



Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	JAWAHAR LAL NEHRU GOVT. COLLEGE HARIPUR AT MANALI
Name of the head of the Institution	Shamsher Singh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01902257518
Mobile no.	7018000828
Registered Email	gcharipur@yahoo.in
Alternate Email	maanurana@gmail.com
Address	Jawahar Lal Nehru Government College, Haripur-manali, District Kullu
City/Town	Kullu

State/UT	Himachal pradesh				
Pincode	175136				
2. Institutional Status					
Affiliated / Constituent	Affiliated				
Type of Institution	Co-education				
Location	Rural				
Financial Status	state				
Name of the IQAC co-ordinator/Director	Professor Rajesh Kumar Singh				
Phone no/Alternate Phone no.	01902257518				
Mobile no.	9418460041				
Registered Email	rksinghkullu@gmail.com				
Alternate Email	gcharipur@yahoo.in				
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)	https://jlngcharipurmanali.in/				
4. Whether Academic Calendar prepared during the year	No				
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To

1	B	2.44	2017	30-Oct-2017	29-Oct-2022
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6. Date of Establishment of IQAC

10-Jun-2017

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Strengthening of library	30-Dec-2017 100	900
Strengthening of laboratoires	30-Nov-2017 100	200
Organizing seminar	01-Oct-2017 2	200

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
JLN GC Haripur	RUSA	Centre Government	2017 200	7500000

[View File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have

Yes

been uploaded on the institutional website	
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1 Evaluation of various quality improving decisions taken previously 2. New quality initiatives proposed and executed. 3. Organizing Seminar 4. Strengthening of Laboratories and 5 Strengthening of Library	
No Files Uploaded !!!	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Strengthening of Laboratories:	Laboratories were strengthened by purchasing of equipments of amount Rs. 37,92,000/ in Botany, Zoology, Chemistry, Physics, Geography and Music
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14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date
ANNUAL REPORT OF THE COLLEGE HAS BEEN SENT TO THE DIRECTORATE OF HIGHER EDUCATION HP AND HPU ON THE FORMAT PROVIDED BY HPU	21-Mar-2022
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	26-Feb-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College has a well placed mechanism for delivery and documentation of the curriculum which is planned by the HPU. The College has smart classrooms, well equipped labs for all practical subjects, one conference hall, one auditorium, one open air theater, well equipped library with free access to e-resources. Seminars, quizzes and presentations are organized in every department and for practical training field visits, study tours and internships are undertaken. Continuous comprehensive assessment award documentation is done.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if

applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college has a system of taking feedback offline so that the decisions could be taken in right perspective after analyzing the feedback. The students give their feedback through their representatives who interact with the teachers. Hostel wardens and the principal and tell about their demands as well as grievances and the administration takes the necessary steps for quality enhancements - be it in academics or the physical facilities. Besides this, the parents and the alumni also give their suggestions in the PTA and OSA meetings respectively.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Botany	80	19	17
BSc	Chemistry	80	7	5
BSc	Physics	80	18	15
BSc	Zoology	80	15	11
BSc	Mathematics	80	50	39

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	949	Nil	17	Nil	Nil

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

17	15	10	4	2	1
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2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Academically weak students are given extra coaching by the teachers outside the regular teaching hours. The students are also guided to take part in various co curricular activities as per their interest. Counseling sessions are conducted during the tutorials from time to time to address the health issues and the problem of students in their personal lives. During parent teacher meeting, the parents are advised to encourage their wards to pursue their careers in the areas of their interests.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
949	18	1 : 53

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	18	2	1	4

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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No Data Entered/Not Applicable !!!

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
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No Data Entered/Not Applicable !!!

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College is affiliated to the HPU, Shimla and follows reforms related to the examinations and evaluation system initiated by the university as per UGC guidelines. Under the RUSA CBCS system, 30 percent marks are allotted to the internal assessment and 70 for the end semester examination (ESE). Internal assessment component is based on Midterm tests, seminars, quizzes, assignments, class tests, projects etc. The Internal examination committee maintains the students exam records.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar was prepared keeping in view the university schedule for admission, teaching days, End Semester and Year End Exams, HP inter-college sports events and youth festivals, summer, winter and Diwali breaks. As w.e.f.session 2017-18, the midterm exams and class tests schedule for the semester system system was made according to the completion of at least 75 of the syllabus.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	Botany	6	6	100

[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research**3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations**

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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No Data Entered/Not Applicable !!!

