. The system of Choice Based Credit Semester System (CBCS) and internal assessment processes are made more effective through co-curricular activities. An Induction and Counseling programme for new students of Arts stream was conducted on 23rd July, 2019 in which various subject experts give information regarding the choice of new subject combinations being offered to students at UG level. In addition to the classroom teaching, students are given exposure to new technologies and innovations by organizing science fest every year along with a number of seminars and workshops. Since the syllabus is set by the concerned university and for its effective curriculum delivery, the institution has adopted an examination programme. In this session (2018-19), the institution has set up an examination programme and implemented it properly. Regular class tests, student seminars, strict attendance and teacher-student interactions are held regularly. Besides this the end-term examination in both the semesters and internal evaluation exams at college level for session 2018-19 was scheduled in the form of midterm tests (12-18 th September, 2018 (for Ist and IIIrd sem), and from 12 - 18th March 2019 (for IVth and VIth Sem) and Ist year system from March, 2019. Students were given their progress reports. Their weaknesses were pointed out. Suggestions were given how to improve their performance.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

No Data Entered/Not Applicable !!!

No file uploaded.

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained

Feedback is an important aspect of the college. Feedback is obtained from students, alumni, parents and teachers. The feedback is analyzed at upper management and the action taken once the feedback is received. A body of student representatives, known as CSCA, is formed every year as per university guidelines. Meetings with this body are held all around the year. The grievances and demands of the students are addressed on priority basis. A general meeting of parents and teachers is held at the beginning of each session. PTA is formed which comprises of both Parents and Teachers. Regular meetings with this body are held. The college administration works in collaboration with the PTA in the interests of the students.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Bachelor of Arts	800	440	440
BCom	Bachelor of Commerce	240	190	190
BSc	Bachelor of Science	300	170	170

[View File](#)

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	800	Nil	20	Nil	20

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
20	4	4	2	Null	Null
<a href="#">View File of ICT Tools and resources</a>					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Government College Haripur has a well defined mentoring system for bridging up the gap between the teachers and the students. Each teacher is assigned about 40 students. The mentoring classes are aimed at developing holistic development of the students. Apart from academic problems, the mentors also discuss issues related to values, psychological problems, personal problems faced by the students. The mentor plays the role of an adviser, counselor, psychological – focusing on every aspect of a child development. The focus also remains on inculcating moral values among the youth. The young minds are trained to face problems with a positive attitude. With every problem comes a solution is the approach of the mentors. Economically backward students are also identified during the classes. Government College Haripur has various scholarships to financially support such students and they are encouraged to pursue their studies. Apart from this our college has a separate career and counseling cell which regularly arranges lectures for students to guide and motivate them about various career options through social awareness programs. The NSS unit of the college also plays a key role in mentoring the students by inviting special guests and spreading awareness about contemporary issues like women empowerments, HIV, blood donation etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
800	20	1 : 40

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	20	Null	1	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	1ST YEAR	14/05/2019	11/08/2019
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)



The College is affiliated to the HPU, thus the evaluation norms set by HPU are followed. The college follows the following guidelines for continuous evaluation of the students. For the courses without practical a) Marks for internal evaluation - 30 b) Marks for external examination - 70 For all courses with practical a) Marks for external examination - 50 b) Marks for internal evaluation - 30 c) Marks for practical - 20. At the college level reforms have been initiated for continuous evaluation a) House exam / MTT's are conducted prior to end term examinations. The house exam committee is constituted in the college for the smooth conduct of internal examination. b) Students are given assignments / questions from previous university exams to solve and to be familiar with the pattern of exams. c) Class tests, group discussions, seminars, quiz are conducted. d) The results / poor performances of students in MTT's are informed to parents by post. e) There is a complete transparency in internal assessment. At the beginning of semester, faculty members inform the students about the various components in the internal assessment. The internal assessments are prepared as per the university guidelines.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar was prepared keeping in view the university schedule for admission, teaching days, end semester and year end exams, HP inter-college sports events and youth festivals, summer, winter and Diwali breaks. As w.e.f. session 2018-19, HPU has again switched over to the annual system in UG level to be implemented in a phased manner, the midterm Exams and class tests schedule for the semester system and yearly system was made according to the completion of at least 75 of the syllabus.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://jlngcharipurmanali.in/choice-based-credit-system/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	BA	100	78	78.00
Bcom	BCom	BCom	47	46	97.83
BSC	BSc	BSc	41	29	70.73

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

No Data Entered/Not Applicable !!!