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3.2 - Innovation Ecosystem**3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year**

Title of workshop/seminar	Name of the Dept.	Date
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No Data Entered/Not Applicable !!!

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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No Data Entered/Not Applicable !!!

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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No Data Entered/Not Applicable !!!

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3.3 - Research Publications and Awards**3.3.1 - Incentive to the teachers who receive recognition/awards**

State	National	International
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No Data Entered/Not Applicable !!!

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
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No Data Entered/Not Applicable !!!

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	commerce	1	1
National	English	1	0.87

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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No Data Entered/Not Applicable !!!

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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Resource persons	Nil	2	Nil	Nil
Attended/Seminars/Workshops	Nil	2	Nil	Nil
Presented papers	1	3	Nil	Nil

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Annual camp	NSS	1	40
Painting workshop	NSS with Painter Hiralal	1	40
Plantation Drive	NSS with Forest Department	1	40
Fire Fighting Workshop	NSS with Fire station Manali	1	40
Bhang Ukhado abhiyan	NSS,	1	40

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3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Red Ribbon Club	CM Award	State AIDS Control Committee	4

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the	Organising	Name of the activity	Number of teachers	Number of students
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scheme	unit/Agency/collaborating agency		participated in such activites	participated in such activites
Red Ribbon	Zonal Hospital Kullu	Poster making, Nara Lekhan and nukkad	1	25
Hindi Department	Bhasha and Sanskriti Bhibhag, Kullu	Shri Lal Shukal ki rachanao par sahityak aayojan	1	6
Swachh Bharat	Healing Himalayas and RR	Duty to Mother	1	25
Project Samarth	Rover and Ranger	awareness of Growth and Development of Children of Slum	1	20

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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No Data Entered/Not Applicable !!!

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
75	75

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul	Partially	2.0	2016

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2921	797529	1053	430706	3974	1228235
Reference Books	36	27285	1	1262	37	28547

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	7	0	0	2	0	3	0	100	0
Added	25	10	2	2	0	2	12	0	0
Total	32	10	2	4	0	5	12	100	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on maintenance	Assigned budget on	Expenditure incurred on maintenance
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academic facilities	of academic facilities	physical facilities	of physical facilities
42	42	33	33

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For the proper utilization of physical, academic and support facilities, the students in Orientation Programmes are first of all given information regarding the facilities available, ICT Labs, Browsing Centres, Sports, cultural facilities etc. In the labs students are instructed for the safety measures to be taken and students are also acquainted with the standard procedures of handling lab equipments. Similarly user guide regarding the fire extinguishers installed recently has been displayed at different places in the campus. For the maintenance of all the facilities the department of each teacher, physical verification committees and college development committee take necessary action.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	post matric scholarship	16	82700
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
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No Data Entered/Not Applicable !!!

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
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No Data Entered/Not Applicable !!!

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

No Data Entered/Not Applicable !!!

No file uploaded.

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	1	B.Sc.	Botany	PG College, Rampur	M.Sc. Botany
2017	1	B.Sc.	Botany	RTTI, Kullu	B.Ed.

[View File](#)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Athletic Meet	Intra College (Men and Women)	100
CSCA cultural fest (Antardhwani)	Intra College (Women and Men)	250

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Third in Intercollege youth festival	National	Nil	1	1115ACKA250003	Varun Kumar

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In order to inculcate leadership qualities among the students and to provide platform to the address the students problem, the CSCA is constituted in the college in accordance with the university notification. At present the CSCA is a nominated body of the student comprising of President, Vice president, Gen. Secretary, Joint Secretary as well as class and other nominated representatives. CSCA members interacts with the teacher member of IQAC and informs them about the various problems faced by students as well as gives suggestions for betterment of the college. All the CSCA Executives and members actively participate and help in the organisation of various activities and by different functions societies, clubs and committees .The cultural fest

Antardhwani is organized by the CSCA and give them a platform to bring out talent inherent in the students while giving these CSCA members a training in organisational skills.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

College has an Old Student Association registered in 14 September 2016. The association has 18 registered members and it acts as a forum to establish a link with the old students of the college for exchange of ideas and views on educational, cultural and social matters. The alumni arrange and collect funds for the development of college. The executive body comprises of patron (the principal of the college), president, vice president, secretary (nominated), joint secretary, the treasurer (nominated), Elected executive members (max 3) and co opted executive members (max 3 nominated). The term of the existing governing body is for 3 years. But the executive members are eligible for reelection.