No file uploaded.

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Globalisation and its impact on Himalayan Landscape	JLN GC Haripur, Manali	08/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	PHYSICS	1	1.94
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nil	6	Nil	Nil
Attended/Seminars/Workshops	Nil	1	Nil	Nil

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
First Aid Training Programme	Rover-Ranger Unit of College in Collaboration of PHC Naggar	1	3
district Level Handicraft Workshop Kwaad Se Jugaad	Rover-Ranger Unit of College in Collaboration of DRDA Kullu	1	15
Project Samarth-III	Rover-Ranger Unit of College in Collaboration with Regional Hospital Kullu	1	10
National Level Handicraft workshop	Rover - Ranger	1	4
7-Days Handicraft Workshop	DRDA Kullu	1	5
State Mega Camp	Deptt. of Higher Education	1	10

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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No Data Entered/Not Applicable !!!

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyaan	NSS	Cleanliness Drive	20	650
7 day State Handicraft Workshop	DRDA Kullu	Kawaad Se Jugaad	1	5

No file uploaded.

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

No file uploaded.

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
20	6.6

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing



Total	32	10	4	2	0	5	12	50	0
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	20	6.6

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college administration has made its best efforts to maintain the academic as well as physical facilities. For the proper utilization of physical, academic and support facilities, information regarding the facilities available in the college such as ICT Labs, Browsing Centre, Library, Sports cultural facilities are given to students in Orientation Programmes in the beginning of the session. A number of CCTV cameras have been installed to monitor the infrastructure. Physical verification of the laboratory equipment is done every year to ensure the maintenance of laboratories. There are committees constituted for repair/maintenance of water supply and electrical equipment. Laboratories equipment/instruments are utilized for practical curriculum of concerned classes and Laboratory Assistant of concerned department ensure the Maintenance of equipment of the Laboratory. The library is maintained by library staff. The maintenance of the existing facilities and new requirements in the classrooms is brought to the notice of the IQAC which takes care of all the needs. The security of the College is maintained by the security guard or night watchman during the non-working hours.

<https://jngcharipurmanali.in/>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Post Matric Scholarship	4	21060
b) International	Nill	Nill	Nill

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<b>No file uploaded.</b>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<b>No file uploaded.</b>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<b>No file uploaded.</b>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>2019</b>	<b>1</b>	<b>Bsc</b>	<b>Chemistry</b>	<b>GB Pant Memorial Govt. PG College Rampur Bushahr (HP)</b>	<b>MSc Chemistry</b>
<b>2019</b>	<b>1</b>	<b>B.com</b>	<b>B.Com</b>	<b>Punjab University</b>	<b>MBE</b>
<b>No file uploaded.</b>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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No Data Entered/Not Applicable !!!

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#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NSS state Level Mega Camp	State	40
Athletic Meet	Inter-College	200
Yoga Day	College	150
No file uploaded.		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College Students Central Association is framed every year. The office bearers of CSCA executive and other members are nominated out of meritorious students. The president and vice president of CSCA executive are nominated from final year classes. The general secretary and joint secretary of CSCA executive are nominated from 2nd year and 1st year. Besides, class representatives are also nominated from respective classes on merit basis. The CSCA is also having student members from NSS, Rovers/Rangers, Sports Cultural categories and various clubs and societies of college. CSCA acts as a connecting link between students and administration. CSCA actively takes part in all the events and activities of college. CSCA also receives grievances and demands from students and brings to the notice of college administration. CSCA is also involved by college administration in various projects and works as advisory body on behalf of students. CSCA president is also member of college IQAC in order to incorporate the students' perspective in administration and management.

### 5.4 – Alumni Engagement

#### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

JLN Govt. College Haripur (Manali Alumni Association had been registered on 14 September 2016 under Himachal Pradesh Society Act, 2006. The association has 18 registered members and it acts as a forum to establish a link with the old students of the college for exchange of ideas and views on educational, cultural and social matters. The alumni arrange and collect funds for the development of college. The executive body comprises of patron (the principal of the college), president, vice president, secretary (nominated), joint secretary, the treasurer (nominated), Elected executive members (max 3) and co opted executive members (max 3 nominated). The term of the existing governing body is for 3 years. But the executive members are eligible for reelection.

#### 5.4.2 – No. of enrolled Alumni:



5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. JLN Govt. College Haripur has a decentralized and collaborative system of management where the entire establishment works as a team for attaining the institutional excellence. Under the dynamic leadership of principal, college delegates the authority to various academic and administrative units for adequate division of work. There are important academic and non-academic committees such as Admission committee, IQAC, NAAC, RUSA Cell, PTA, CSCA, scholarship, campus beautification, career guidance and counseling cell, disaster management, college canteen, scholarship and sports committees, etc. which assists in completing the given tasks in time bound manner. Moreover, the personal interaction of the Principal with various stakeholders: the faculty, students and the guardians help in smooth running of the day to day affairs of the college institution. The CSCA and alumni association of the college is also involved in planning and execution of the plans of the college. 2. The college institution celebrates the annual PDF (Prize-distribution function) in February, 2019 for which various committees like memento purchase committee, invitation committee, refreshment committee, decoration committee, sitting arrangement and discipline committee headed by conveners have been formulated by the head of the institution for proper functioning and division of work. Non-teaching members are also included in the committees and each committee is provided with some volunteers from NSS, NCC and Scouts Guide. The conveners of various event committees have been given complete freedom to plan and execute their work in most effective and efficient manner.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The course curriculum is designed by the members of the Board of Studies of Himachal Pradesh University which constitutes the various teachers of colleges and university level. These members attend the meetings from time to time and discusses about the syllabus and curriculum of the university. There are brainstorming sessions regarding the additional inputs/changes in the course curriculum on which proper emphasis were also laid on the proper distribution of workload

among the staff members.

Teaching and Learning

The institution is providing adequate infrastructural facilities with well furnished laboratories, music rooms and smart class rooms having latest equipments and software. The well furnished Library enables students to have greater learning experience aptly supported by inputs from teachers. Lecture method along with assignments and seminars is widely used by the faculty in all the departments. Adequate opportunity is also provided to faculty members to upgrade their skills and knowledge in the emerging trends through enrichment courses.

Examination and Evaluation

Continuous Comprehensive Assessment is carried out throughout the year by regular tests, assignments, objective tests, projects, paper presentations, seminars, quizzes, etc. Routine tests are conducted and much appreciated by students as critical thinking, participation concept, understanding and creativity come to the fore. Mid-term tests help to prepare the students for University Examinations. Corrected answer scripts are shown to the students for scrutiny. The teachers explain about as to how answer writing, presentation as well as scoring can be enhanced by the students in forthcoming examinations. Peer evaluation is also practiced by teachers to empower and enable students to help each other particularly in areas where creative and original thinking will benefit them and also in self-evaluating themselves. The University also provides the provision of re-evaluation of University answer scripts, so desirous students can apply for it.

Research and Development

All the departments of the College have well equipped laboratories with adequate infrastructural facilities to carry out the research projects. The college has both broadband as well as Wi-Fi internet facilities for the fast access of online resources. The faculty members are encouraged to publish their research contributions in various National International Journals and conferences. The college motivates the faculty members to attend research oriented seminars / workshops / conferences, etc., by providing special on-duty leave.