5.4.2 - No. of enrolled Alumni:

21

5.4.3 - Alumni contribution during the year (in Rupees) :

28028

5.4.4 - Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Various Committees had been formed for academic administrative and co curricular activities and the conveners along with the committee members as a team worked towards the fulfillment of the desired goals and objectives. 2. The IQAC of the college monitors the functioning of all the committees.

6.1.2 - Does the institution have a Management Information System (MIS)?

No

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission criteria as per the HP university, shimla regulation are followed.
Industry Interaction / Collaboration	The students sciences/Geography courses are taken to the nearby industrial units for practical trainings.
Human Resource Management	The Principal, departmental heads, convenors of various committees, office superintendent and college librarian as well as the executive body of PTA take care of Human Resource Management.
Library, ICT and Physical Infrastructure / Instrumentation	Library is strengthened by adding books, Digital library section, Smart class room and computer labs are being added in various departments in phased manner.
Research and Development	The institution intends to strengthen the infrastructure including laboratories and library so as to benefit the faculty/student researchers. The faculty is motivated to do Ph.D, write and present research paper in conferences and organise such activities in the college with the help of funding agencies.
Examination and Evaluation	The College is affiliated to the HPU, Shimla and follows reforms related to the examinations and evaluation system initiated by the university as per UGC guidelines. Under the RUSA CBCS system, 30 percent marks are allotted to the internal assessment and 70 for the end semester examination (ESE)
Teaching and Learning	The College is making continuous efforts to upgrade laboratories, music rooms, library, and setting up smart class rooms in various departments. Training is imparted to the teachers so that they are able to use latest information and communication technology for effective teaching
Curriculum Development	The syllabi are revised by various Boards of Studies, constituted by different departments of the HPU. Teachers of the colleges act as member of Boards of Studies/syllabus framing committees and hence participate in revision and up gradation of the syllabi.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	All the important instructions/ information for the stakeholders is available on college website.
Examination	online examination portal available centrally run by HPU shimla

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation programme	1	01/11/2017	28/11/2017	28
Orientation programme	1	28/11/2017	25/12/2017	28
Refresher Course	1	10/03/2018	20/03/2018	21

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	2	2	1

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Schemes as per HP Government norms such as loan, medical reimbursement, LTC etc. are implemented.	Schemes as per HP Government norms such as loan, medical reimbursement, LTC etc. are implemented.	Government scholarships of various category and fee waiver for economically backward classes/girls student/physically handicapped are given to various categories of the eligible students.

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)**

Internal Audit of the college is done by the bursar of the college who gives the permission for all expenditure and verify the records and the college also gets the annual audit done by a registered CA for self financing courses and PTA fund. The annual External audit is done by the AG Office and other government auditors.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

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6.4.3 - Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 - Internal Quality Assurance System**6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?**

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	Yes	HP UNIVERSITY	Yes	PRINCIPAL ,CONTROLLER OF EXAM AND CONCERNED COMMITTEES
Administrative	Yes	DIRECTORATE of Higher Education	Yes	PRINCIPAL, IQAC AND CONVENERS OF VARIOUS COMMITTEES

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

The PTA fund is used to meet out the salaries of non teaching staff engaged on PTA basis, developmental works and hiring coaches for various sports and co curricular activities. Suggestions are also invited from the PTA for the upliftment of the college.

6.5.3 - Development programmes for support staff (at least three)

Supporting staff is regularly made aware of the avenues provided by Government for their promotion and welfare. They are also encouraged to become conversant with modern gadgets and their uses. Supt. of college apprises of the staff about the new rules and regulations if any.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1 Addition of more Smart Class Rooms and strengthening of laboratories 2.Measure taken to make the campus more Eco friendly. 3.Improvment of playground and development of Badminton court.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
World women day	08/03/2018	08/03/2019	100	30
Drugs and Violence against women	29/07/2017	27/07/2019	150	20

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Formation of Eco Club 2. Installation of Solar lights in campus. 3. Plantation drives

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	2	2	01/09/2017	10	Best out of waste	Reuse of waste to make useful items	40

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

With a vision to make the students responsible citizens, ready for selfless service for the nation, the NSS as well as Rover and Ranger are doing commendable work, they are motivating and training the youth in developing qualities of character, discipline, leadership and ideals of selfless service.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Structured feedback from parents as well as alumni, Developmental works, Organization of at least one seminars/ workshop, Mechanism for tracking student progression and extension activities.