<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Library stores the most recent books, periodicals, journals, magazines, text books and reference books. It is equipped with UGC N-List and INFLIBNET facility for free e-books/e-journals. LCD projectors have also been installed in Seminar hall and some of the class rooms and the digital notice board / LED screen has also been re-installed in college in order to disseminate information to students relating to events, news, and other important information. Fire extinguishers have been installed in campus and students and staff have been trained in handling the equipment. The college is having laboratories in science subjects, geography and music. All these labs are well equipped with all required instruments. We have one central computer lab for use by all college students. ICT tools have also been enhanced in the college during 2018-19.</p>
<p>Human Resource Management</p>	<p>The human resource recruitment and selection policy is managed by the Govt. of Himachal Pradesh time to time and as per requirement sent by the Principal of the college. The policy for training and development and that of compensation is framed by the Government of Himachal Pradesh. The college has a well-written policy on handling grievances. The staff Secretary, CSCA and PTA body of the college is providing leadership and able administration to carry out various requirements of effective Human Resource Management.</p>
<p>Industry Interaction / Collaboration</p>	<p>There is no such collaboration with the industry. However, Educational and Industrial tours are being organized by the college time to time. These programmes ultimately benefit the students of the college.</p>
<p>Admission of Students</p>	<p>The admission procedure of the students is strictly followed as per rules and regulations being framed by H.P. Government and H.P. University.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Administration</p>	<p>To strengthen the administration and management structure of the institution an effective e-governance mechanism is being implemented. In this regard, e-mails and notifications are received</p>

	from govt., secretariat and Directorate of Higher Education on principalgcharipur@gmail.com and circulated among the college staff council and advisory committee by notices and official whatsapp group (JLN Govt. College, Haripur) created by the Principal himself Dr. Balbir Singh in which all faculty members of the college are there. E-mails are also sent to related individuals (teaching and non-teaching) for paperless information circulation.
Finance and Accounts	All the financial and accounting data is maintained electronically on e-bills software of Department of finance, Government of Himachal Pradesh. We have partially maintained RUSA accounts on PFMS (Public Financial Management System). Procurements are being done through Gem portal.
Student Admission and Support	Online prospectus is available on college website. To facilitate the students, college has ties with SBI branch of Haripur for online fee payments. Students can also file complaints and write their grievances on E-samadhan portal of HP Government.
Examination	Online examination portal of H.P. University is available through e-pariksha software www.hpuniv.nic.in
Planning and Development	Time Table and academic calendar is uploaded to institutional website for the benefit of students.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2019	Natioanl Conference on Globalisation and its impact on Himalayan Landscape	Natioanl Conference on Globalisation and its impact on Himalayan Landscape	08/04/2019	09/04/2019	68	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Departmental Exam	6	01/06/2018	01/06/2018	01
National Seminar on Globalisation and its impact on Himalayan Landscape	15	08/04/2018	09/04/2018	02
Refresher Course	1	18/06/2018	07/07/2018	21
Orientation Programme	1	11/12/2018	07/01/2019	28
Induction Training	1	25/06/2018	07/07/2018	14

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance Scheme, Medical reimbursement, LTC at the age of 56 years, Gratuity, GPF and Pension up to 2003, NPS facility to employees after 2003, Maternity Leave (180 days) /Paternity Leave (15 days).	Pension, Commuted pension facility, gratuity, earned leave encashment, insurance benefits under GIS, medical reimbursement facility, maternity and Paternity leave, Personal accidental insurance, NPS facility to employees appointed after 2003.	Scholarship schemes sponsored by state/centre govt., concessional bus pass scheme by HRTC, educational tours, exemption of tuition fee for bonafide girl students, Wi-Fi facility, sanitary napkin scheme for girl students, NSS, Rangers and Rovers.

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

It is a regular feature of the institution to conduct the internal and external audit. The college bursar monitors the receipts and expenditures of the institution and verifies the bills and vouchers after observing the codal formalities. The Local Audit Department of the Government of Himachal Pradesh conducts a thorough audit of the student funds at regular intervals and submits its report. The budget allocations for running the college are made by the Department of Higher Education. The salaries and payments are made through Government Treasury after passing of the bills by the Treasury Officer. The Tuition Fees collected is deposited in the Government accounts through challans. Receipts and payments on books of accounts so prepared are audited by auditors of the Office of the Accountant General Himachal Pradesh.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Parent Teacher Association (PTA) and Old Student Association(OSA)	427500	Used for the salary of Temporary employees and welfare of the students and College
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6.4.3 – Total corpus fund generated

427500
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	HP University	Yes	Principal, COE Concerned Committees
Administrative	Yes	Directorate of Higher Education HP	Yes	Principal, IQAC Conveners of various Committees

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The PTA fund is used to meet out the salaries of non teaching staff engaged on PTA basis, developmental works and hiring coaches for various sports and co-curricular activities. College is paying remuneration to three faculty members and seven non-teaching staff members for the welfare of students. Wages have been increased time to time for the welfare of faculty. Suggestions are also invited from the PTA for the upliftment of the college. Parents - Teachers meeting is regularly conducted for the betterment of the students in their studies. The queries posted by the parents are noted and were solved in the semesters subsequently.

6.5.3 – Development programmes for support staff (at least three)

Supporting staff is regularly made aware of the avenues provided by Government for their promotion and welfare. They are also encouraged to become conversant with modern gadgets and their uses. Supt. of college apprises of the staff about the new rules and regulations if any.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. For infrastructural development, the proposal for raising number of computers in IT lab has been made. 2. For maintaining hygiene and for proper sanitization sanitary vending machines and incinerators have been installed in girls' washrooms. 3. In order to provide for alternative environment friendly energy sources, the college has installed solar lights in the campus and boy's hostel construction work as well as work for staff quarters (three) is there in the progress.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Sexual Harassment Personal Hygiene and early detection of Cancer Cervix	11/09/2018	15/09/2018	15/09/2018	450
2018	Drug Abuse and Promotion Awareness Programme	09/07/2018	14/12/2018	14/12/2018	500

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
HIV Awareness and Safe space for Youth	29/08/2018	29/08/2018	38	51
Sexual Harassment Personal Hygiene Programme	15/09/2018	15/09/2018	280	170

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Installation of Solar Street lights in the college campus.
- Installation of power saving LED lights in the college rooms.
- Green Drive (Planting of trees) inside campus by NSS / Rover Ranger / Staff of the College.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	12/07/2018	03	Mega Plantation Drive at Jauli Village	Environmental awareness programme for the villagers in collaboration with the Forest department and retired employees of Lahaul Spiti	32
2018	1	1	21/07/2018	01	Swacchta Abhiyaan	Cleanliness of College ground and entire college campus	650
2018	2	1	23/07/2018	07	District level handicrafts workshop organised by Rover ranger unit of Haripur college at BDO office, Kullu	Handicrafts workshop on waste to best where students from different higher secondary schools also participated	5



2018	2	4	03/06/2018	365	Project Samarth for sustainable and development goals	Providing education facility to poor students residing near kullu bus stand every Sunday by RR unit of JLN haripur college under which health and hygiene drives, painting, no hunger, plantation, cleanliness drives, distribution of clothes, books, etc	10
2018	2	4	13/12/2018	5	NSS State Mega Camp	Awareness programmes nearby villages of haripur and manali tehsil areas, women empowerment, drug abuse, obey traffic rules, mega blood donation camp, etc.	40
2019	1	1	13/02/2019	1	Blood donation	Blood donation	15

					camp organised by Lale Meme Foundation in Kullu	by students of haripur college and majority of the volunteers were girls	
2018	1	1	01/08/2018	15	Swacchta Pakhwaada	Cleanliness drive, cannabis removal on public land, cleanliness drive in different localities and cow shelters and rallies to educate the masses	80
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Information (Prospectus) for UG students (all courses)	15/06/2018	Codes and rules of conduct for students of the college

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence day celebration	15/08/2018	15/08/2018	300
Blood Donation Camp	13/02/2019	13/02/2019	15
Mega Plantation Drive	12/07/2018	14/07/2018	32
Gender sensitization Programme	15/09/2018	15/09/2018	450
Drug Abuse Programme	14/12/2018	14/12/2018	500
NSS Special Camp	05/03/2019	11/03/2019	80

NSS Day	24/09/2018	24/09/2018	140
World Yoga Day	21/06/2018	21/12/2020	150
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The Eco club of the college organises environment conservation awareness programmes. 2. The plantation drives from time to time in and around the campus and the botanical garden of the college help in maintaining the carbon neutrality. 3. Cleanliness Drives once in every two months. 4. Installation of ample number of power saving LED lights inside the college Campus. At present there are around 12 Solar Panels in the college premises. 5. Use of push button taps in drinking water supplies and the use of refillable cartridges for printers in all the departments and offices of the college.

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

1. Preservation and Propagation of folk Culture: Kullu valley in which college is located, has its unique and rich folk culture. Therefore, students are being trained every year in folk songs and folk dance in view of the Preservation and Propagation of folk music. Which is evident by performance and awards received by students in intercollege youth festivals every year. 2. Project Samarth: The rover ranger unit of the college is taking forward the divine initiative of the UNESCO towards attaining sustainable development goals by carrying forward the Project Samarth-II, under which the students of the Haripur college from past two years are devoting their valuable time every Sunday in educating the slum children residing in `Jhuggis` nearby the kullu bus stand. The students are providing them books, clothes, health and hygiene drives, paintings and several cleanliness drives, etc. are also running simultaneously for maintaining proper hygienic conditions for these poor children.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://jlngcharipurmanali.in/>

#### 7.3 – Institutional Distinctiveness

##### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the institute is to provide excellence in the field of academics and overall performance of the students. The institute also conducts the meeting of staff council under the chairmanship of Principal after every month to receive the input of teachers regarding implementation of objectives and the progress of the curriculum. Class tests, unit tests quarterly tests and, half yearly tests and pre-final tests are conducted as per stipulated scheduled time to enhance the performance of students. PTA meetings at regular intervals is also conducted to enhance the student's performance and interaction between the teachers students and parents and to get the feedback and response from them so as to expand the institutional quality. During NSS state mega camp, the students keenly participate in cultural and co-curricular activities and were also encouraged to build a brotherhood and nationalism among themselves. Societies like Rover Rangers, NSS and Eco-club of the institution actively participate in all the curricular activities of the college and as well as locally. They participate for swacchta abhiyaan, blood donation camps and rallies for social awareness of the masses. In order to achieve academic excellence innovative teaching-learning methods feedback form are filled by teachers and students after every six months to increase the quality of the

institute. News paper in Hindi and English are made available to students in the vicinity of library for updating of their knowledge. With a vision to make the students responsible citizens , ready for selfless service for the nation, the NSS and Rover Ranger units of the college are doing commendable work, they are motivating and training the youth in developing qualities of character, discipline, leadership and ideals of selfless service.

Provide the weblink of the institution

<https://jlngcharipurmanali.in/>

### **8.Future Plans of Actions for Next Academic Year**

1. Structured feedback from parents as well as alumni. 2. Developmental works: Completion of Hostel Construction work and to start construction work of Staff-quarters. 3.Organization of at least one seminars/ workshop. 4.To promote Anti-Drug Campaigns among the college students. 5. Strengthening of ICT teaching learning process and effective Management Information System (MIS) more effective. 6. Mechanism for tracking student progression and extension activities. 7.Advise the teachers to increase their participation in research-oriented activities and organize students' seminars, quiz contests, excursions / educational tours. 8. Motivating the teachers, students and all other stake holders for ensuring effective implementation of swachhata / cleanliness of the campus and efforts will be made towards gender sensitization and protection of women rights.